PREM CHAND MARKANDA S.D. COLLEGE FOR WOMEN, JALANDHAR CITY

Re-accredited 'A+' grade (2nd Cycle) by NAAC Bangalore

A unique prestigious Post Graduate Institution of Northern India

DEPARTMENT OF ECONOMICS TEACHING PLAN
(Session 2025-26)

Program: M.A. in Business Economics & I.T.

Program Outcome: PO No.	Upon Completion of the Programme, the graduates will be able to:
PO.1	Students can identify issues related to the economy, business, public policy.
PO.2	It trains the students to develop conceptual, applied and research skills as well as competencies required for effective problem solving and right decision making in financial sector.
PO.3	Students understand how to use data and present it using computer software SPSS.
PO.4	Students analyze basic concepts of macroeconomic policies, including monetary and fiscal policies.
PO.5	Students may get job opportunities in banking sector, corporate sector, MNCs, research organizations, Share trading companies, Financial institutions, IT sector, job opportunities in Government Sector, UPSC etc.

Program: B.Sc. (Economics)

Program Outcome: PO No.	Upon Completion of the Programme, the graduates will be able to:
PO.1	Students develop analytical and quantitative abilities, and problem-solving aptitude.
PO.2	Students learn to conduct research studies that are relevant and beneficial in the contemporary world.
PO.3	Students understand how demand and supply interact to determine the price and quantity of a good produced which is the basis of manufacturing sector.
PO.4	Students have an exposure to various domestic and international policies of the government relating to the economy as well as a good grip over latest economic data.
PO.5	Students may get job opportunities in teaching, banks, insurance sector, private companies, IT/Software Companies as Software Trainees, job opportunities in Government Sector, Data Analyst etc. Course helps in building foundation of students to pursue masters in economics, I.T., mathematics or pursue post graduate courses as MBA or MBEIT.

Teaching Plan
Session 2025-26
Even Semester
CLASS: B.A./B.Sc. (Economics)/B.A.-B.Ed. Semester VI
SUBJECT: Quantitative Methods for Economists
Faculty Name: Dr. Divya Budhia Gupta

TOPIC	DURATION	TEACHING TOOLS
• Measures of central tendency — Mean, Mode, Median and Geometric Mean • Measures of dispersion • Introduction to matrices- definition, properties & inverse	**January**	• Assignments • Seminars • Peer teaching • Quiz
• Simple correlation • Regression (ungrouped & grouped data) • Concepts and Measure of skewness and kurtosis: Boyle's & Karl Pearson's measures	**February**	• Peer teaching • Power point presentations • chalk & blackboard method
• Sets, Relations and functions, Limits and continuity (Basic concepts) • Derivative of simple functions only (excluding log & exponential functions) • Maxima/Minima for single variable functions	**March**	• chalk and blackboard • hand-out of notes
• Interpolation: Concepts and Methods — Binomial expansion, Newton and Lagrange's Method (with emphasis on missing values only) • Price Index Numbers–Weighted and Unweighted Index Numbers, various formulae and consistency tests	**April**	• Classroom lecture • Discussion with suitable examples • chalk & blackboard • news articles

Course outcome

CO.1	Knowledge of fundamental statistical concepts.
CO.2	Ability to interpret statistics to draw meaningful conclusions.
CO.3	Application of statistical tests to solve practical problems in various fields.
CO.4	Making predictions and inferences about populations based on sample data.
CO.5	Effectively communicate statistical findings and interpretations.

Teaching Plan
Session 2025-26
Even Semester
CLASS: B.A./B.Sc. (Economics) Semester VI
SUBJECT: Quantitative Techniques VI
Faculty Name: Dr. Divya Budhia Gupta

