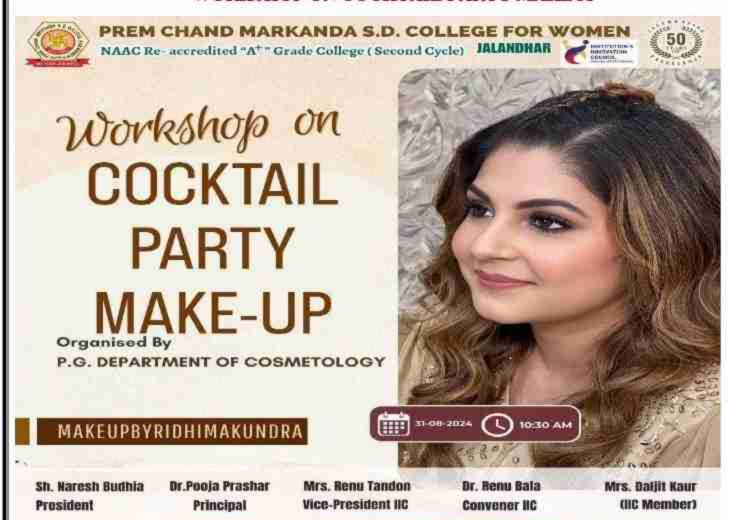
PREM CHAND MARKANDA

S.D. COLLEGE FOR WOMEN, JALANDHAR

Re-Accredited with 'A" Grade by NAAC (Second Cycle)

WORKSHOP ON COCKTAIL PARTY MAKEUP



Date: 31st August 2024

Time: 10:30 p.m.

Duration: One Day

Vice President, IIC: Mrs. Renu Tandon

Convener: Dr. Renu Bala

Students: 50

Faculty: 06

Report

The Department of Cosmetology under the guidance of the Institution's Innovation Council at PCM S.D. College for Women, Jalandhar, recently organized an insightful workshop on Cocktail Party Makeup, led by Ms. Ridhima Kundra, a renowned makeup artist and freelancer. The workshop gave students the skills and professional methods they needed to create glitzy, elegant makeup looks fit for cocktail parties. She began by highlighting the importance of dressing according to the occasion and skin type because of her long experience in the field. She emphasized how makeup can enhance one's appearance while maintaining elegance for semi-formal events such as cocktail parties. She gave an example of how important it is to prepare the skin using primers and moisturizers to provide a smooth canvas on which to apply makeup. She explained how to apply foundation correctly for even coverage and emphasized the value of contouring to accentuate face features. The makeup artist demonstrated several methods for achieving strong, smokey eyes, highlighting the blending of shadows and the selection of hues that go well with the outfit. She showed various lip hues and discussed how to create a balanced look by balancing dramatic lips with soft eyes, or vice versa. Tips for applying blush, setting sprays, and highlighters to ensure long-lasting makeup for cocktail events were covered in the workshop's conclusion. During the interactive session, kids were able to ask questions and several of them got to try out the skills that were being presented. All of the attendees learned a lot from her session, which left them with improved skills and confidence in their makeup abilities, thanks to her knowledge and approachability. Students who want to pursue startups and entrepreneurship will especially benefit from skill development events as they provide them with the information and tools necessary to succeed in the cutthroat business world.

Objectives:

- Give students the skills and information they need to create elegant, seductive makeup looks fit for cocktail events.
- Provide practical instruction in the application of professional makeup products, contouring, foundation application, and dramatic eye looks that nonetheless preserve balance and grace.
- 3. To produce flawless and refined looks for semi-formal events, place special emphasis on

- skin preparation, foundation application technique, contouring, and blending.
- 4. By building their self-confidence and equipping them with useful tools for business success, we may motivate students to hone their talents in preparation for future employment in the beauty industry.
- Enable students to actively participate in the learning process by providing questions and trying out the makeup techniques that are being taught during the session. This will help them understand the material better and will also give them more confidence.

Benefits:

- Enhancement of Skills: Students acquired advanced makeup skills that are necessary for producing sophisticated and glamorous looks for cocktail events, such as skin preparation, foundation application, contouring, and eye makeup.
- Practical Knowledge: By allowing students to try out makeup techniques under the supervision of professionals, the workshop enhanced their practical knowledge through hands-on learning.
- 3. Professional Perspectives: Students learned about professional makeup techniques, including how to apply makeup that lasts for an occasion, under the guidance of Ms. Ridhima Kundra, an accomplished makeup artist.
- Entrepreneurship Opportunities: By giving students the means to launch their enterprises, the program encouraged the development of skills that can act as a basis for entrepreneurial endeavors in the beauty sector.
- Interactive Learning: By allowing students to ask questions and receive tailored guidance, the interactive format promoted better comprehension of the subject matter and encouraged active engagement.
- Career Readiness: Students improved their chances of landing a job in cosmetology by studying makeup methods customized for events such as cocktail parties, which gave them a competitive advantage in the industry.

Organizers of this event.

Sr. no.	Name	Designation	Department
1	Mrs. Renu Tandon	Associate Professor, Vice President, IIC	Commerce
2	Dr. Renu Bala	Assistant Professor, Convener, IIC	History
3	Mrs. Daljit Kaur	Assistant Professor	Cosmetology
4	Mrs. Rupinder Kaur	Assistant Professor	Cosmetology
5	Ms. Prachi	Assistant Professor	Cosmetology
б	Mrs. Priya	Assistant Professor	Cosmetology

Geotag Photos





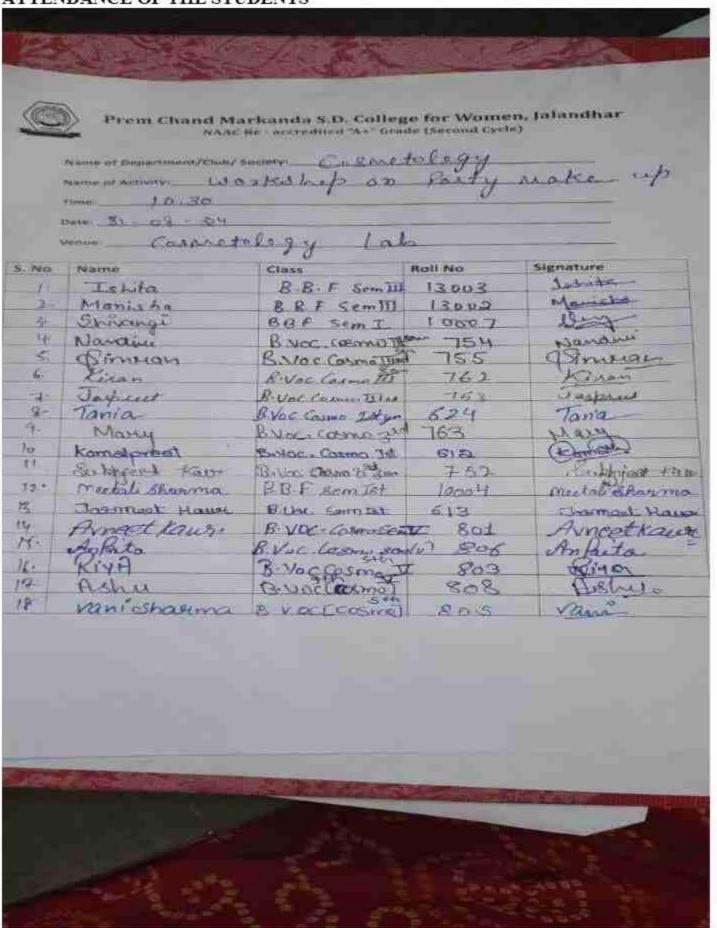








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Prem Chand Markanda S.D. College for Women, Jalandhar NAAC Re-accredited "A+" Grade (Second Cycle)

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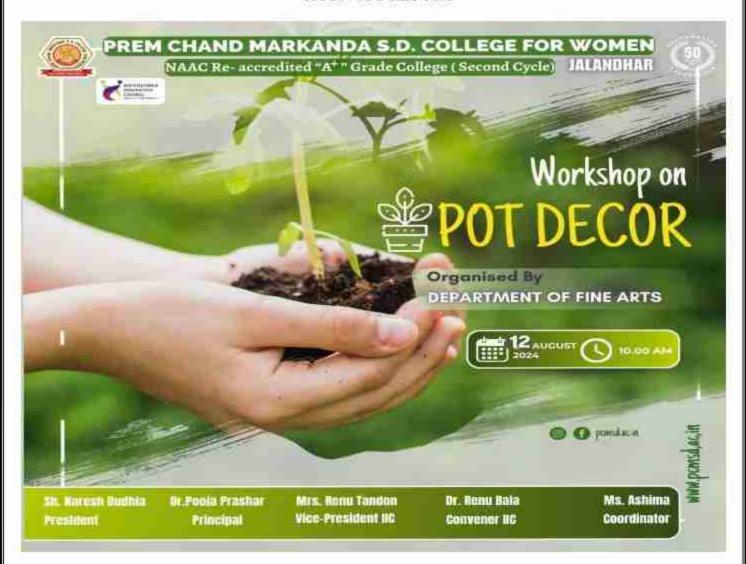
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PREM CHAND MARKANDA

S.D. COLLEGE FOR WOMEN, JALANDHAR

Re-Accredited with 'A+' Grade by NAAC (Second Cycle)

A WORKSHOP ON POT DÉCOR ACTIVITY REPORT



Session on: A WORKSHOP ON POT DÉCOR

Date: 12 August, 2024 Time: 10:00 am

Duration: One Day

Vice President, IIC: Mrs. Renu Tandon

Convener: Dr. Renu Bala

Students: 40 Faculty:01

Report

On August 12, 2024, the Department of Fine Arts under the guidance of the Institution's Innovation Council, organized an engaging "Pot Decor" workshop to explore creative techniques for decorating pots using various art forms. The event, held in the Fine Arts lab, attracted students of various streams. The workshop was designed to enhance artistic skills, foster creativity, and promote the appreciation of decorative arts. The workshop started with an introduction to materials and tools. The facilitator demonstrated fundamental techniques, including painting, decoupage, and mosaic application. Techniques such as texture creation, the use of mixed media, and the application of glazes were covered. Participants chose their preferred pots and applied the techniques demonstrated. Ms. Aashima Chopra, an Assistant Professor in the Department of Fine Arts, guided the students. Pots (various sizes and shapes), acrylic paints, brushes, decoupage paper, glue, mosaic tiles, glazes, and texture mediums were provided to the students. The workshop was well-attended with 20 participants. Attendees actively engaged in the hands-on session, demonstrating enthusiasm and creativity. The diverse backgrounds of the participants contributed to a rich exchange of ideas and techniques. Students showcased their decorated pots. The "Pot Decor" workshop organized by the Department of Fine Arts was a successful event, achieving its objectives of enhancing artistic skills and fostering creativity.

Objectives

- Present Basic Pot Decorating Techniques: Show participants how to decorate pots in a variety of ways, such as painting, decoupaging, mosaics, and utilizing diverse materials like ribbons, beads, or fabric.
- Encourage Creativity: Give participants the chance to customize their pots as a way to show off their style and inventiveness.
- Develop Practical Skills: Provide attendees with useful skills that they can utilize for gardening, home
 décor, and gift-giving. This could involve methods for getting ready pots, adding accent pieces, and
 putting the finishing touches on them.
- Encourage Sustainability: Give an example of how to upcycle or recycle used pots to encourage ecofriendly behavior.
- Boost Aesthetic Appreciation: To improve participants' sense of aesthetics, teach them about design concepts like color harmony, pattern blending, and visual balance.
- Encourage Community Involvement: Establish a cooperative and encouraging atmosphere where individuals may exchange concepts, methods, and evaluations.
- Give Participants Hands-on Experience: Throughout the course, let them work on their projects to use the skills they've learned and get firsthand experience.

Benefits

- Creative Expression: Participants can explore and express their creativity through a range of decorating techniques, which may lead to the discovery of new creative outlets.
- Acquisition of Skills: Participants get practical painting, decoupage, and mosaic methods skills that they can apply to future projects or hobbies.
- Personalized Home Decor: Customized pots allow participants to create one-of-a-kind creations that showcase their own style, enhancing the aesthetic appeal of their homes or gardens.
- Stress Reduction and Relaxation: Engaging in useful, creative activities can serve as a therapeutic strategy to ease stress and encourage relaxation.
- Sense of Accomplishment: One feels a tangible sense of satisfaction and gains confidence in their abilities to craft after finishing a pot decor project.
- Community Building: Community Building: Workshops foster a sense of community by bringing people
 together who have similar interests and by providing opportunities for networking and social interaction.
- Sustainability Awareness: They promote eco-friendly behavior by educating participants on how to recycle and repurpose old pots.

Organizers of this event.

