



**PREM CHAND MARKANDA S.D.COLLEGE FOR WOMEN, JALANDHAR CITY**

**Re-accredited 'A<sup>+</sup>' grade (2<sup>nd</sup> Cycle) by NAAC Bangalore**

**A unique prestigious Post Graduate Institution of Northern India**

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**DEPARTMENT OF POLITICAL SCIENCE**

**TEACHING PLAN**

**(Session 2025-26)**

**Program: B.A**

| <b>Program Outcome:<br/>PO No.</b> | <b>Upon Completion of the B.A Programme, the graduates will be able to:</b>         |
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| <b>PO.1</b>                        | Understand core concepts, theories, and ideologies of Political Science.            |
| <b>PO.2</b>                        | Explain the structure and functioning of political and constitutional institutions. |
| <b>PO.3</b>                        | Analyze political events, public policies, and governance issues critically.        |
| <b>PO.4</b>                        | Demonstrate knowledge of the Indian Constitution, democracy, and citizenship.       |
| <b>PO.5</b>                        | Apply comparative and international perspectives to political studies.              |

**Teaching Plan**  
**Session 2025-26**  
**Even Semester**  
**CLASS: B.A, B.A.Bed 2<sup>nd</sup> Semester**  
**SUBJECT: MODERN POLITICAL THEORY**  
**Faculty Name: Jaswinder Kaur**

| TOPIC                                                                                                                                                                                                                                                                                     | DURATION | TEACHING TOOLS                                                                                                                                                                                      |
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| <b>SECTION-A</b><br>1. Political System:<br>Meaning, Characteristics<br>and Functions<br>2. Political Culture:<br>Meaning. Characteristics<br>and Types<br>3. Political Socialisation:<br>Meaning, Characteristics<br>and Agencies, Meaning.<br>Types and Relationship<br>between the Two | January  | <ul style="list-style-type: none"> <li>• Lecture based teaching learning (chalk and talk)</li> <li>• Assignment</li> <li>• Group Discussion</li> <li>• Class Tests</li> </ul>                       |
| <b>SECTION-B</b><br>1. Power, Meaning, Nature<br>and Features<br>2. Authority: Meaning,<br>Nature and Types<br>3. Legitimacy: Meaning.<br>Nature and Types                                                                                                                                | February | <ul style="list-style-type: none"> <li>• Lecture based teaching learning (chalk and talk)</li> <li>• Power point Presentation</li> <li>• Inquiry based Learning (Doubt session)</li> </ul>          |
| <b>SECTION-C</b><br>1. Rights and Duties:<br>Meaning. Types and<br>Relationship between the<br>Two<br>2. Liberty: Meaning. Types<br>and its Safeguards<br>3. Equality: Meaning,<br>Types and Relationship<br>between Liberty and<br>Equality                                              | March    | <ul style="list-style-type: none"> <li>• Lecture based teaching learning (chalk and talk)</li> <li>• Assignment</li> <li>• Quiz</li> <li>• Inquiry based Learning</li> <li>• Class Tests</li> </ul> |

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| SECTION-D<br>1. Justice: Meaning and its various Dimensions<br>2. Democracy: Meaning, Characteristics and Types<br>3. Theories of Democracy: Liberal, Marxian and Elitist Theory | April | <ul style="list-style-type: none"> <li>• Lecture based teaching learning (chalk and talk)</li> <li>• Assignments</li> <li>• Peer teaching</li> <li>• Inquiry based Learning (Doubt session)</li> <li>• Class Tests</li> </ul> |
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### Course outcome

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| <b>CO.1</b> | Explain the key concepts and foundations of modern political thought.                    |
| <b>CO.2</b> | Describe the ideas of major modern political thinkers and their contributions.           |
| <b>CO.3</b> | Analyze core themes such as liberty, equality, justice, rights, and sovereignty.         |
| <b>CO.4</b> | Compare different modern political ideologies and theoretical perspectives.              |
| <b>CO.5</b> | Critically evaluate the relevance of modern political theories in contemporary politics. |

**Teaching Plan**  
**Session 2025-26**  
**Even Semester**  
**CLASS: 4<sup>th</sup> semester**  
**SUBJECT: INDIAN Political System**  
**Faculty Name: Jaswinder Kaur**