TOPIC	DURATION	TEACHING TOOLS
• Definition, Scope & Nature of Econometrics • Simple Linear Regression Model (OLS method) with applications • General Linear Regression Model, assumptions, properties (BLUE)	**January**	• Self-study • Assignments • Peer-teaching • Chalk & blackboard teaching
• Gauss-Markov Theorem, Concepts of R2 and $\bar{R}$2, Test of Significance (Stress on Numerical) • Econometric Problems of Heteroscedasticity and Multicollineraity in the Regression Analysis: Sources, Consequences, Tests and Remedial Measures Specification Bias	**February**	• Chalk & blackboard teaching • classroom discussions • lecture method
• Problem of Auto-Correlation in the Regression Analysis: Sources, Consequences, Tests and Remedial Measures • Distributed Lag Models and Auto-Regressive Models (Introductory) • Dummy Variable Technique and its Uses	**March**	• Chalk and blackboard teaching • classroom lecture with examples • Quiz
• Revision test	**April**	

Course outcome

CO.1	Developing familiarity with econometric models
CO.2	Understanding the process of model specification, estimation & forecasting
CO.3	Knowledge of the concepts of heteroscedasticity, multicollinearity and autocorrelation and their effects.
CO.4	Developing critical thinking and research skills to conduct, communicate and evaluate econometric findings.
CO.5	Ability to apply econometric methods to various types of data.

Teaching Plan
Session 2025-26
Even Semester
CLASS: M. Com Semester II
SUBJECT: Research Methodology
Faculty Name: Dr. Divya Budhia Gupta

TOPIC	DURATION	TEACHING TOOLS
• Research methodology: Nature and scope; problem formulation and statement of research objectives. Research process. Choose a Research Topic • Review of Literature • Goals, types and sources of a Literature Review • Writing of Review	**January**	• Class room lecture • discussion with suitable examples • self-study • Assignments • Seminars
• Research designs: Exploratory, descriptive and Causal designs (Basic designs—After only, Before • After, After along with control group, Before after with control group, Time series designs) • Measurement concept, Levels of measurement—Nominal, Ordinal, Interval and Ratio. • Attitude Measurement: Comparative and non–comparative scaling techniques, Tabulation and cross tabulation of data.	**February**	• Assignments • Seminars • Peer teaching • lecture-based classroom teaching
• Data Preparation, Analysis, and Interpretation. • Data preparation, Data screening & Transforming data • Data Analysis and Interpretation. • Data analysis techniques: Multiple regression analysis, Logistic regression analysis	**March**	• Chalk and blackboard teaching • Power-point presentations • Quiz
• Data analysis techniques: Discriminant analysis and Factor analysis.	**April**	• Hands-on learning & practical through SPSS software

Course outcome

CO.1	Understanding of basic statistical concepts, using statistical analysis for data-driven decision-making, hypothesis testing to address business-related queries and problems.
CO.2	Application of statistical methods to analyze financial data.
CO.3	Acquiring the ability to effectively communicate quantitative findings.
CO.4	Understanding of the SPSS software interface and functionality, interpreting SPSS output & making useful insights.
CO.5	Developing ability to engage in hands-on projects involving analysis of real-world data.

Teaching Plan
Session 2025-26
Even Semester
CLASS: (MBEIT Semester IV)
SUBJECT: Research Project
Faculty Name: Dr. Divya Budhia Gupta

TOPIC	DURATION	TEACHING TOOLS
• Choosing of research topic • Writing introduction & review of literature	**January**	• Brainstorming • discussion involving current economic issues, published research work
• Collection of Data (primary or secondary) • Data Analysis	**February**	• Exploring related websites & data sources for authentic secondary data • Hands-on training of google forms for primary data collection
• Data interpretation • Writing of report	**March**	• Hands-on training of SPSS software

Course outcome

CO.1	Development of critical thinking and problem-solving skills
CO.2	Attaining data handling and interpretation skills
CO.3	Acquiring project planning skills
CO.4	Encouragement to adaptability and interdisciplinary engagement.
CO.5	Knowledge of real-world problems and ability to generate solutions.