Sr. no.	Name	Designation	Department
1	Mrs. Renu Tandon	Associate Professor, Vice President, IIC	Commerce
2	Dr. Renu Bala	Assistant Professor, Convener, IIC	History
3	Ms. Aashima Chopra	Assistant Professor	Fine Arts

GEOTAG PHOTOS











ATTENDANCE OF STUDENTS



Prem Chand Markanda S.D. College for Women, Jalandhar NAAC Re-accredited "As" Grade (Second Cycle)

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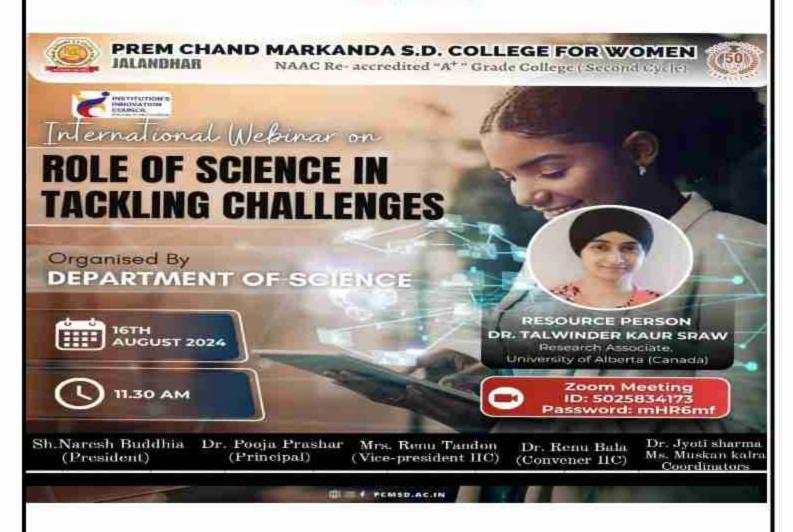
PREM CHAND MARKANDA

S.D.COLLEGE FOR WOMEN, JALANDHAR

Re-Accredited with 'A" Grade by NAAC (Second Cycle)

INSTITUTION'S INNOVATION COUNCIL (IIC)

INTERNATIONAL WEBINAR ON "ROLE OF SCIENCE IN TACKLING CHALLENGES"



Date: 16th AUGUST 2024

Time: 11:30 am

Duration: One Day

Vice-President, IIC: Mrs. Renu Tandon

Convener: Dr. Renu Bala

Students: 20 Faculty: 04

Report

In today's fast-paced business environment, the challenges that arise daily are both inevitable and diverse. These challenges, ranging from tight deadlines to complex decisionmaking, often contribute to heightened stress levels among employees. However, scientific research across various disciplines offers valuable insights into how these challenges can be managed effectively to not only reduce stress but also enhance productivity and well-being. To raise awareness among students about stress reduction, the Department of Science under the guidance of the Intuition's Innovation Council of PCM SD College for Women, Jalandhar, hosted an insightful International Webinar on The Role of Science in Understanding and Managing Challenges in Day-to-Day Business Life for Stress Reduction" on 16 August 2024. Dr. Talwinder Kaur Sraw, a research associate at University of Alberta, delivered an enlightening presentation at our recent webinar on "The Role of Science in Understanding and Managing Challenges in Day-to-Day Business Life for Stress Reduction." With deep insights into how scientific principles can be applied to manage business challenges, Dr. Talwinder Kaur Sraw emphasized the importance of viewing challenges as opportunities for growth rather than sources of stress. Through engaging discussions and practical examples, the speaker demonstrated how evidencebased strategies can enhance resilience, improve problem-solving skills, and foster a healthier work environment. Dr. Talwinder Kaur Sraw's expertise and passion for the subject left a lasting impact on all attendees, inspiring them to integrate scientific approaches into their daily business practices. The webinar provided a platform for students, faculty, and professionals to engage in discussions about the latest research and practical strategies for managing stress in the workplace. Through this webinar, students explored the critical role that science plays in understanding and managing the challenges encountered in day-to-day business life. It highlighted how scientific research informs the development of effective stress management techniques, the design of supportive work environments, and the implementation of technologies that can alleviate the burden of daily tasks. Through a science-based approach, organizations can transform challenges into

catalysts for positive change, leading to reduced stress and improved overall performance.

Objectives

The objective of this webinar is to explain how scientific advancements and applications play a critical role in addressing daily challenges in business operations. The goal is to demonstrate how science contributes to reducing stress in the workplace by providing tools, methodologies, and technologies that enhance decision-making, improve work environments, support mental and physical health, and streamline processes. By highlighting these contributions, the content aims to show how businesses can create more efficient, less stressful, and healthier work environments through the application of science. The webinar aimed to:

1. To Explore the Intersection of Science and Business Challenges:

The Webinar sought to explore how various scientific disciplines—such as psychology, neuroscience, and organizational behavior—contribute to our understanding of business challenges. By examining how these fields inform stress management techniques, attendees could gain a deeper appreciation of the role science plays in everyday business life.

2. To Educate Participants on Stress Reduction Techniques:

A key objective was to educate attendees on the latest scientific research related to stress reduction. This included insights into how the brain responds to stress, the importance of mental resilience, and the effectiveness of mindfulness and other techniques in managing stress.

3. To Demonstrate Practical Applications of Science-Based Strategies: The webinar aimed to show how theoretical knowledge can be applied in practical business settings. Through case studies, interactive sessions, and expert presentations, participants were exposed to real-world examples of how science-based strategies can be used to manage challenges and reduce stress in the workplace.

4. To Promote the Adoption of a Scientific Approach to Business Challenges:

The webinar encouraged the adoption of a scientific approach to problem-solving in business. By emphasizing evidence-based practices, the event aimed to inspire attendees to integrate scientific methods into their daily business routines, fostering a more resilient and productive work environment.

5. To Facilitate Networking and Knowledge Sharing:

Another objective was to create a platform for networking and knowledge sharing among students, faculty, and industry professionals. By bringing together a diverse group of participants, the webinar provided an opportunity for exchanging ideas, discussing challenges, and forming connections that could lead to future collaborations.

6. To Inspire Future Research and Innovation:

The webinar also aimed to inspire future research and innovation in the field of business management. By highlighting the role of science in addressing business challenges, the event sought to motivate participants to explore new avenues for research and to develop innovative solutions that can enhance stress management in the workplace.

- To Analyze the Nature of Daily Business Challenges: Examine the common challenges
 faced in day-to-day business operations, including time management, decision-making,
 resource allocation, interpersonal conflicts, and adaptation to change.
- To Explore the Relationship between Challenges and Stress: Investigate how daily
 business challenges can influence stress levels, with a focus on the potential for these
 challenges to reduce stress when managed effectively.
- 9. To Identify the Positive Outcomes of Overcoming Challenges: Highlight the benefits of successfully navigating business challenges, such as enhanced problem-solving skills, increased resilience, a sense of accomplishment, improved team dynamics, and opportunities for growth and learning.

- 10.To Provide Strategies for Effective Challenge Management: Offer practical strategies for organizations to help employees manage daily business challenges in a way that reduces stress and promotes a positive work environment.
- 11.To Encourage a Shift in Perception Toward Challenges: Promote the idea that challenges should be viewed as opportunities for growth rather than as stress-inducing obstacles, contributing to a healthier and more productive workplace culture.

In summary, the webinar was designed to provide a holistic understanding of how scientific principles can be effectively utilized to manage daily business challenges and reduce stress, ultimately contributing to a more positive and productive work environment.

Benefits

The webinar held at our college on the role of science in managing business challenges and reducing stress offered numerous benefits to attendees. These benefits extended beyond the event itself, providing long-term value to students, faculty, and industry professionals.

1. Enhanced Understanding of Stress Management

Attendees gained a deeper understanding of the scientific basis for stress and how it impacts daily business operations. This knowledge empowered them to apply evidence-based stress management techniques in their professional and personal lives, leading to improved mental health and well-being.

2. Practical Strategies for Handling Business Challenges

The webinar provided practical, science-backed strategies for managing everyday business challenges. Participants learned how to approach problems with a scientific mindset, leading to more effective decision-making and problem-solving skills that can be applied in real-world situations.

3. Improved Resilience and Adaptability

By exploring concepts such as neuroplasticity and resilience, attendees were equipped with tools to enhance their adaptability in the face of challenges. This improved their ability to bounce back from setbacks and maintain productivity under pressure, which is crucial in the dynamic business environment.

4. Networking and Collaboration Opportunities

The event facilitated networking among students, faculty, and industry professionals, fostering connections that could lead to future collaborations. These interactions provided opportunities for knowledge exchange, mentorship, and potential career advancement.

5. Inspiration for Further Research and Innovation

The webinar inspired participants to explore new areas of research and innovation in business management. By highlighting the role of science in addressing business challenges, the event encouraged attendees to pursue further studies and develop innovative solutions for stress reduction and business improvement.

6. Increased Awareness of the Role of Science in Business

Attendees left the webinar with a greater awareness of how scientific principles can be integrated into business practices. This awareness is likely to influence their approach to business challenges, promoting a culture of continuous improvement and evidence-based decision-making in their future careers.

7. Development of a Positive Mindset Towards Challenges

The webinar emphasized the idea that challenges, when approached scientifically, can be opportunities for growth rather than sources of stress. This shift in mindset is beneficial for fostering a more positive and proactive attitude towards daily business challenges.

8. Application of Mindfulness and Wellness Practices

Participants were introduced to mindfulness practices and other wellness techniques grounded in scientific research. These practices are not only effective in reducing stress but also in enhancing focus, creativity, and overall job satisfaction.

9. Improved Academic and Professional Performance

The insights gained from the webinar are expected to translate into improved academic performance for students and better professional outcomes for industry participants. By applying the knowledge and strategies learned, attendees can enhance their efficiency, productivity, and overall success in their respective fields.

10. Contribution to a Healthier Work Environment

Lastly, the webinar's focus on stress reduction and resilience contributes to the creation of healthier work environments. Attendees are likely to carry forward the principles discussed, fostering workplaces that prioritize employee well-being, reduce burnout, and enhance overall organizational performance.

Overall, the webinar provided valuable benefits that will continue to resonate with participants, equipping them with the knowledge and tools needed to navigate the complexities of modern business life effectively and with reduced stress.

Key Takeaways:

- Challenges as Opportunities: Dr. Talwinder Kaur Sraw emphasized that daily business
 challenges should be viewed as opportunities for growth and development rather than
 merely stressors. This perspective shift can lead to more positive outcomes and reduced
 stress levels.
- Science-Backed Stress Management: The presentation highlighted the importance of applying scientific principles, such as those from psychology and neuroscience, to effectively manage stress in the workplace. Techniques like mindfulness and cognitive restructuring were discussed as practical tools for stress reduction.
- Building Resilience: Dr. Sraw explained how regular exposure to challenges, when managed well, can build mental and emotional resilience, enabling individuals to handle future stressors with greater ease.
- Enhanced Problem-Solving: The speaker illustrated how scientific approaches to problem-solving can lead to more efficient and effective decision-making, improving overall business performance.
- Healthier Work Environments: A key takeaway was the link between effective stress management and the creation of healthier, more productive work environments. Dr. Talwinder Kaur Sraw stressed the importance of fostering a workplace culture that supports employee well-being.

These takeaways provide valuable insights for integrating science into business practices, ultimately leading to better stress management and a more resilient workforce.

Organizers of this event.

Sr.no.	Name	Designation	Department
Sr.no.	Mrs. Renu Tandon	Associate Professor, Vice President, IIC	Commerce
2	Dr. Renu Bala	Assistant Professor, Convener, IIC	History
2 3 4 5,	Mrs. Shveta Mahajan	Assistant Professor, HOD	Mathematics
4	Dr. Jyoti Sharma	Assistant Professor	Physics
5.	Ms. Muskan Kalra	Assistant Professor	Chemistry

Social Media Promotional link

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Notice, Invitation and Gratitude letters to the

Guest

Notice

Date:- 14-08-2024

It is for the information of all that Department of Physics and Chemistry is organizing an International Webinar on the topic "Role of Science in tackling challenges" on 16 August 2024 at 11.30am. The resource person will be Dr. Talwinder Kaur Sraw (University of Alberta), Canada.

All are cordially invited.







S.D. COLLEGE FOR WOMEN

Premier Post-Graduate Institution NEHRU GARDEN ROAD, JALANDHAR-144001 Ph. 0181-2455122, 2236122, 2453036, 2452021

Tele Fax: 0161-2236122 Website: www.pomad.ac.in E-mail: info@pcmad.ac.in

Date 14/08/2024

Ref. No. SDC/4932

Dr. Talwinder Kaur Sraw Research Associate University of Alberta Canada

Subject: Invitation for Webinar on Role of Science in Tackling Challenges Dear Madam,

I humbly apprise you that Prem Chand Markanda S.D. College for Women, Jalandhar, a semerable institution since 1972, the Department of Physics & Chemistry of the college is organizing an International Webinar on "Role of Science in Tackling Challenges" on 16th August, 2024 at 11:30 a.m.

The entire family of PCM S.D. College for Women, Jalandhar, fervently anticipates that your distinguished and invigorating presence, coupled with an unwavering commitment to impan crudition, would be affable enough to accede to our invitation to grace the occasion as a Resource Person of the Webinar and to do justice to this intellectual planform of exchange of ideas.

In all earnestness, we firmly believe that your participation will imbue this initiative with a distinguished easence, fostering an environment conductive to the exchange of profound ideas.