| TOPIC                                                                                                                                                                                                                                                                                                                               | DURATION | TEACHING TOOLS                                                                                                                                                                                                            |
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| <b>Section A</b><br>1. Nature of Party System in India: A Critical Evaluation.<br>2. National Political Parties (Indian National Congress- BJP, CPI, CPI (M), their organisation, Ideologies and electoral performance.<br>3. Regional Political Parties (SAD, and DMK,): Their Organisation, Ideologies and Electoral Performance. | January  | <ul style="list-style-type: none"> <li>• Lecture based Teaching Learning (chalk and talk)</li> <li>• Inquiry based Learning (Doubt session)</li> <li>• Assignments</li> <li>• Class Tests</li> </ul>                      |
| <b>SECTION-B</b><br>1. The Election Commission: Powers, functions, and Electoral Reforms.<br>2. Determinants of Voting Behaviour<br>3. Electoral Reforms in India                                                                                                                                                                   | February | <ul style="list-style-type: none"> <li>• Lecture based Teaching Learning (chalk and talk)</li> <li>• Group Teaching</li> <li>• Learning Class Tests</li> <li>• Quiz</li> <li>• Technology based Learning (PPT)</li> </ul> |
| <b>SECTION-C</b><br>1. Caste and Religion in Indian Politics.<br>2. Regionalism and Indian politics.<br>3. Emerging trends in Indian Politics.                                                                                                                                                                                      | March    | <ul style="list-style-type: none"> <li>• Lecture based Teaching Learning (chalk and talk)</li> <li>• Peer Teaching (Teams Competition)</li> <li>• Class Test</li> <li>• Quiz</li> <li>• Assignments</li> </ul>            |
| <b>SECTION-D</b><br>1. Basic principles and determinants of Indian Foreign Policy.<br>2. Policy of Non-alignment and its relevance in                                                                                                                                                                                               | April    | <ul style="list-style-type: none"> <li>• Lecture based Teaching Learning (chalk and talk)</li> <li>• Group Teaching &amp; Learning</li> <li>• Inquiry based Learning (Doubt session)</li> </ul>                           |

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| contemporary world.<br>3. Impact of Globalization<br>on Indian Politics. |  | <ul style="list-style-type: none"> <li>• Class Tests</li> <li>• Assignments</li> </ul> |
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### Course outcome

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| <b>CO.1</b> | Explain the structure, powers, and functions of major constitutional institutions in India. |
| <b>CO.2</b> | Analyze the working of Indian democracy, federalism, and electoral processes.               |
| <b>CO.3</b> | Examine the role of political parties, pressure groups, and civil society in India.         |
| <b>CO.4</b> | Evaluate public policies and governance challenges in the Indian context.                   |
| <b>CO.5</b> | Develop constitutional awareness, critical thinking, and responsible citizenship.           |

**Teaching Plan**  
**Session 2025-26**  
**Even Semester**  
**CLASS: 6<sup>th</sup> semester**  
**SUBJECT: INTERNATIONAL POLITIC: THEORY AND PRACTICE**  
**Faculty Name: Jaswinder Kaur**

| TOPIC                                                                                                                                                                    | DURATION | TEACHING TOOLS                                                                                                                                                                                                                   |
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| SECTION-A<br>1. Meaning, Nature and Scope of International Politics.<br>2. Realist Approach to International Politics.<br>3. Idealist Approach to International Politics | January  | <ul style="list-style-type: none"> <li>• Lecture based Teaching Learning (chalk and talk)</li> <li>• Group Teaching &amp; Learning</li> <li>• Inquiry based Learning (Doubt session)</li> <li>• Class Tests</li> </ul>           |
| SECTION-B<br>1. National Power: Its Elements<br>2. System of Power and Collective Security<br>3. Cold War and Emerging trends in World order                             | February | <ul style="list-style-type: none"> <li>• Lecture based Teaching Learning (chalk and talk)</li> <li>• Peer Teaching</li> <li>• Assignments</li> <li>• Class Tests</li> <li>• PPT</li> </ul>                                       |
| SECTION-C<br>Emerging world order and Multipolarity<br>b. Global Environment: Issues and Initiatives: Emergence and Consequences                                         | March    | <ul style="list-style-type: none"> <li>• Lecture based Teaching Learning (chalk and talk)</li> <li>• Assignments</li> <li>• Group Discussion</li> <li>• Inquiry based Learning (Doubt session)</li> <li>• Class Tests</li> </ul> |
| SECTION-D<br>1. UNO: Principles, Aims, Objectives and its Functioning<br>2. Regional Organizations: SAARC and EU.<br>3. New International Economic Order (NIEO)          | April    | <ul style="list-style-type: none"> <li>• Lecture based Teaching Learning (chalk and talk)</li> <li>• Peer Teaching (Teams Competition)</li> <li>• Inquiry based Learning (Doubt session)</li> <li>• Class Tests</li> </ul>       |

### Course outcome

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| <b>CO.1</b> | Explain the fundamental concepts, theories, and approaches in international politics.       |
| <b>CO.2</b> | Describe the structure and functioning of the international system and global institutions. |
| <b>CO.3</b> | Analyze foreign policy behavior and interactions among nation-states.                       |
| <b>CO.4</b> | Examine contemporary global issues such as security, power, globalization, and conflict.    |
| <b>CO.5</b> | Evaluate the role of international organizations and non-state actors in world politics.    |