Teaching Plan
Session 2025-26
Even Semester
CLASS: MBEIT Semester II
SUBJECT: Financial Institutions and Financial Services
Faculty Name: Ms. Shalini Bibra

TOPIC	DURATION	TEACHING TOOLS
• The Basic Theoretical Framework: The financial system and its technology; the factors affecting the stability of the financial system: Development finance vs universal banking; financial intermediaries and financial innovation: RBI– Central Banking. • The Financial Institutions: The brief historical perspective, An update on the performance of IDBI, ICICI, IFCI, SFCS, LIC & GIC.	**January**	• Assignments • Seminar • Peer teaching
• The Banking Institutions: Commercial Banks the public and the private sector's structure and comparative performance. The problems of competition; internet rates, spreads and NPA's Bank Capital market support. • The Non–Banking Financial Intuitions: Evolution, control by RBI and SEBI. A perspective on future role. Unit Trust of India and Mutual Funds. Reserve Bank of India. Framework for regulation of Bank Credit: Commercial Paper: Features and Advantages, Framework of Indian CP Market, Effective Cost/Interest Yield.	**February**	• Peer teaching • classroom discussions • seminars • presentations
• Financial Services: Asset /fund based financial services – lease finance, consumer credit and hire purchase finance, functions advantages and evolution forgetting, bills discounting, housing • finance, venture capital financing. Fee–Based advisory services: Stock broking, credit rating. • Insurance: The Economics of Insurance: Life Insurance; Reinsurance; The Insurance Industry and its regulation. Efficiency and the Structure of the Insurance Industry; Pension Plans today.	**March**	• Lecture-based teaching with suitable examples, news articles
• Merchant Banking: Functions and activities, underwriting, bankers to an issue, debenture, trustees, portfolio managers. • Operations: Financial Assets/Instruments Right Issues, Issue of Debentures Issue of Equity shares–pre–issue activity, Post –issue activities. • The Regulatory Framework: SEBI and Regulation of Primary and Secondary Markets, Company Law provisions.	**April**	• Classroom lecture & discussion

Course outcome

CO.1	Understanding of the global economic environment.
CO.2	Knowledge of factors influencing international trade policies, agreements, and regulations
CO.3	Familiarity with import and export procedures and documentation,
CO.4	Knowledge about trade barriers and their various effects
CO.5	Familiarity with trade finance instruments and various methods of payment in international transactions.

Session 2025-26
Even Semester
CLASS: MBEIT Semester IV
SUBJECT: Industrial Structure, Organization and Policy
Faculty Name: Ms. Shalini Bibra

TOPIC	DURATION	TEACHING TOOLS
• Scope and methods of industrial economics. Industrial and Market structure–industrial concentration. Structure – conduct performance paradigm. • Pricing in Practice. Economics of Advertising; the firm and its objectives–nonprofit maximizing models.	**January**	• Assignments & seminars • Peer teaching • news articles
• Industrial Policy in India –evolution and paradigm shift; Recent trends in Indian Industrial growth; MNCs, transfer of technology and issues related with TRIMS; Privatization: Forms and global and Indian evidence; Regional industrial growth and concentration in India and dispersal policy; economic and remedial measures; Issues in Industrial proliferation and environmental preservation.	**February**	• lecture-based classroom teaching with real-life examples • discussions
• Industrialization–rationale, objectives, strategies and policies. Patterns of Industrialization. • Employment amplifications of industrialization – appropriate technology. Small scale industry. • Foreign direct investment.	**March**	• Self-study • peer teaching • classroom discussions
• Public sector –organization role, performance and problems. Public Private Partnership. • Industrial growth and structural changes in Indian industries.	**April**	• Seminars & presentations

Course outcome

CO.1	Understanding of different industrial structures and their determinants.
CO.2	trends in growth of industry in India.
CO.3	Evaluating industrial policy of India in context of contemporary issues.
CO.4	Analyzing strengths and challenges facing industries in India.
CO.5	Assessing the role and performance of public and private sector industries in India.