Your expeditions consent will undoubtedly contribute to the resounding success of this

Expressing gratitude in anticipation of your favorable response.

With regards

Prof. (Or) Pooja Presher

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Skill oriented vocational courses





Prem Chand Markanda S.D. COLLEGE FOR WOMEN

Premier Post-Graduate Institution NEHRU GARDEN ROAD, JALANDHAR-144001 Ph. 0181-2455122, 2236122, 2453036, 2452021

Tele Fax : 0181-2236122 Website: www.pcmsd.ac.in E-mail: info@permed.ac.in

Dr. Talwinder Kaur Sraw Research Associate University of Alberta Canada

Subject: Expressing gratitude for lending your precious time

Esteemed Madum

With heartfelt gratitude and in recognition of distinction in your respective field, I offer my sincerest thanks to you for accepting our invitation and enlightening us with your exceptional expertise as a Resource Person for International Webinar on Role of Science in Tackling Challenges" on 16° August, 2024. The event was organized by Department of Physics & Chemistry of PCM S.D. College for Women Jalandhar, an iconic institution dedicated to the cause of women empowerment through quality education, a fact testified by NAAC's A+ grade

Your invaluable insights, shaped by years of expertise, not only illuminated the event but left an indelible mark on both the faculty and students, fostering a legacy of knowledge and inspiration. I look forward to your continued mentorship, guiding us in our pursuit of academic excellence.

Prof. (Dr.) Pooja Prashar Principal

Photos

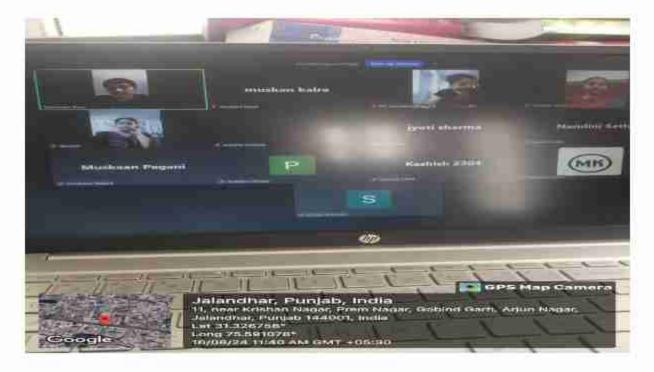


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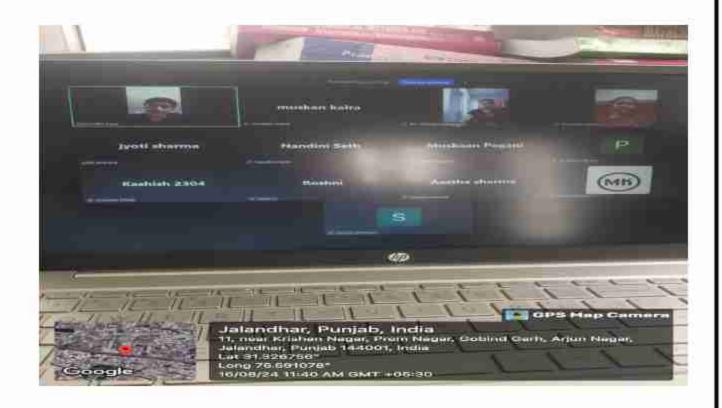
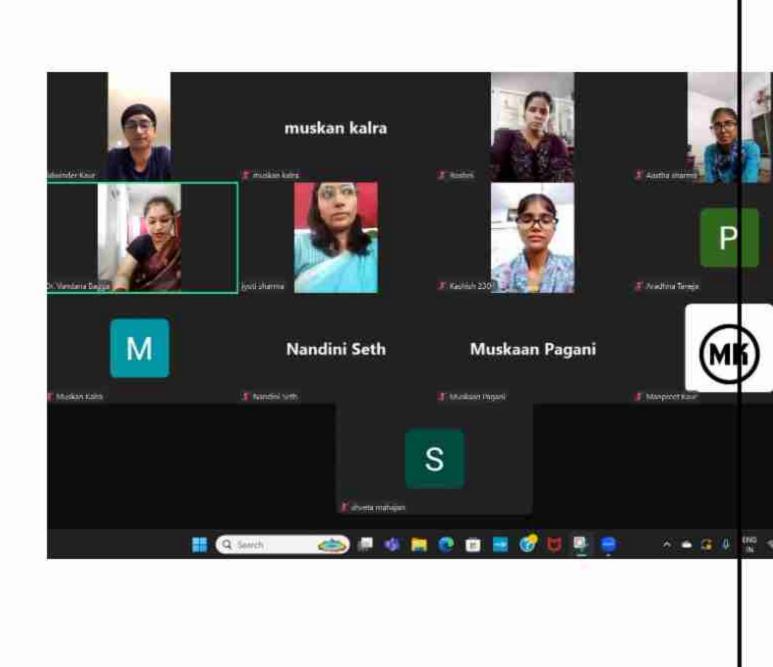
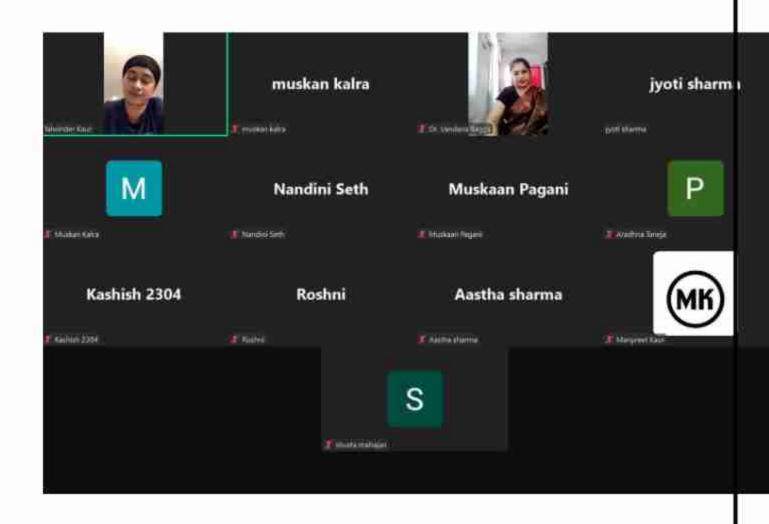


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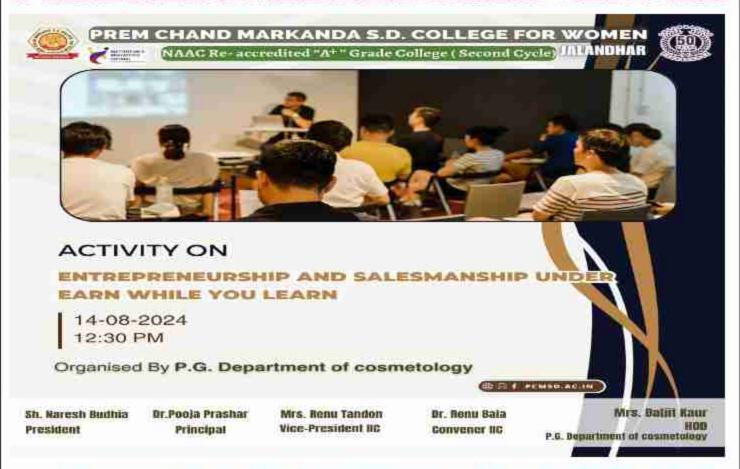
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S.D. COLLEGE FOR WOMEN, JALANDHAR

Re-Accredited with 'A" Grade by NAAC (Second Cycle)

INSTITUTION'S INNOVATION COUNCIL (IIC)

ENTREPRENEURSHIP AND SALAESMANSHIP UNDER EARN WHILE YOU LEARN



Topic: ENTREPRENEURSHIP AND SALAESMANSHIP UNDER EARN WHILE YOU

LEARN

Date: 14th August 2024

Time: 12:30 p.m.

Duration: One Day

Vice President, IIC: Mrs. Renu Tandon

Convener: Dr. Renu Bala

Students: 40

Faculty: 06

With the "Earn While You Learn" concept, students can make money while they are still studying by fusing their education with real-world work experience. This method aims to assist students in becoming financially independent, gaining real-world experience in their field of study, and developing useful skills. Under the guidance of the Institution's Innovation Council, the Department of Cosmetology at PCM S.D. College for Women, Jalandhar " organized the Earn While You Learn" program on the occasion of Teej. This initiative aims to empower students to apply their abilities in a real-world situation and create an entrepreneurial attitude by fusing the festive spirit with hands-on learning experiences. A range of cosmetic stalls were on display at the event, all of which were run by students with assistance from the department faculty members. The beauty products and services available at the stalls included skincare products, cosmetics, nail art, mehandi, and traditional beauty treatments that were in line with Teer's cultural significance. The stalls were made to appeal to a wide range of customers, including faculty members, and students, by offering them premium beauty services and goods at reasonable costs. Students gained practical experience in customer service, product management. pricing methods, and sales tactics by running their stalls. The initiative encouraged students to earn while learning, promoting financial independence and the value of hard work. In addition to providing the students with income, the cosmetic stalls won praise from guests for the high caliber of goods and services they provided. The exercise was a great success in achieving its goals, giving students a worthwhile education that combined theoretical knowledge with real-world entrepreneurial abilities. The Department of Cosmetology's "Earn While You Learn" event, which was held in honor of Teej, was a fantastic initiative that blended learning with entrepreneurship. It gave students a stage on which to demonstrate their abilities, make money, and obtain practical experience in the beauty business.

Objectives:

- Promote Financial Self-Reliance: To help students become financially self-reliant by providing them with opportunities to earn while they learn.
- Encourage Entrepreneurial Skills: To instill entrepreneurial skills and attitudes among students by engaging them in real-world business scenarios.
- Enhance Practical Learning: To offer students practical learning opportunities that complement their theoretical education, especially in the beauty and cosmetology fields.
- Strengthen Market-Ready Skills: To prepare students with essential market-ready skills such
 as customer service, pricing strategies, and sales tactics.
- Fuse Learning with Festive Spirit: To combine educational objectives with the festive spirit
 of Teej, making learning more engaging and culturally relevant.
- Support Community Engagement: To create a platform for student engagement with the broader college community, including faculty and peers, through the provision of beauty services.
- Promote Quality and Excellence: To encourage high standards of quality in products and services offered, building a reputation for excellence among students and the institution.

Benefits:

- Financial Independence: Provides students with the opportunity to earn money while studying, fostering a sense of financial independence and responsibility.
- Real-World Experience: Allows students to gain hands-on experience in their chosen field, enhancing their practical skills and understanding of the beauty industry.
- Entrepreneurial Development: Encourages the development of an entrepreneurial mindset by engaging students in business activities such as product management, customer service, and sales strategies.
- Skill Enhancement: Helps students refine their skills in various beauty services like skincare, cosmetics, nail art, mehndi, and traditional treatments.
- Customer Interaction: Enhances students' communication and interpersonal skills through direct interaction with customers, preparing them for future professional scenarios.
- Cultural Integration: Integrates the learning experience with cultural celebrations like Teej, enriching the students' appreciation of cultural traditions and their relevance in modern contexts.
- 7. Positive Recognition: Provides students with recognition and praise for their efforts and quality of services, boosting their confidence and motivation to pursue their career goals.

Organizers of this event.

Sr. no.	Name	Designation	Department
1	Mrs. Renu Tandon	Associate Professor, Vice President, IIC	Commerce
3	Dr. Renu Bala	Assistant Professor, Convener, IIC	History
3	Mrs. Daljit Kaur	Assistant Professor	Cosmetology
4	Mrs. Rupinder Kaur	Assistant Professor	Cosmetology
5	Ms. Prachi	Assistant Professor	Cosmetology
6	Mrs. Priya	Assistant Professor	Cosmetology

Social Media Promotional link

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S.D. COLLEGE FOR WOMEN, JALANDHAR

Re-Accredited with 'A' Grade by NAAC (Second Cycle)

FLAMELESS COOKING: INNOVATIVE TECHNIQUES

FOR SAFE AND EFFICIENT MEALS

ACTIVITY REPORT



Session on: Flameless Cooking: Innovative Techniques for Safe and Efficient Meals

Date: 22nd August, 2024

Time: 10:30 am Duration: One Day

Vice President, IIC: Mrs. Renu Tandon

Convener: Dr. Renu Bala

Students: 52 Faculty:02

Flameless cooking refers to food preparation techniques that don't include an open flame. This method can improve efficiency, convenience, and safety in a variety of culinary contexts, including industrial and domestic kitchens. It's becoming more and more important to comprehend the advantages, methods, and technologies of flameless cooking as gas and electric stove-based traditional cooking methods are supplemented or replaced by them. On August 22, 2024, in the home science lab, the Department of Home Science, in partnership with the Institution's Innovation Council, arranged an activity titled "Flameless Cooking: Innovative Techniques for Safe and Efficient Meals" to educate the students about this topic. Students were able to gain culinary knowledge and abilities connected to creating and following a recipe. making a dish, and presenting the food. Around 35 students participated wholeheartedly in the event and prepared a variety of dishes like Cucumber Boats, Stuffed Cucumber Bites, Oreo Ice cream Cake, Bread Cake, Choco Rolls, Kesar Rasmalai with bread, Chocolate Balls, Chocolate Pudding, Multi-layered Cake with bread and fruit cream, Mango Pudding, Bhel with Lays and Biscuits, Curd Chaat, Sprout salad, Fruits Salad, Peri Peri Veg Salad, Sweetcorn Salad, Aamavat mouthfreshner and fruit smoothies. Participants infused lots of creativity and served delicious eatables to enhance the taste buds. The event was organized under the leadership of Mrs. Manmeet Kaur HOD Home Science Department, Principal Prof (Dr.) Pooja Prashar was the chief guest of the event. She sampled each meal and complimented each participant on their presentation and skill.