Session 2025-26
Even Semester
CLASS: (B. Com (F.S.) Semester II)
SUBJECT: Quantitative Techniques for Business II
Faculty Name: Ms. Shalini Bibra

TOPIC	DURATION	TEACHING TOOLS
• Correlation Analysis:- Simple Correlation between two variables (grouped and ungrouped data), • Rank Correlation, Concurrent Correlation, Partial and multiple Correlation	**January**	• Peer teaching • power point presentations
• Simple Regression Analysis:- Grouped and Ungrouped data • Interpolation and Extrapolation with equal and unequal class intervals (Binomial, Newton's and • Lagrange's formula)	**February**	• Peer teaching • chalk & blackboard teaching
• Probability Theory:- Addition and Multiplication theorems, Probability Distribution, Binomial, • Poisson and normal (Fitting of these distributions)	**March**	• Chalk and blackboard teaching • discussions with real life examples • quiz
• Sampling:- Various Concepts- Population, Sampling Units, Complete enumeration sample survey, • Features of a good sample, Sampling Techniques	**April**	• Assignments & seminars

Course outcome

CO.1	Understanding of basic mathematical concepts and operations.
CO.2	Statistical techniques to analyze and interpret data.
CO.3	Application of mathematical principles to solve quantitative problems in business.
CO.4	Descriptive and inferential statistics to draw meaningful conclusions.
CO.5	Decision analysis techniques to support decision-making under uncertainty.

Session 2025-26
Even Semester
CLASS: (B. Com. Semester II)
SUBJECT: Business Economics
Faculty Name: Ms. Shalini Bibra

TOPIC	DURATION	TEACHING TOOLS
• Theory of Demand: Meaning of demand and its types, law of demand, price elasticity of demand and its measurement. • Consumer's Behaviour: Utility approach: Brief outline of law of diminishing marginal utility and law of equi–marginal utility. • Indifference Curve Approach: Meaning, properties, price, income and substitution effect, Revealed Preference Approach.	**January**	• Classroom lecture and discussion • Chalk and blackboard • Power point presentations enriched with examples from real-life
• Theory of Production: Law of variable proportions and Law of returns to scale. Short and • Long run cost curves, Traditional and Modern Theory of Costs. • Revenue: Average revenue, Marginal revenue and Total revenue. Relationship • betweenaverage revenue and marginal revenue and Elasticity of demand.	**February**	• Chalk and blackboard and lecture method • Chalk and blackboard • classroom discussion and lectures with suitable examples
• Perfect Competition: Meaning, features, price and output determination of firm and industry under perfect competition. • Monopoly: Meaning, features, price and output determination under monopoly. • Monopolistic Competition: Meaning, features, price and output determination under Monopolistic competition. • Consumption: Meaning, determinants (subjective and objective) and importance. Keynes Psychological law of consumption.	**March**	• Chalk and blackboard • quiz and power point presentation • Chalk and blackboard • practical examples from economics • news articles
• National Income: Definition and Importance of National Income. Gross and Net Domestic Product; Personal Income and Disposable Income • Measurement of National Income: Income, Output and Expenditure Method, Problems in measurement of National • Income particularly in underdeveloped countries.	**April**	• Chalk and blackboard • classroom lecture • practical examples from economics • Chalk and

		Blackboard • Assignments • Seminars • quiz

Course outcome

CO.1	Understanding the fundamental principles of microeconomics.
CO.2	Knowledge of consumer decision-making processes and factors influencing consumer behavior.
CO.3	Analyzing different market structures such as perfect competition, monopoly, oligopoly and monopolistic competition.
CO.4	Understanding firms' operation within market structures.
CO.5	Assessing pricing and output decisions.

Session 2025-26
Even Semester
CLASS: B.Sc. (Economics)/B.A./B.Ed. Semester IV
SUBJECT: International Economics and Public Finance
Faculty Name: Ms. Shalini Bibra

TOPIC	DURATION	TEACHING TOOLS
• International Trade: Internal and External Trade. Classical and Heckscher. Ohlin Theories, • Gains from Trade, Terms of Trade, (gross, net and income terms of trade). Trade and economic development. • Commercial Policy: Free trade vs. protection, rationale of a protectionist policy in less developed area. GATT & WTO.	**January**	• Assignments • Seminars • peer teaching
• Balance of Payments: Meaning and components of balance of payments, Methods for correcting adverse balance of payments, devaluation and direct control. • Rate of Exchange: Meaning and determination, Fixed and flexible exchange rates. • Public Finance: Nature, scope importance.	**February**	• hand-out notes • classroom discussions • news articles • power-point presentations
• Public Expenditure: Meaning, principles, importance, effect of public expenditure on production and distribution. • Taxes: Meaning, classification, features of a good taxation system, canons of taxation, incidence and impact of taxation.	**March**	• Debate & discussion with real life examples • news articles
• Public Debt: Meaning, objectives, importance, its burden.	**April**	• Classroom discussions