OBJECTIVES

- To teach students about flameless cooking methods, focusing on efficiency and safety when preparing meals.
- To improve students' cooking abilities by instructing them on how to make and adhere to recipes without the use of open flames.
- To promote originality and inventiveness in the preparation and presentation of food using flameless techniques.
- 4. To encourage the preparation of wholesome, well-balanced meals to promote healthy eating.
- To familiarize students with modern kitchen technologies and tools that support flameless cooking.
- To increase students' self-assurance when cooking in a secure setting.
- To give practical experience in planning and carrying out a cooking activity.
- 8. To encourage students' cooperation and teamwork as they make and present food together.

BENEFITS

- Reduces the dangers of using open flames while raising awareness of safe cooking techniques.
- Encourages pupils to experiment with new ingredients and cooking techniques, which enhances their culinary creativity.
- 3. Offers useful meal preparation skills that are applicable in both home and commercial kitchens.
- Encourages wholesome eating practices by preparing wholesome, freshly-picked meals.
- Encourages teamwork and communication as students collaborate on cooking and presenting tasks.

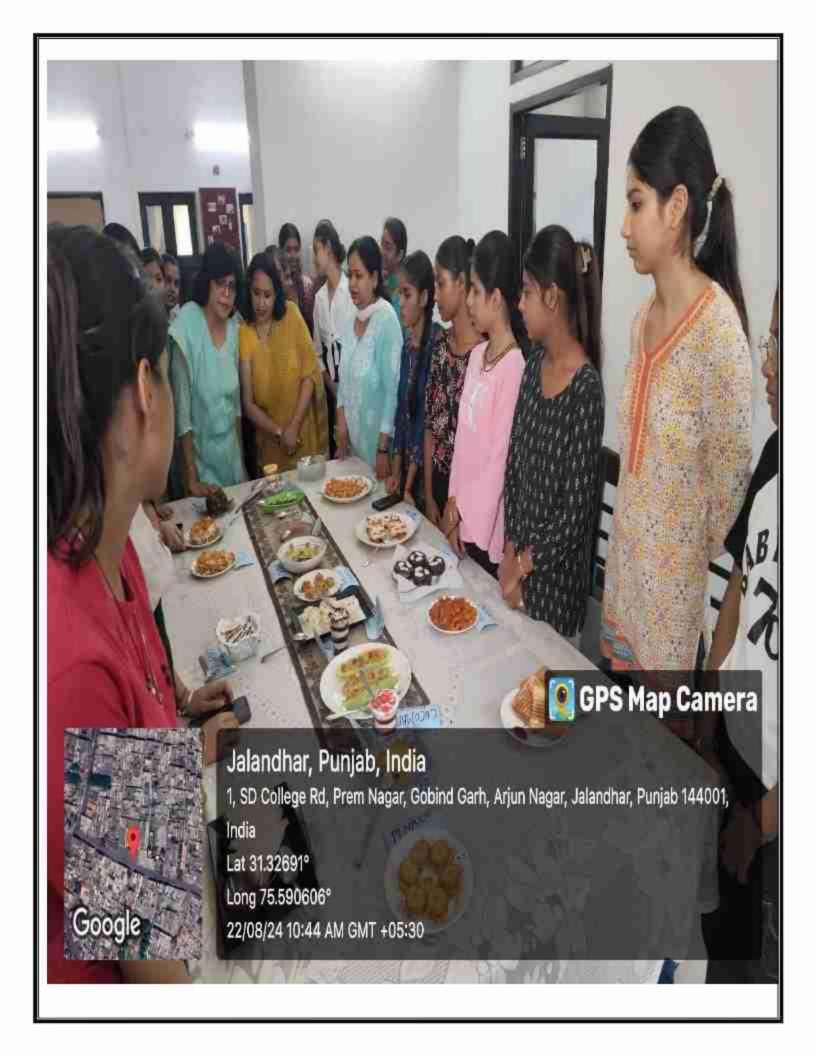
- Increases students' self-assurance in their capacity to cook on their own without using conventional techniques.
- Introduces students to cutting-edge kitchen appliances and technology that can improve convenience and efficiency in the kitchen.
- 8. Provides a forum where students may present their culinary skills and get input from mentors and their peers.

Organizers of this event.

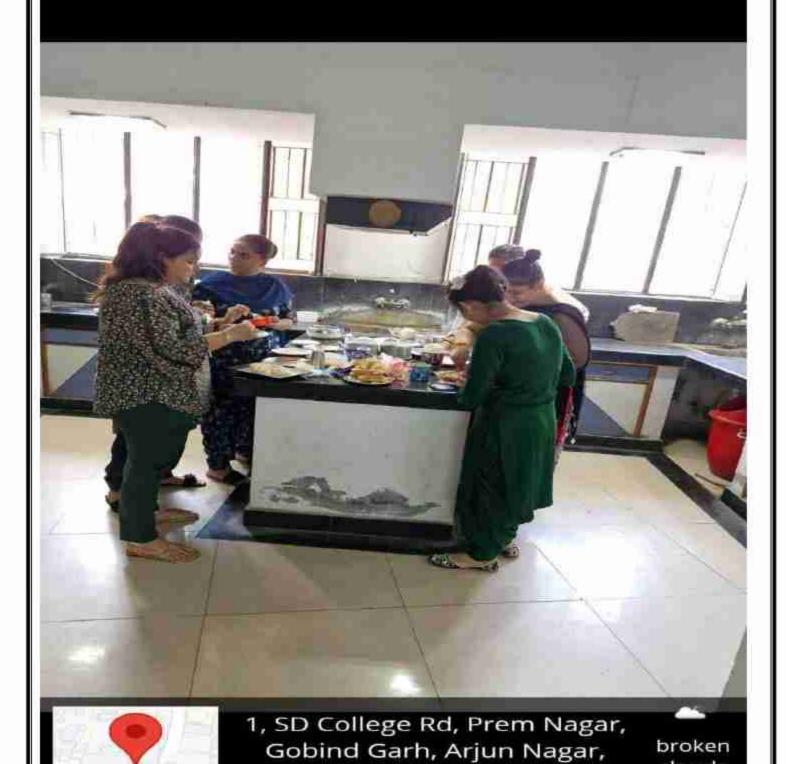
Sr. no.	Name	Designation	Department
1	Mrs. Renu Tandon	Associate Professor, Vice President, IIC	Commerce
2	Dr. Renu Bala	Assistant Professor, Convener, IIC	History
3.	Mrs. Manmeet Kaur	Associate Professor, HOD	Home Science
4	Mrs. Neetu Sharma	Assistant Professor	Home Science

GEOTAG PHOTOS









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Nagar, Jalandhar, Punjab

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ATTENDANCE OF STUDENTS

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22	- Grasima Shasima	B-A-SemI	1022	Guelma
2.5	Mehale Anorra	B. A Sem I	1051	Mode
24	Salesho	B.A SemI	1042	Salashi
25	Penablyat	B. A Sem I	10.46	Cooking
26	Salothi	B.A. Sen. I	1043	Sakhui
27	Homontown	BA Sena I	10.31	Jarlan
28	Holika	BA Sem I	1065	Holika
29	Neety	BA Sem I	1004	North -
30	Janui -	BA Sem I	1013	Januar
31	Briya	BA Sem I	1021	Portgan
32	Sadya	BA Sem I	1035	Sadyer
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Prem Chand Markanda S.D. College for Women, Jalandhar NAAC Re-accredited "A+" Grade (Second Cycle)

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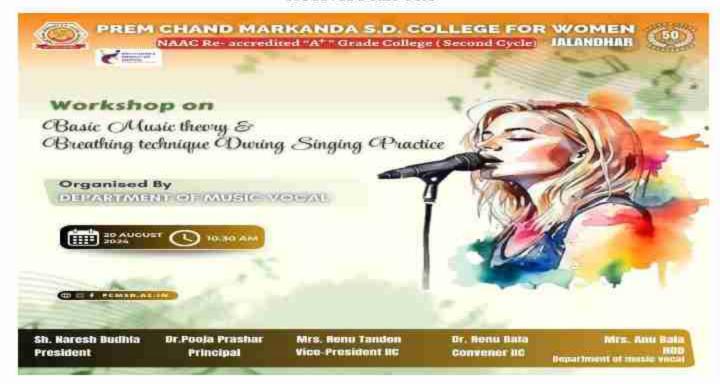
S.D. COLLEGE FOR WOMEN, JALANDHAR

Re-Accredited with 'A+' Grade by NAAC (Second Cycle)

WORKSHOP ON BASIC MUSIC THEORY & BREATHING TECHNIQUE

DURING SINGING PRACTICE

ACTIVITY REPORT



Session on: WORKSHOP ON BASIC MUSIC THEORY & BREATHING TECHNIQUE

DURING SINGING PRACTICE

Date: 20 August, 2024

Time: 10:30 am

Duration: One Day

Vice President, IIC: Mrs. Renu Tandon

Convener: Dr. Renu Bala

Students: 42

Faculty:02

The Indian classical arts, with their rich heritage and tradition, epitomize the harmonious fusion of various elements, prominently music. Basic Music Theory and Breathing Techniques offers numerous benefits to singers ranging from improved pitch accuracy and rhythmic precision to enhanced vocal control and stamina. By integrating these elements into regular practice, singers can achieve a higher level of performance, maintain vocal health, and effectively communicate their musical intentions. This holistic approach not only strengthens technical skills but also enriches the overall singing experience. To address this skill, under the direction of the Institution's Innovation Council, the Music Vocal departments conducted a workshop on Basic Music Theory & Breathing techniques during Singing Practice. In addition to sharing her opinions with the students, Mrs. Anu Bala, an Assistant Professor from the Department of Music Vocal provided theoretical and practical expertise on the subject. The students in the Music Vocal department thoroughly liked the two hours of enthralling instruction. She explained that Music theory helps singers understand scales, intervals, and chord structures. This knowledge allows singers to recognize and stay in tune with the correct pitches. She provided knowledge of rhythm, timing, and dynamics that helps singers interpret and express music more effectively, giving them the ability to convey emotions and intentions. She provided information on how harmonies work allowing singers to blend well in ensemble settings and create more complex vocal arrangements. She highlighted music techniques to the students like notes (whole notes, half notes) quarter notes, etc.) and pitch, rhythm, timing, rhythm, major and minor scales.

OBJECTIVES

- 1. Improve Pitch Accuracy: To assist singers in recognizing and replicating the right notes.
- Enhance Rhythmic Accuracy: To guarantee that vocalists can comprehend and uphold appropriate tempo and rhythm.
- Develop Your Sight-Reading Ability: To provide vocalists the ability to read and perform new music
 with little to no rehearsal.
- Recognize the structure of Music: To shed light on how various musical components come together to form a composition.
- Promote Effective Communication with Accompanists: To guarantee that vocalists can interact with accompanists or other musicians efficiently and convey musical ideas and requirements.

BENEFITS

- Increased Pitch Accuracy: Vocalists who possess a strong foundation in music theory are better able to recognize and replicate pitches.
- Improved Rhythmic Precision: Singers can maintain appropriate timing and rhythm by knowing time signatures and rhythms.

- Improved Sight-Reading Skills: Singers who comprehend musical notation and theory will find it easier to read and comprehend contemporary music.
- Greater Musical Interpretation: Singers can better understand the harmonic and melodic context of work by being aware of scales, intervals, and chords.
- Greater Vocal Stamina: Singers who use proper breathing techniques can hold their vocal strength and sustain longer phrases for longer periods.
- Better Vocal Control: Singers who have mastered breath control techniques can modulate their airflow and produce a steady, controlled tone.
- Less Vocal Strain: By using proper breathing techniques, the physical demands of singing are distributed more fairly.

Organizers of this event.

Sr. no.	Name	Designation	Department
1	Mrs. Renu Tandon	Associate Professor, Vice President, IIC	Commerce
2	Dr. Renu Bala	Assistant Professor, Convener, IIC	History
3	Mrs. Anu Bala	Assistant Professor, HOD	Music Vocal
4	Mr. Krishan Kumar	Tabla Instructor	Dance

Geotag Photos











ATTENDANCE OF THE STUDENTS



Prem Chand Markanda S.D. College for Women, Jalandhar

NAAC Re - accredited "A+" Grade (Second Cycle)

Name of Department/Club/ Society: De partment of Music Veral. Time: 10 30 and

Date 20 Aug, 2024

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Prem Chand Markanda S.D. College for Women, Jalandhar

NAAC Re-accredited "A+" Grade (Second Cycle)

Name of Department/Club/ Society: Defrotonent of Music Vocal,
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S.D. COLLEGE FOR WOMEN, JALANDHAR

Re-Accredited with 'A" Grade by NAAC (Second Cycle)

INSTITUTION'S INNOVATION COUNCIL (IIC)

WORKSHOP ON TRENDS AND IMPROVISATION IN FOLK SPINS



REM CHAND MARKANDA S.D. COLLEGE FOR WOMEN

NAAC Re- accredited "A+" Grade College (Second Cycle) JALANDHAR

Workshop on

TRENDS AND IMPROVISATION IN FOLK SPINS

Organised By

DEPARTMENT OF DANCE





MS. RITU Professional expert in Folk dances

Sh. Naresh Budhia President

Or.Pooja Prashar Principal

Mrs. Renu Tandon Vice-President IIC

Or. Renu Bala Convener IIC

Dr. Sugandhi Bhandari

Date: August 22, 2024

Time: 11:00 am

Duration: One Day

Vice President, IIC: Mrs. Renu Tandon

Convener: Dr. Renu Bala

Students: 46

Faculty:01

Gujarati folk dance vividly represents Gujarat, India's rich cultural legacy. Gujrati dance, which is full of excitement and tradition, combines a variety of components to create something rather special. Spins are an important component of Gujrati dance, adding to the performances' visual appeal and rhythmic framework. To explain to students the function and importance of spins in Gujarati traditional dance, particularly emphasizing popular dance styles like Garba, Dandiya Raas, and Hathi Raas, the Department of Dance under the banner of the Institution's Innovation Council arranged a workshop on Trends and Improvisation in Folk Spins. The expert for this workshop was Ms. Ritu, a professional expert in folk dances. She gave students training on how to perform spins in Garba with fluid transitions, which improved the beat and produced an eye-catching impact. She also performed spins in Dandiya Raas, which are more intense than Garba. She demonstrated how the dancers rotate during their dances to match the beats and the sound of sticks hitting each other. These spins highlight the dance's exuberant quality and perform more vitality and enthusiasm. She went on to say that Spins in Hathi Raas, which are more impromptu and less formal, capture the light-hearted spirit of the dance. To create a sense of surprise and delight, the spins are frequently incorporated into the dancing routine. She described how Spins improve the overall aesthetic of the performance and give Gujarati folk dance a dynamic, eye-catching element that captivates the audience with a sense of movement and fluidity. She explained to the class how spins contribute to keeping the beat in tune with the music. They make sure the show is harmonious and cohesive by coordinating the dancers' motions with the beats. For those students who intend to pursue dancing as a career, this workshop has shown to be extremely beneficial.

OBJECTIVES

- Enhance Understanding of Cultural Heritage: To educate students about the rich cultural significance of Gujarati folk dance and the role of spins in preserving and showcasing this heritage.
- Develop Technical Skills: To provide students with hands-on training in executing various types of spins in Gujarati folk dances like Garba, Dandiya Raas, and Hathi Raas.
- Promote Creativity and Innovation: To encourage students to experiment with spins and integrate their own
 creative improvisations into traditional dance forms.
- 4. Improve Coordination and Rhythm: To help students refine their sense of rhythm and coordination by synchronizing their spins with music and other dance movements.
- Boost Performance Confidence: To build students' confidence in performing complex spins and enhance their overall stage presence during folk dance performances.
- 6. Foster Teamwork: To cultivate a sense of unity and collaboration among students as they practice spins in group settings, especially in dances like Dandiya Raas, which require coordinated movements.
- 7. Preserve and Popularize Folk Traditions: To contribute to the preservation and wider appreciation of

Gujarati folk dances by training a new generation of dancers in these traditional art forms.

 Encourage Physical Fitness: To promote physical well-being through the active and dynamic movements involved in executing various spins, which require stamina, balance, and agility.

BENEFITS

- Cultural Appreciation: Students gain a deeper appreciation for Gujarati folk traditions and the intricate role that spins play in these dances.
- Skill Development: Participants acquire specialized skills in performing spins, enhancing their overall dance abilities.
- Enhanced Creativity: The workshop provides a platform for students to explore and incorporate creative spins, fostering artistic expression.
- Improved Rhythm and Timing: Students learn to synchronize their movements with music, leading to better rhythm and timing in their performances.
- Increased Confidence: By mastering complex spins, students build confidence in their dance capabilities, which translates into stronger performances.
- Team Collaboration: The group practice sessions promote teamwork and collaboration, essential skills for any
 group dance performance.
- Cultural Preservation: The workshop helps keep the tradition of Gujarati folk dance alive by training new dancers in these time-honoured techniques.
- Physical Fitness: Engaging in the physically demanding aspects of dance, particularly spins, contributes to students' overall physical fitness and agility.

Organizers of this event.

Sr. no.	Name	Designation	Department
1	Mrs. Renu Tandon	Associate Professor, Vice President, IIC	Commerce
2	Dr. Renu Bala	Assistant Professor, Convener, IIC	History
3	Dr.Sughandi Bhandari	Assistant Professor, HOD	Dance

Geotag Photos











Students Attendance



Prem Chand Markanda S.D. College for Women, Jalandhar NAAC Re - accredited "A+" Grade (Second Cycle)

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Prem Chand Markanda S.D. College for Women, Jalandhar NAAC Re - accredited "A+" Grade (Second Cycle)

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prem Chand Markanda S.D. College for Women, lalandhar

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Name of Activity:	Trends and Improveding to face of
Times	11:00 A.H. Free of
Date:	22-08-2024
Venue	Dance Department

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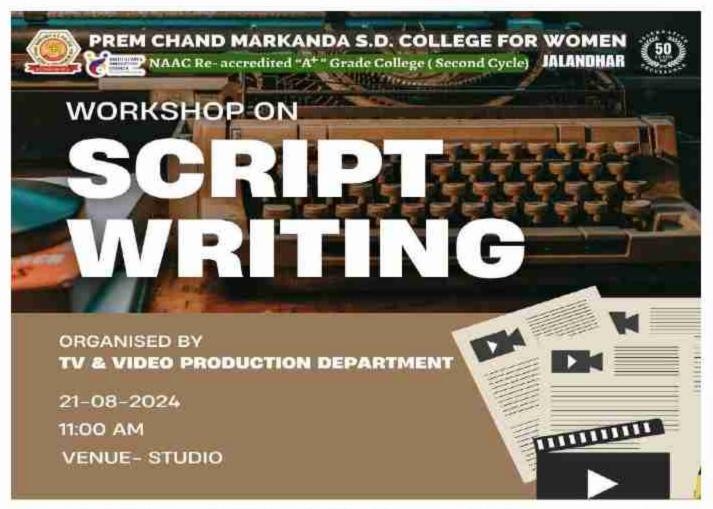
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PREM CHAND MARKANDA

S.D. COLLEGE FOR WOMEN, JALANDHAR

Re-Accredited with 'A" Grade by NAAC (Second Cycle)

WORKSHOP ON SCRIPT WRITING



Sh. Haresh Budhia President Dr.Pooja Prashar Principal Mrs. Benu Tandon Vice-President IIC Dr. Renu Bala Convener IIC Ms. Priyanka Coordinator

I F FCMSB AC IN

ACTIVITY REPORT

Session on: Workshop on Script Writing

Date: 21 August 2024 Time: 11:00 am Duration: One Day

Vice President, IIC: Mrs. Renu Tandon

Convener: Dr. Renu Bala

Students: 50 Faculty:01

Report

Scriptwriting is the craft of creating the written blueprint for visual storytelling, such as films, television shows and online content. A well-written script serves as the foundation for production, guiding directors, actors, and crew through the narrative and technical aspects of a project. Effective script writing is a blend of creativity technical skill, and adherence to industry norms. The Department of Video Production hosted a comprehensive Workshop on Script Writing aimed at enhancing the skills of participants in creating compelling scripts for video content. The workshop was conducted on August 20, 2024, under the guidance of the Institution's Innovation Council of PCM S.D. College for Women, Jalandhar. Ms. Priyanka from the Department of Mass Communication and TV Video Production started the workshop with an introduction that gave a general review of the scriptwriting procedure. She went over the many important topics, including an introduction to script writing, an overview of screenplay writing, structure, and format, and discussed the significance of a wellstructured script in narrative. She talked about developing a narrative, plot development (organizing a script with acts, sequences, and scenes), storytelling techniques (crafting a compelling story arc, character development, and thematic elements), and dialogue writing (writing natural and impactful dialogue that drives the narrative) Throughout the workshop, participants engaged in practical exercises that involved writing short scenes developing character sketches, and creating dialogue exchanges. The workshop was designed for students who are interested in the nuances of storytelling through scripts. By mastering these elements, aspirants can craft compelling scripts that captivate audiences and serve as a solid foundation for successful visual storytelling.

Objectives

- To Provide Participants with Scriptwriting Skills: The goal of the workshop was to give participants the skills and information needed to write engaging, well-structured scripts.
- To Introduce Storytelling strategies: Character development, plot structure, and constructing a coherent tale were among the main storytelling strategies that were covered in the program.
- To Encourage Real-World Scriptwriting Experience: To make sure they could use these abilities, participants were urged to take part in real-world activities that reinforced the lessons they had learned.
- 4. To Align Training with Industry Standards: To prepare participants for professional jobs in media production, the workshop sought to familiarize students with industry standards and expectations in scriptwriting.
- To Foster Creative Development: Fostering participants' creativity so they could tell original stories and ideas through their scripts was one of the main goals.
- 6. To Support Career Readiness: The workshop was designed to contribute to the professional development of participants, equipping them with the skills needed to pursue careers in scriptwriting and related fields:

Benefits

- Skill Enhancement: Participants gained sophisticated scriptwriting abilities that enabled them to write interesting and well-organized scripts for a range of video formats.
- Practical Application: Through the use of hands-on exercises, participants were able to put theoretical principles into practice in real-time, which enhanced their capacity to create engaging conversations, scenes, and characters.
- Creative Expression: By teaching participants the craft of scriptwriting, the program gave them a
 platform to explore and express their creativity.
- Industry-Relevant Training: Participants were equipped to satisfy professional expectations in media and entertainment by being exposed to industry norms and standards in scriptwriting.
- Networking Opportunities: During the session, participants had the opportunity to interact with professionals and peers, which may prove beneficial for their future jobs.
- Enhanced Confidence: As participants honed their scriptwriting skills, they became more assured of their capacity to write captivating screenplays.

Organizers of this event.

Sr. no.	Name	Designation	Department
1	Mrs. Renu Tandon	Associate Professor, Vice President, IIC	Commerce
2	Dr. Renu Bala	Assistant Professor, Convener, IIC	History
3	Ms. Priyanka	Assistant Professor	Department of Mass Communication and TV Video Production

GEOTAG PHOTOS







ATTENDANCE OF STUDENTS



Prem Chand Markanda S.D. College for Women, Jalandhar NAAC Re-accredited 'A-" Grade (Second Cycle)

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Prem Chand Markanda S.D. College for Women, Jalandhar NAAC Re-accredited 'As" Grade (Second Gyde)

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Prem Chand Markanda S.D. College for Women, Jalandhar NAAC Re - accredited "As" Grade (Second Cycle)

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PREM CHAND MARKANDA

S.D. COLLEGE FOR WOMEN, JALANDHAR

Re-Accredited with 'A" Grade by NAAC (Second Cycle)

ACTIVITY REPORT

WORKSHOP ON RAKHI DESIGNING



PREM CHAND MARKANDA S.D. COLLEGE FOR WOMEN, JALANDHAR





NAAC Re-accredited "A*" Grade college (Second Cycle)

Under the Guidance of IIC

P.G. DEPARTMENT OF FASHION DESIGNING

Going to Organise









5th August 2024



11:00 AM



TT) LAB

Ms. RITU LAL (Professional Expert in Rakhi Making)

Sh. Naresh Budhia President

Br. Poola Prashar Principal

Mrs. Sunita Bhalla

Mrs. Bonu Tandon Vice-President IIC

Dr. Benu Bata Convener HC

of pemsd.ac.in

Topic: WORKSHOP ON RAKHI DESIGNING

Date: 5th August 2024

Time: 11:00 am

Duration: One Day

Vice President, IIC: Mrs. Renu Tandon

Convener: Dr. Renu Bala

Students: 40

Faculty:07

Report

Raksha Bandhan primarily honors the bond between brothers and sisters. Sisters tie a Rakhi, a decorative thread, around their brothers' wrists, symbolizing their love and protection. The festival has deep cultural roots and is celebrated with various customs and rituals that vary across regions but universally emphasize family unity and affection. These traditions help preserve cultural heritage and promote the practice of familial values. To celebrate this occasion, the Department of Fashion Designing organized a workshop titled "Rakhi Making" on 5th August 2024 in the FD lab. The event was organized to provide participants with hands-on experience in creating traditional Indian Rakhi (a decorative thread worn by sisters and tied by brothers during the festival of Raksha Bandhan). The workshop began with a warm welcome of Ms. Ritu Lal, aProfessional expert in Arts and Crafts. Participants were introduced to various materials such as threads, beads, sequins, and embellishments. Demonstrations on different rakhi-making techniques were provided. Students engaged in creating their rakhis, guided by the expert. They were encouraged to experiment with various designs and personalize their creations. Participants expressed high satisfaction with the workshop. They appreciated the clear instructions and the opportunity to explore their creativity. Many found the hands-on experience both educational and enjoyable. Positive feedback highlighted the friendly atmosphere, the comprehensive explanations, and the chance to learn a traditional craft in a contemporary setting. This workshop was a successful event that achieved its objectives of teaching a traditional craft, promoting cultural understanding, and providing an engaging and enjoyable experience for all participants.