Course outcome

CO.1	Analyzing and explaining the implications of data.
CO.2	Understanding pattern of trade, terms of trade, gains from trade.
CO.3	Understanding trade policy instruments.
CO.4	Analyzing effects of trade policy on nations' welfare.
CO.5	Assessing tax policy and its redistributive impacts on different actors of the society.

Teaching Plan
Session 2025-26
Even Semester
CLASS: B.A./B.Sc. (Economics) Semester II)
SUBJECT: Quantitative Techniques- II
Faculty Name: Dr. Sandeep Kaur

TOPIC	DURATION	TEACHING TOOLS
• Linear Equations- Introduction & Meaning of Linear Equations, Methods of Solving Linear Equations, Business & Economic Applications • Quadratic Equations- Meaning & Types. Solutions of incomplete Quadratic Equations. Methods to solve complete Quadratic Equations, Applications in Business & Economics, Formation of Equation, nature of roots	**January**	• Chalk & blackboard teaching
• Elements of Set theory- Methods of designing a Set, Types of Sets, Venn Diagrams- Union, Intersection & difference & Cartesian product of Sets, Complement of a Set, Fundamental Laws of Algebra of Sets, Applications of Sets in Problems • Functions- Basic Concepts: Constant, Variable, Function & Relation. Classification & Types of Functions. Value of function at a point. Graphs of Linear and Quadratic Functions, Economic Applications • Limit & Continuity- Limits of a Function, Continuity of a function at a Point, Kinds of Discontinuity Arithmetic Progression- Nth term & Arithmetic Mean, Sum of the series, Applications to Business Problems	**February**	• Self-study of simple topics through videos • classroom discussion of theoretical concepts • chalk & blackboard teaching of numerical concepts
• Geometric Progression- Nth term & Geometric Mean, Sum of the Series & Infinite G.P, Applications to Business & Economics • Derivatives- Differentiation by first Principles, Basic Formulae. • Derivatives of function of a function, Parametric Equations, implicit functions, Differentiating a function w.r.t another function. Logarithmic differentiation, Derivatives of second Order, Economic Applications of Derivatives	**March**	• chalk & blackboard teaching
• Permutations & Combinations- Fundamental principles of Permutations, Practical Problems involving Permutations. Combination, difference between Permutations & Combinations, Practical Problems involving Combinations • Analytical Geometry- Co-ordinate: Basic Concepts & Applications. Straight Line-Different forms, Intersection of 2 lines, family of lines, Application of Straight Line in Business & Economics	**April**	• Chalk & blackboard teaching • Classroom discussions • hand-out notes • quiz

Course outcome

CO.1	Identification of various mathematical functions and their applications.
CO.2	Applications of mathematical tools
CO.3	Learning interpretation of outcomes in terms of economics.
CO.4	Enhancing problem-solving skills/ decision-making skills.
CO.5	Evaluation of quantitative research studies.

Teaching Plan
Session 2025-26
Even Semester
CLASS: B.A./B.Sc. (Economics)/B.A.-B.Ed. Semester II)
SUBJECT: Macro Economics
Faculty Name: Dr. Sandeep Kaur