Objectives:

- Teach Craftsmanship Skills: to provide participants practical experience making rakhis utilizing a variety of tools and methods.
- Promote Cultural Awareness: to inform participants about Raksha Bandhan's cultural and historical significance.
- Encourage Creativity and Personal Expression: to provide participants the freedom to create and customize their rakhis using their imaginations.
- 4. Facilitate Hands-On Learning: to provide a useful, interactive rakhi-making experience.
- Foster Community and Social Interaction: to establish a social setting where individuals may communicate, exchange ideas, and work together.
 - 6. Enhance Family and Social Bonds: to inspire individuals to make rakhis for their loved ones in observance of Raksha Bandhan.
 - 7. Provide Practical Tips and Techniques: to teach participants useful skills and methods that they may apply outside of the session.
 - Encourage Sustainable Practices: to encourage the use of sustainable crafting techniques and environmentally friendly materials.
 - Build Confidence and Self-Esteem: to assist participants in developing self-assurance in their creative capacities.

Celebrate Artistic Talent: to recognize and celebrate each participant's artistic ability.

Benefits:

- Skill Development: Participants gain useful crafting methods and abilities. In the process of creating rakhis from the ground up, they pick up transferable skills like threading, knotting, and decorating.
- Cultural Enrichment: Participants acquire a more profound comprehension of the Raksha Bandhan celebration.
- 3. Creativity and Self-Expression: There's a chance for creative expression for participants.
- 4. Social Interaction and Networking: offers chances for networking and social interaction
- Practical Knowledge: gives attendees useful knowledge that they may apply outside of the program.
- 6. Economic Contribution: By encouraging the use of locally obtained materials and generating demand for handcrafted goods, the workshop may help local enterprises.

Organizers of this event

Name	Designation	Department
Mrs. Renu Tandon	Associate Professor, Vice President, IIC	Commerce
Dr. Renu Bala	Assistant Professor, Convener, IIC	History
Mrs. Sunita Bhalla	Associate Professor, HOD	Fashion Designing
Ms. Dolly	Assistant Professor,	Fashion Designing
Ms. Manpreet Kaur	Assistant Professor	Fashion Designing
Ms. Beenu	Assistant Professor	Fashion Designing
Ms. Prabhdeep Kaur	Assistant Professor	Fashion Designing

















Prem Chand Markanda S.D. College for Women, Jalandhar NAAC Re-accredited "As" Grade (Second Cycle)

Name of Department/Club/society. P. De positionent of Fashing Designing

Name of Activity: Warkshop on "Rokh" Designing"

Date: 5th August 2004

Venue: FD Lab No. 20

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Facebook Promotional Link https://www.facebook.com/share/p/NoN72ACvo5wAJGwT/ Social Media Promotional Link https://punjabnewschannel.com/english/pcm-s-d-college-for-women-organizesworkshop-on-handmade-rakhi-techniques/

PREM CHAND MARKANDA

S.D. COLLEGE FOR WOMEN, JALANDHAR

Re-Accredited with 'A" Grade by NAAC (Second Cycle)

INSTITUTION'S INNOVATION COUNCIL (IIC)

SIX DAYS WORKSHOP ON SOFT SKILL DEVELOPMENT



PREM CHAND MARKANDA S.D. COLLEGE FOR WOMEN NAAC Re- accredited "A" Grade College (Second Cycle) JALANDHAR





Six Days Workshop On

PERSONALITY DEVELOPMENT PROGRAMME









MIAC UNCA Soft Skill Trainner



I F FCMEDIACHN

Sh. Haresh Buddhia President

Or. Pooja Prastiar **Principal**

Mrs. Renu Tandon Vice-president IIC Or Renu Bala Convener IIc Mrs. Rajini Kapoor Or Divya Budhia Incharges of place mont and personality Development ces

Topic: SIX DAYS WORKSHOP ON SOFT SKILL DEVELOPMENT

Date: 20th to 25th August 2024

Time: 01:30-3:00 p.m.

Duration: Six Days (36 hours)

Vice President, IIC: Mrs. Renu Tandon

Convener: Dr. Renu Bala

Students: 58

Faculty: 06

Report

The Placement Cell of PCM S.D. College for Women, Jalandhar, organized a comprehensive six-day workshop on Personality Development aimed at equipping students with essential skills for personal and professional growth. Anju Jain, a qualified soft skill and e-content trainer with fifteen years of expertise, was the workshop expert. The course covered a range of personality development topics and gave students the skills they needed to succeed in both their personal and professional life. The workshop's format revolved around a number of engaging sessions, each of which addressed an essential aspect of personality development.

Topics Covered:

- Life Skills
- Body Language & Professional Grooming
- English Language for Career
- Communication Skills
- Goal Setting & Time Management
- Good Health for Good Life
- Job Opportunities
- · Interview Skills
- Professional Communication
- Money Management
- Soft Skills
- Interview Preparation

Essential life skills, such as making decisions, solving problems, and critical thinking, were taught to the students. The relevance of these abilities in overcoming obstacles in daily life and coming to wise conclusions was underlined during the workshop. The activity emphasized how important body language is to communication. To provide a lasting impression in professional situations, students were taught the importance of maintaining professional grooming and appropriate body language. In this session, the value of English as a universal language was emphasized. Students received guidance on honing their language skills, especially about advancing their careers. In any sector, successful communication is essential to success. The goals of this session were to improve listening skills, verbal and

nonverbal communication skills, and the art of confidently and effectively expressing ideas. Setting realistic goals and efficiently using time were the main subjects of discussion in this session. Students received instruction on time management techniques, realistic goal-setting, and job prioritization to succeed both personally and professionally. It was underlined how essential it is to keep up well-being as the cornerstone of a prosperous life. This lesson encouraged students to lead balanced lives by covering topics related to their physical, mental, and emotional well-being. A summary of the range of employment options accessible to students was given. Identifying and preparing for potential job pathways was one of the session's topics. Although interview preparation can seem overwhelming, this class broke it down into doable steps. Students gained knowledge of typical interview questions, confident self-presentation techniques, and how to leave a good impression on prospective employers. This workshop covered the subtleties of professional communication, such as formal communication, email etiquette, and the significance of acting professionally at all times. Budgeting, saving, and investing were among the fundamentals of financial literacy that were taught to the students. The goal of the lesson was to provide the pupils the knowledge they needed to handle their money wisely. The program also covered the value of soft skills, which are critical in today's workforce and include problem-solving, teamwork, and flexibility. During the last session, students received mock interviews and feedback sessions to help them prepare for interviews. Students improved their interviewing skills and built confidence with this hands-on approach. The six-day program was a great success, giving students a thorough understanding of various personality development-related topics. Without a doubt, the abilities and information they acquired from this course will help them succeed both personally and professionally. Indeed, such activities are highly beneficial for students interested in starting their careers in entrepreneurship and launching their startups. It helps students build confidence, communication, and leadership skills, essential in the entrepreneurial world.

FRAMEWORK OF WORKSHOP

Programe	To help students overcome their fear of speaking in English				
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Goal		nake students socially aware and re		izens	
	4. To increase students employability quotient				
Day	SI.No.	Session Title	Duration	Skill	
	1	I am Unique	2 hrs	Life Skill	
1	2	Body Language & Professional Grooming	2 hrs	Soft Skill	
	3	English - Language for Career	2 hrs	Communication Skill	
	4	Goal setting & Time Management	2 hrs	Soft Skill	
2	5	Good health for good life	2 hrs	Life Skill	
	6	Job Opportunity	2 hrs	Interview Skill	
	7	Professional Communication	2 hrs	Communication Skill	
3	8	Group Discussion	2 hrs	Interview Skill	
	9	Money Management	2 hrs	Soft Skill	
	10	Professional Ethics	2 hrs	Soft Skill	
4	11	Critical Thinking	2 hrs	Life Skill	
	12	Presenting a Project	2 hrs	Soft Skill	
	13	Interview Preparation 1	2 hrs	Interview Skill	
5	14	Group Presentation	2 hrs	Presentation Skill	
	15	Digital Identity	2 hrs	Life Skill	
6	16	Problem solving	2 hrs	Soft Skill	
	17	Interview Preparation 2	2 hrs	Life Skill - Interview skill	
	18	Recap & Closing	2 hrs		

Objectives:

- To Improve Crucial Life abilities: The workshop's main goal was to give students the critical thinking, problem-solving, and decision-making abilities that are necessary for both personal and professional success.
- To Promote Effective Communication: Improving students' verbal and nonverbal communication abilities
 would enable them to confidently and successfully convey their thoughts in a variety of professional contexts.
- 3. To Develop Professional Grooming and Body Language: Teaching students the value of appropriate body

language and professional grooming in making a good first impression in professional settings was one of the main goals.

- 4. To Offer Career Guidance: The goal of the workshop was to advise students on a range of career options and routes, including how to handle professional environments and get ready for job interviews.
- To Strengthen English Language Proficiency: Stressing the value of English as a global language and assisting students in enhancing their language abilities for future employment were the main objectives.
- To Promote Financial Literacy: To enable students to manage their money sensibly, the session covered the fundamentals of budgeting, saving, and investing.
- 7. To Promote Health and Well-Being: Encouraging students to have balanced lives and emphasizing their mental, emotional, and physical health as the cornerstones of success was another important goal.

Benefits:

- Better Decision-Making and Problem-Solving Skills: Students developed hands-on experience in these areas, which is essential for overcoming obstacles in both personal and professional contexts.
- Improved Communication Skills: Individuals gained knowledge on how to express themselves clearly, which is essential for success in both professional and interpersonal settings.
- A Greater Understanding of Professional Etiquette: Students' employability was improved by the body language and grooming instruction, which taught them how to conduct themselves professionally.
- To Strengthen English Language Proficiency: Stressing the value of English as a global language and
 assisting students in enhancing their language abilities for future employment were the main objectives.
- To Promote Financial Literacy: To enable students to manage their money sensibly, the session covered the fundamentals of budgeting, saving, and investing:
- To Promote Health and Well-Being: Encouraging students to have balanced lives and emphasize their mental, emotional, and physical health as the cornerstones of success was another important goal.

Organizers of this event.

Sr. no.	Name	Designation	Department
1	Mrs. Renu Tandon	Associate Professor, Vice President, IIC	Commerce
2	Dr. Renu Bala	Assistant Professor, Convener, IIC	History
3	Mrs. Rajni Kapoor	Assistant Professor	Commerce
4	Dr. Divya Budhiya	Assistant Professor	Economics

Social Media Promotional link

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OFFICIAL NOTICE OF WORKSHOP

Notice

Date: 16-08-2024

It is for the information to all that Placement Cell of the college is going to organise a 6 days' Workshop on Soft Skills Development for final year students of all streams sponsored by Mahindra and Mahindra Group from 20.08.2024 onwards.

Timings for the workshop : 1.30 p.m. to 3.00 p.m

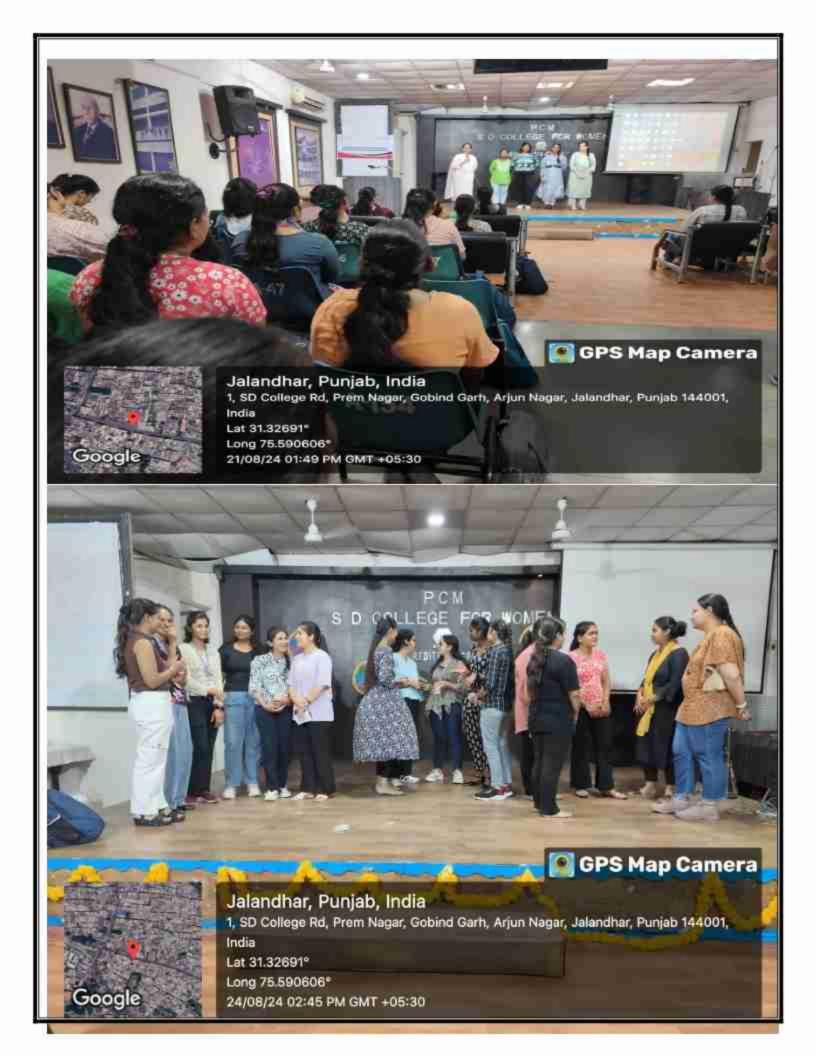
Venue : Auditorium



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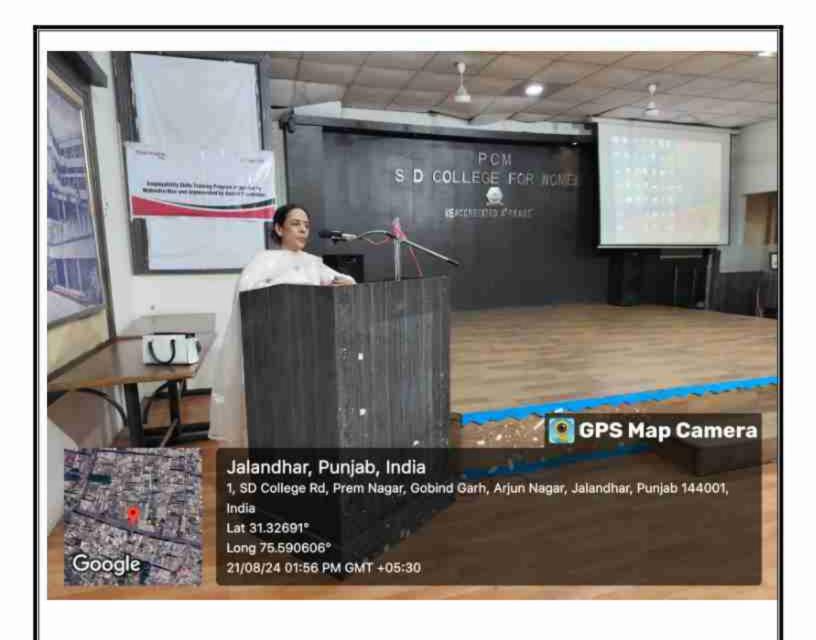












ATTENDANCE OF THE STUDENTS

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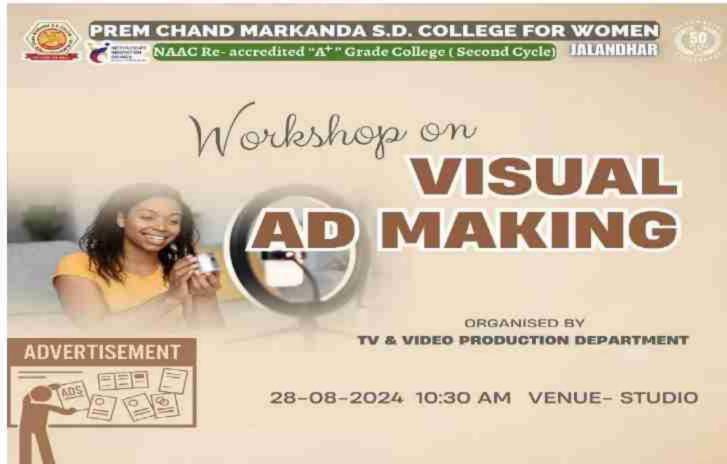
PREM CHAND MARKANDA

S.D. COLLEGE FOR WOMEN, JALANDHAR

Re-Accredited with 'A+' Grade by NAAC (Second Cycle)

WORKSHOP ON VISUAL AD MAKING

ACTIVITY REPORT



Sh. Naresh Budhia President Br.Pooja Prashar Principal

Mrs. Benu Tandon Vice-President IIC Dr. Benu Bata Convener IIC Ms. Priyanka Coordinator

@ U F PEMSBACIN

Session on: WORKSHOP ON VISUAL AD MAKING

Date: 28th August, 2024

Time: 1:00 pm Duration: One Day

Vice President, IIC: Mrs. Renu Tandon

Convener: Dr. Renu Bala

Students: 50 Faculty:01

Report

Visual Ad Making is the process of creating advertisements that primarily use visual elements to communicate a message, promote a product or service, or influence an audience's perception or behavior. These commercials may run in print, on internet platforms, on television, and in other media. The process of creating a visual advertisement involves creativity, strategy, and the integration of psychology, art, and marketing to create visually captivating, powerful, and goal-achieving ads. To raise awareness among students about this skill, the Department of Mass Communication and TV Video Production under the guidance of the Institution's was to provide participants with a thorough knowledge of the ideas and methods that go into making fascinating visual ads. Ms. Priyanka from the Department of Mass Communication and TV Video Production addressed key aspects of ad production to the students, such as target audience analysis, developing creative concepts, visual design principles, and enhancing message delivery through the use of multimedia elements. She focused on the integration of multimedia elements, such as images, video, and sound, into visual ads. Participants learned how to use multimedia to enhance the emotional impact of their ads and make them more engaging. The participants gained knowledge on how to employ multimedia to increase the emotional impact and engagement of their advertisements. She went on to explain how to incorporate a thorough examination of visual design fundamentals like composition, typography, color theory, and branding. Participants received instruction on how to design eyecatching advertisements that convey the intended message. The Visual Ad Making Workshop accomplished its goals with great success. After the workshop, attendees were capable of

- Understand the importance of targeting the right audience in ad creation.
- 2. Recognize how important it is to create advertisements with the correct audience in mind.
- Provide imaginative ideas that convey the intended message in an impactful way.
- Create visually appealing and powerful advertisements by utilizing visual design principles.
- 5. Add multimedia components to their advertisements to increase their efficacy.
- Create visual advertisements that are prepared for distribution or additional work.

Objectives

- Enhancing Creative Skills: Equip participants with the ability to generate innovative and impactful ad concepts that resonate with the target audience.
- Understanding Audience Targeting: Provide insights into identifying and understanding the target audience for more effective ad creation.
- Mastering Visual Design Principles: Teach key visual design elements such as composition, typography, color theory, and branding to create visually compelling advertisements.
- Integrating Multimedia Elements: Emphasize the use of multimedia components—such as images, video, and sound—to enhance the emotional appeal and engagement of visual ads.
- Practical Application of Concepts: Enable participants to apply learned concepts in a practical setting, designing advertisements that effectively communicate the intended message.
- Preparing Ads for Distribution: Equip students with the knowledge and skills to create visual advertisements that are ready for distribution across various media platforms.

Benefits

- Improved Creativity: Participants enhanced their creative abilities, learning to craft unique and impactful ad concepts tailored to their audience.
- Audience Insight: Attendees gained a deeper understanding of the importance of audience analysis, allowing them to create ads that better connect with their intended viewers.
- Proficiency in Visual Design: Students acquired a strong foundation in visual design principles, enabling them
 to create visually appealing and effective advertisements.
- Multimedia Integration: The workshop taught participants how to effectively integrate multimedia elements into their ads, making them more engaging and emotionally resonant.
- Hands-On Experience: Attendees applied the concepts learned in a practical environment, gaining valuable experience in creating professional-quality advertisements.
- Readiness for Distribution: Participants left the workshop with the skills needed to create advertisements that
 are not only visually captivating but also ready for distribution across different media channels.

Organizers of this event.

Sr. no.	Name	Designation	Department
1	Mrs. Renu Tandon	Associate Professor, Vice President, IIC	Commerce
2	Dr. Renu Bala	Assistant Professor, Convener, IIC	History
3	Ms. Priyanka	Assistant Professor	Department of Mass Communication and TV Video Production

GEOTAG PHOTOS













ATTENDANCE OF STUDENTS



Prem Chand Markanda S.D. College for Women, Jalandhar NAAC Re - accredited "A+" Grade (Second Cycle)

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Prem Chand Markanda S.D. College for Women, Jalandhar NAAC Re - accredited "A+" Grade (Second Cycle)

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Prem Chand Markanda S.D. College for Women, Jalandhar NAAC Re-accredited A+ Grade (Second Cycle)

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PREM CHAND MARKANDA

S.D. COLLEGE FOR WOMEN, JALANDHAR

Re-Accredited with 'A" Grade by NAAC (Second Cycle)

INSTITUTION'S INNOVATION COUNCIL (IIC)

WORKSHOP ON EXPLORING THE ART OF BHANGRA

TECHNIQUES AND EXPRESSION IN FOLK DANCE OF PUNJAB



PREM CHAND MARKANDA S.D. COLLEGE FOR WOMEN NAAC Re- accredited "A" " Grade College (Second Cycle) #ALANDHAF

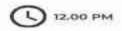














THE FEMALE ACID

Sh. Haresh Budhia President

Dr. Pooja Prashar Principal

Mrs. Renu Tandon Vice-President IIC Or. Renu Sala Convener HC

Dr. Sugandhi Bhandari

Session: WORKSHOP ON EXPLORING THE ART OF BHANGRA TECHNIQUES AND EXPRESSION IN FOLK DANCE OF PUNJAB

Date: August 22, 2024

Time: 11:00 am

Duration: One Day

Vice President, IIC: Mrs. Renu Tandon

Convener: Dr. Renu Bala

Students: 43

Faculty:01

Report

Punjabi folk dance is a vibrant and energetic reflection of the cultural richness and traditions of Punjab, a region in northern India. Renowned for its lively rhythms and dynamic movements, Punjabi folk dance is an integral part of the region's cultural celebrations and social gatherings. To explore the techniques and expressions characteristic of Punjabi folk dance, Bhangra the Department of Dance under the banner of the Institution's Innovation Council arranged a workshop on Exploring the Art of Bhangra Techniques and Expression in Folk Dance of Punjab. Vijaita Gill was the workshop specialist. She imparted skills in body movement (shoulder and torso movement), hand movements (using hands to emphasize the beats and rhythms), and footwork (including high-knee lifts and quick foot taps). She described the energetic and joyous facial expressions that are characteristic to Bhangra. She gave students instruction on how to sync their movements to the beat of traditional Punjabi music, which is usually performed on the chimta (metal tongs), tumbi (a string instrument), and dhol (a drum). She gave them instructions on how to clap their hands in time with the music. She described the significance of a group for bhangra, as participants engage in coordinated gestures and motions with one another. This exchange highlights the Bhangra community's energy and contributes to a well-rounded performance. For those students who intend to pursue dancing as a career, this workshop has shown to be extremely beneficial.

Objectives

- Master Bhangra Techniques: To give students a thorough understanding of the fundamental body, hand, and footwork motions of Bhangra as well as practical experience with them.
- Express Cultural Identity: By introducing students to the colorful customs of Punjab, you can help them comprehend and articulate the cultural significance of Bhangra.
- Improve Rhythmic Coordination: Students will learn how to time their motions to the beat and rhythm
 of traditional Puniabi music, with an emphasis on the chimta, tumbi, and dhol.
- Encourage Teamwork: To highlight the value of group cooperation in Bhangra, encouraging players to feel unified and cooperative.
- Develop Expressive Skills: To improve students' performance overall, teach them the gestures and facial expressions that capture the jovial and exuberant spirit of Bhangra.
- Improve Physical Fitness: Bhangra involves strong, endurance, and agility-based motions that are
 designed to improve physical fitness.
- Develop Confidence for Stage Performances: To help students become more stage-ready for future performances by allowing them to execute intricate Bhangra routines in front of an audience.
- Encourage Future Dance Careers: To give students who want to pursue dance as a career useful knowledge and abilities, particularly in traditional and folk-dance styles like Bhangra, Gidda, etc.