TOPIC	DURATION	TEACHING TOOLS
• Distinction between Micro and Macro Economics; Determination of Income and Employment: • Classical and Keynesian models; Say's Law of Market and aggregate demand and aggregate supply. • Consumption functions; average (short-run and long run) and marginal propensity to consume; static and dynamic multipliers.	**January**	• self- study • assignments • peer-teaching • seminars
• Investment: Meaning, Demand schedules and factors affecting investment decision. Marginal Efficiency of Capital. Accelerator, multiplier-accelerator interaction. • Trade cycles-meaning, characteristics and phases. Samuelson and Hicks Models of trade cycles	**February**	• chalk & blackboard teaching • classroom discussion • assignments
• Money: Its functions and role. Money and Capital Markets (Introductory). Quantity Theory of • Money. Fisher's and Cambridge's equations. Liquidity preference theory. • Banking: Definitions of banks. Credit creation and credit control	**March**	• discussions with suitable examples • seminars and power-presentations • quiz • hand-out of notes
• Inflation: Concept, Causes and cures. Inflation-unemployment Trade-off (only Phillips' contribution). • Macroeconomic Policies: Fiscal policy– meaning, objectives and instruments. Monetary policy– meaning, objectives and instruments.	**April**	• Classroom discussions • news articles & hand-out of notes

Course outcome

CO.1	Understanding of macroeconomic models, econometric indicators such as GDP, inflation, unemployment rate.
CO.2	Measuring and calculating national income and output.
CO.3	Analyzing determinants of aggregate demand and supply.
CO.4	Causes and consequences of inflation and deflation.
CO.5	Application of macroeconomic principles to analyze and evaluate economic policies.

Teaching Plan
Session 2025-26
Even Semester
CLASS: B.A./B.Sc. (Economics) Semester IV)
SUBJECT: Quantitative Techniques- IV
Faculty Name: Dr. Sandeep Kaur

TOPIC	DURATION	TEACHING TOOLS
• Multiple Linear Regression: Concepts, Estimation and Applications (without derivations) of • Partial and Multiple Correlation. • Non-Linear Regression: Quadratic and Exponential; Estimation of Fitting of Various Growth Curves (Modified Exponential, Gempertz and Logistic)	**January**	• Chalk & blackboard teaching
• Probability: Definition, Additive & Multiplicative Laws and their Applications, • Bayes Theorem, Concept of Random Variable, Probability Mass Function & Density Function, • Mathematical Expectation (meaning and properties), Moments elementary treatment.	**February**	• Self-study of simple topics through videos • classroom discussion of theoretical concepts • chalk & blackboard teaching of numerical concepts
• Theoretical Probability Distributions: Derivations of the properties of Binomial, Poisson, Normal, Beta and Gamma Distributions • Sampling: Various concepts– Population, Sampling Units, Complete Enumeration sample Surveys	**March**	• chalk & blackboard teaching
• Concept of an Estimator and The Standard Error, Standard Error of Estimates. Features of a Good Sample, Random and Subjective Sampling, Simple Random Sampling (with and without replacement), Stratified Random Sampling	**April**	• Chalk & blackboard teaching • Classroom discussions • hand-out notes • quiz

Course outcome

CO.1	Relating quantitative approach to problem solving and decision making.
CO.2	Identifying association among variables using multiple correlation.
CO.3	Acquiring the knowledge about multiple regression analysis for model making and predicting.
CO.4	Using probability theory and concepts of probabilistic distributions in real life situations.
CO.5	Thorough understanding of sampling techniques.

Teaching Plan
Session 2025-26
Even Semester
CLASS: MBEIT Semester IV
SUBJECT: Research Methodology
Faculty Name: Dr. Sandeep Kaur

TOPIC	DURATION	TEACHING TOOLS
• Research methodology: Nature and scope; problem formulation and statement of research objectives. Research process. Choose a Research Topic • Review of Literature • Goals of a Literature Review • Types of Reviews • Sources of Research Literature • Writing of Review	**January**	• Class room lecture and discussion with suitable examples • self-study • assignments • seminars
• Research designs: Exploratory, descriptive and Causal designs (Basic designs—After only, Before • After, After along with control group, Before after with control group, Time series designs) • Measurement concept, Levels of measurement—Nominal, Ordinal, Interval and Ratio. Attitude Measurement: Comparative and non–comparative scaling techniques, Tabulation and cross– tabulation of data.	**February**	• Assignments & seminars • Peer teaching • lecture-based classroom teaching
• Data Preparation, Analysis, and Interpretation. • Data preparation • Data screening • Transforming data • Data Analysis and Interpretation. • Data analysis techniques: Multiple regression analysis, Logistic regression analysis	**March**	• Chalk and blackboard teaching • Power-point presentations • Quiz
• Data analysis techniques: Discriminant analysis and Factor analysis.	**April**	• Hands-on learning on SPSS software

Course outcome

CO.1	Understanding of fundamental statistical concepts, using statistical analysis for data-driven decision-making, hypothesis testing to address business-related questions and problems.
CO.2	Application of statistical methods to analyze financial data.
CO.3	Acquiring the ability to effectively communicate quantitative findings.
CO.4	Understanding of the SPSS software interface and functionality, interpreting SPSS output & making useful insights.
CO.5	Developing ability to engage in hands-on projects involving analysis of real-world data.

Teaching Plan
Session 2025-26
Even Semester
CLASS: (MBEIT Semester II)
SUBJECT: Indian Economy, Environment and Policy
Faculty Name: Ms. Umar Fatima

TOPIC	DURATION	TEACHING TOOLS
• Aspects of Human Development – Education, unemployment, poverty and inequalities of income distribution. Infrastructural development. • Issues in agriculture and rural development agricultural price policy, agrarian reforms.	**January**	• Self-study, videos • classroom discussions • news articles
• Problems of manufacturing industries and service sector, Industrial policy and attitude towards foreign capital. • Public enterprises – problems, policies and privatization. • Financial Environment – Problems of money and capital markets, financial policies. Balance of Payment, Foreign exchange and external debt.	**February**	• Assignments & seminars • Peer teaching • lecture-based classroom teaching
• Import and export policies. Structural trends in Indian Economy. Policy of structural adjustment and its evaluation. • WTO and the new international trading regime. Globalization and agricultural, trade in services, intellectual property rights, environment and labor standards. Regional economic groupings. Implications for India.	**March**	• Hand-out notes • Assignments • Quiz
• Consumer Rights and consumer: Role of consumer groups with special reference to India: consumer protection act 1986 with latest amendments.	**April**	• Classroom lecture & discussion with real life examples

Course outcome

CO.1	Understanding of Indian Economy, problems of Indian agriculture and industrial sectors.
CO.2	Understanding how a good financial environment helps in the development of an economy.
CO.3	Conceptual framework of govt policies and programs.
CO.4	Knowledge of latest data.
CO.5	Development of analytical skills.

Teaching Plan
Session 2025-26
Even Semester
CLASS: B.Com. (F.S.) Semester VI
SUBJECT: Indian Economy with Special reference to Punjab
Faculty Name: Ms. Umar Fatima

TOPIC	DURATION	TEACHING TOOLS
• Agriculture: Nature and Importance of Agriculture, Present Position of Agricultural Development of Punjab and Indian economy, Causes of Decline in productivity, Sustainable Agricultural growth, Green Revolution and New Agricultural Strategy, WTO and Indian Agriculture	**January**	• Self-study • Assignments • peer teaching
• Industry: Performance and Problems of Industrial development. Industrial sickness- causes and measures, Latest Industrial Policy. • Industry in Punjab: Pattern, constraints & challenges; Small-scale industry role, problems & future prospects.	**February**	• Assignments • Seminars • Presentations • classroom discussions
• Economic Planning: An overview of planning commission its objectives, strategy and evaluation of planning in India, Niti Aayog, its structure, objectives and evaluation, Finances of Punjab State; • Sources of revenue and heads of expenditure; Problems of resource mobilization & fiscal crisis in Punjab	**March**	• Power-point presentations • classroom discussions • news articles
• Major Economic Problems in India. • Problems related to Population, Unemployment, Poverty, Regional imbalances	**April**	• Discussion • hand-out notes • assignments & seminars

Course outcome

CO.1	Understanding landscape of Indian economy.
CO.2	Problems of different sectors of the economy.
CO.3	Objectives, achievements & failures of five-year plans.
CO.4	Critical evaluation of various economic policies.
CO.5	Familiarization with latest data.

Teaching Plan
Session 2025-26
Even Semester
CLASS: (MBEIT Semester II)
SUBJECT: Banking and Foreign Exchange Management
Faculty Name: Ms. Umar Fatima

TOPIC	DURATION	TEACHING TOOLS
• Money at call and short notice • Treasury bills • Bills of exchange • Promissory notes	**January**	• Self-study • Assignments • peer teaching
• Letters of credits • Certificate of deposit (CDs) • Commercial Papers (CPs) Inter-bank participation certificates (IBPCs)	**February**	• Assignments • seminars & presentations • classroom discussions
• Economic Planning: Insurance of bank deposits with reference to Indian economy • Exchange banks • Exchange rate: theories of determination • Spot and forward rates	**March**	• Power-point presentations • classroom discussions • news articles
• India's exchange arrangements • Management of exchange reserves in India • FERA, FEMA • Convertibility of rupee – current account and capital account	**April**	• Discussion • hand-out notes • assignments & seminars

Course outcome

CO.1	Understanding the structure and functioning of the banking system.
CO.2	Knowledge of credit creation and banking reforms in India.
CO.3	Knowledge of secured and unsecured advances and money market instruments.
CO.4	Insight into banker–customer relationship and legal aspects of banking.
CO.5	Comprehension of foreign exchange markets, exchange rate determination, exchange control, FEMA, and convertibility of the rupee.

Teaching Plan
Session 2025-26
Even Semester
CLASS: B. Voc. (FT) Sem VI
SUBJECT: Entrepreneurship
Faculty Name: Ms. Umar Fatima

TOPIC	DURATION	TEACHING TOOLS
• Definition, meaning and functions of entrepreneur • Role of entrepreneurship in economic development • Traits of a good entrepreneur	**January**	• Assignments & seminars • classroom discussions
• Innovation and entrepreneurship, entrepreneurial behavior and motivation • Meaning and importance of a business plan • Contents of a business plan • Factors affecting site selection	**February**	• Power point presentations • peer-teaching
• Entrepreneurial development programmes- their relevance and achievements. • Role of government in organizing such programmes • Government policies for women entrepreneurs and formalities in setting up a unit	**March**	• Self-study • classroom discussions • news articles
• Project cost- (fixed and working capital requirement) and estimation of cost production • Profitability of the project • Contribution of commercial banks in promoting and services in small business	**April**	• Discussion • hand-out notes • case study

Course outcome

CO.1	Understanding the concept and significance of entrepreneurship.
CO.2	Knowledge of entrepreneurial traits, motivation and innovation.
CO.3	Familiarization with project planning, business plan preparation.
CO.4	Knowledge of government policies and support programmes.
CO.5	Ability to evaluate project financing, cost, profitability and viability of business ventures.

Teaching Plan
Session 2025-26
Even Semester
CLASS: (MBEIT Semester II)
SUBJECT: Indian Economy, Environment and Policy
Faculty Name: Ms. Umar Fatima

TOPIC	DURATION	TEACHING TOOLS
• Introduction to windows- parts of windows screen (definition) • Types of windows (application & document)	**January**	• Classroom discussion along with practical exposure to Windows software
• Anatomy of a window – title bar, control box, my computer icon, networking neighbourhood icon, recycle bin folder, creation and definition, windows explorer, shortcut icons with creation and definition	**February**	• Hands on experience with software
• Introduction to MS Office- introduction to word (creating, opening, editing, saving, deleting, inserting a word document; page set-up, margins, gutters, font & font size, line spacing, page breaks, alignments, bold, italicize & underlining text; header & footer, page numbers; spell checker)	**March**	• Power point presentation • practical with MS Word
• Printing a document; creating table, border & shading, templates & wizards, graphics, drawing objects, using frames, position objects, mail merge, using word documents with other applications	**April**	• Quiz • practical with MS word

Course outcome

CO.1	Understanding the Windows operating system.
CO.2	Familiarization with the anatomy of a window.
CO.3	Developing basic operational skills in MS Word.
CO.4	Applying document formatting and layout techniques.
CO.5	Gaining proficiency in advanced word processing features.