Benefits

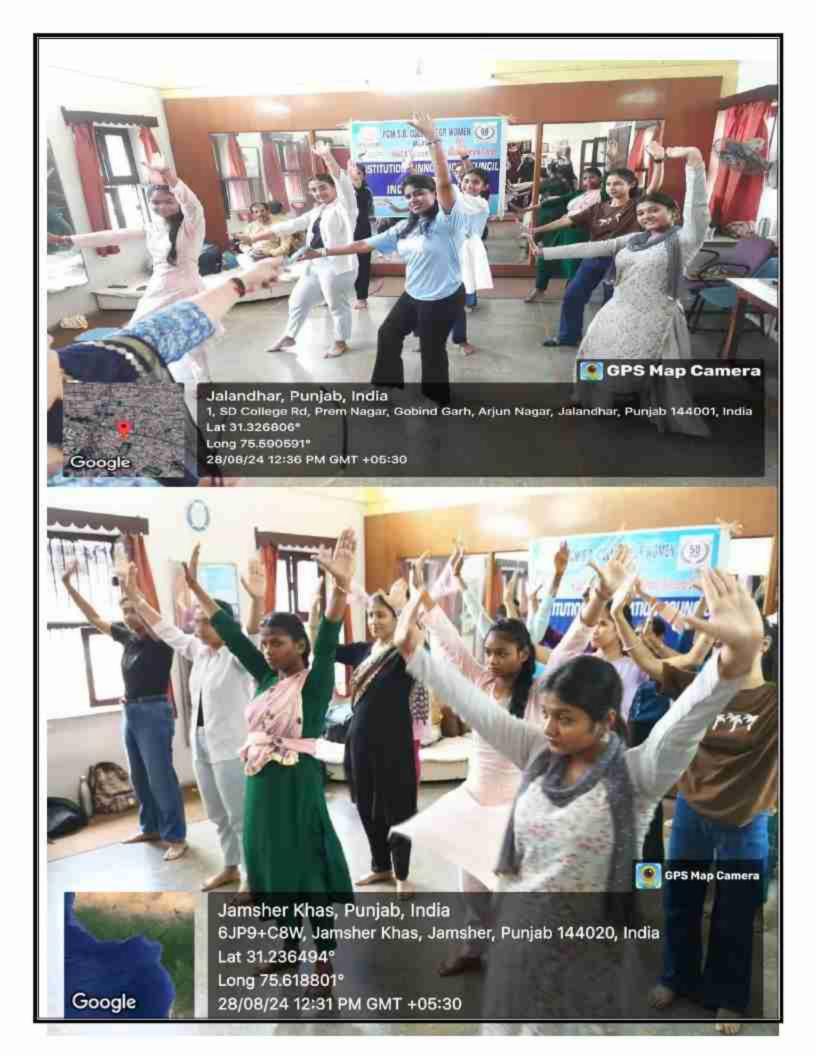
- Cultural Connection: Through studying Bhangra, a dance that captures the essence of the Punjabi people, students get a deeper understanding and appreciation of Punjabi culture.
- Enhanced Dancing Techniques: Participants learn the subtleties of Bhangra dancing, which they can then apply to other dance styles.
- Improved Timing and Rhythm: By learning to time their movements to the beats of traditional Punjabi music, students gain a fine sense of rhythm from this class.
- Physical Fitness: Bhangra's vigorous motions enhance coordination, strength, and endurance while also
 enhancing general physical fitness.
- Better collaboration: Participating in group practice sessions helps to strengthen collaboration abilities, which are crucial for Bhangra performances, as dancers' cooperation is the key to a successful show.
- Enhanced Confidence: Acquiring proficiency in the demanding Bhangra methods enhances students' self-assurance, not just on stage but also in various aspects of their lives.
- Expressive Performance: Students' performances become more powerful and captivating when they can
 convey their feelings and energy through their body language and facial expressions.
- Career Inspiration: The program offers real-world knowledge and experience to students who are thinking about pursuing a dance career, creating chances in the traditional and folk-dance fields.

Organizers of this event.

Sr. no.	Name	Designation	Department
1	Mrs. Renu Tandon	Associate Professor, Vice President, IIC	Commerce
2	Dr. Renu Bala	Assistant Professor, Convener, IIC	History
3	Dr.Sughandi Bhandari	Assistant Professor, HOD	Dance

Geotag Photos











Students Attendance



Prem Chand Markanda S.D. College for Women, Jalandhar NAAC Re-accredited "A+" Grade (Second Cycle)

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Prem Chand Markanda S.D. College for Women, Jalandhar NAAC Re - accredited "A+" Grade (Second Cycle)

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PREM CHAND MARKANDA

S.D. COLLEGE FOR WOMEN, JALANDHAR

Re-Accredited with 'A" Grade by NAAC (Second Cycle)

ACTIVITY REPORT

RAKH EXHIBITION CUM SALE



Topic: RAKHI EXHIBITION CUM SALE

Date: 13-14th August 2024

Time: 11:00 am

Duration: Two Days

Vice President, IIC: Mrs. Renu Tandon

Convener: Dr. Renu Bala

Students: 43

Faculty:07

Report

Under the guidance of the Institution's Innovation Council, the Department of Fashion Designing organized the Two Day Rakhi Exhibition Cum Sale, which featured an array of handmade Rakhis crafted by students. The exhibition provided a platform for students to showcase their creativity, design skills, and entrepreneurial spirit. By producing and selling Rakhis, students gained hands-on experience in product design, marketing, and customer interaction. The event also highlighted the cultural significance of Raksha Bandhan, blending traditional values with contemporary design. It successfully promoted creativity, innovation, and entrepreneurship, while encouraging students to explore sustainable fashion practices. The event provided students with an opportunity to display their craftsmanship and entrepreneurial skills by creating and selling handmade Rakhis. It promoted creativity, innovation, and practical experience in design and business, encouraging students to explore entrepreneurship in the fashion industry.

Objectives:

The objectives of the Two Day Rakhi Exhibition Cum Sale organized by the Department of Fashion Designing under the guidance of the Institution's Innovation Council were:

- Promote Creativity and Innovation: Provide students a platform to express their creativity and design skills by crafting unique, handmade Rakhis.
- Encourage Entrepreneurial Spirit: Foster entrepreneurship by allowing students to engage in the full process of creating, marketing, and selling their products.
- Hands-on Learning: Offer practical experience in product design, marketing, and customer interaction, giving students real-world exposure to the business side of fashion.
- Cultural Significance: Highlight the importance of Raksha Bandhan, blending traditional values with contemporary designs.
- Sustainability: Encourage the exploration of sustainable fashion practices through the creation of handmade, eco-friendly products.

 Career Exploration: Inspire students to consider entrepreneurship in fashion as a viable career path.

Benefits:

- Skill Enhancement: Students improved their creativity and design abilities by crafting unique, handmade Rakhis.
- Entrepreneurial Experience: By producing and selling their products, students
 gained practical experience in entrepreneurship, including aspects of marketing
 and customer engagement.
- Hands-On Learning: The event provided real-world exposure to product design, marketing strategies, and customer service, bridging the gap between theoretical knowledge and practical application.
- Cultural Appreciation: Highlighting the significance of Raksha Bandhan allowed students to connect with and promote traditional cultural values while integrating modern design elements.
- Promotion of Sustainability: Encouraging the creation of eco-friendly Rakhis helped students explore sustainable fashion practices.
- Innovation Stimulation: The exhibition fostered an environment that promoted creativity and innovative thinking in design.
- Confidence Building: Successfully showcasing and selling their work boosted students' self-esteem and confidence in their professional skills.
- Networking Opportunities: Interacting with customers and industry professionals expanded students' professional networks.
- Career Exploration: The experience encouraged students to consider entrepreneurship and other career paths within the fashion industry.
- 10. Community Engagement: The event strengthened the relationship between the institution and the local community by inviting them to participate in the exhibition.

Organizers of this event

Name	Designation	Department
Mrs. Renu Tandon	Associate Professor, Vice President, IIC	Commerce
Dr. Renu Bala	Assistant Professor, Convener, IIC	History
Mrs. Sunita Bhalla	Associate Professor, HOD	Fashion Designing
Ms. Dolly	Assistant Professor,	Fashion Designing
Ms. Manpreet Kaur	Assistant Professor	Fashion Designing
Ms. Beenu	Assistant Professor	Fashion Designing
Ms. Prabhdeep Kaur	Assistant Professor	Fashion Designing

Social Media Promotional Link

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Geotag Photos











ATTENDANCE OF STUDENTS

Prem Ch

Prem Chand Markanda S.D. College for Women, Jalandhar NAAC Re - accredited "A+" Grade (Second Cycle)

Name of Department/Club/Society: P.Co. Department of Faction Designing

Name of ACTIVITY Rakki Exhibition Com Sale

Timer: 11 los Awi.

Date Light August 2024

venue S.D. College main gate.

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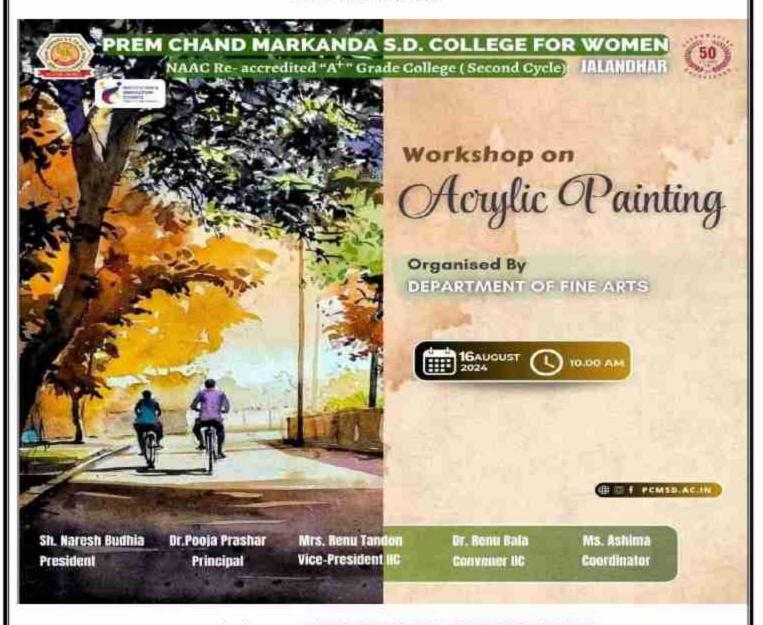
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PREM CHAND MARKANDA

S.D. COLLEGE FOR WOMEN, JALANDHAR

Re-Accredited with 'A+' Grade by NAAC (Second Cycle)

A WORKSHOP ON ACRYLIC PAINTING ACTIVITY REPORT



Session on: A WORKSHOP ON ACRYLIC PAINTING

Date: 16 August, 2024 Time: 10:00 am

Duration: One Day

Vice President, IIC: Mrs. Renu Tandon

Convener: Dr. Renu Bala

Students: 40 Faculty:01

Report

Acrylic painting is an important medium in the art world because of its diversity, ease of usage, and potential for creative exploration. Its unique qualities, versatility, and impact on artists and audiences make it an iconic work of art. On August 16, 2024, the Department of Fine Arts under the guidance of the Institution's Innovation Council, organized a workshop on Acrylic Painting. The event, held in the Fine Arts lab, attracted students of various streams. The workshop was designed to enhance artistic skills, foster creativity, and promote the appreciation of decorative arts. Ms. Aashima Chopra, an Assistant Professor in the Department of Fine Arts demonstrated fundamental techniques, such as blending, layering, and texturing. She shared tips on color mixing, and composition and provided valuable professional insights, enhancing participants' understanding of advanced techniques. The Acrylic Painting Workshop organized by the Fine Arts Department successfully achieved its objectives, offering participants a valuable learning experience in acrylic painting. Participants created their acrylic paintings using the techniques demonstrated.

The workshop was well-attended with 36 participants. Attendees actively engaged in the hands-on session, demonstrating enthusiasm and creativity. The event was well-received.

Objectives

- Skill Development: to impart to participants both basic and advanced acrylic painting skills, such as color mixing, blending, layering, and texturing.
- Creative Methods: to present fresh ideas and imaginative ways of painting with acrylics, such as experimenting with mixed media.
- Promoting Creativity: To give individuals a stage on which to express their creativity and forge their own distinctive artistic identities.
- Knowledge Sharing: To increase participants' perspectives on the medium by disseminating the wisdom and insights of seasoned lecturers and artists.
- Investigating New Techniques: To promote experimenting with novel acrylic painting methods, supplies, and aesthetics.
- Creative Solutions: To encourage participants to think outside the box when it comes to solving artistic
 problems and to stretch the limits of conventional acrylic painting.
- Exposure to expert Artists: To provide chances for students to engage with and learn from expert artists, obtaining knowledge of their methods and techniques.
- Resource Utilization: To familiarize participants with different tools, materials, and resources available
 for acrylic painting.

Benefits

- Technical Proficiency: Participants improve their technical skills by learning numerous acrylic painting techniques and gaining practical experience.
- Learning Opportunities: By utilizing the skills of experienced professors and artists, participants can learn advanced painting methods and art theory.
- Inspiration and Motivation: Participants are encouraged to pursue their artistic objectives by being
 exposed to fresh perspectives and constructive criticism.
- 4. Artistic Exposure: Students are exposed to fresh creative methods and artistic approaches, which

enhances their understanding of many cultures.

Organizers of this event.

Sr. no.	Name	Designation	Department
1	Mrs. Renu Tandon	Associate Professor, Vice President, IIC	Commerce
2	Dr. Renu Bala	Assistant Professor, Convener, IIC	History
3	Ms. Aashima Chopra	Assistant Professor	Fine Arts

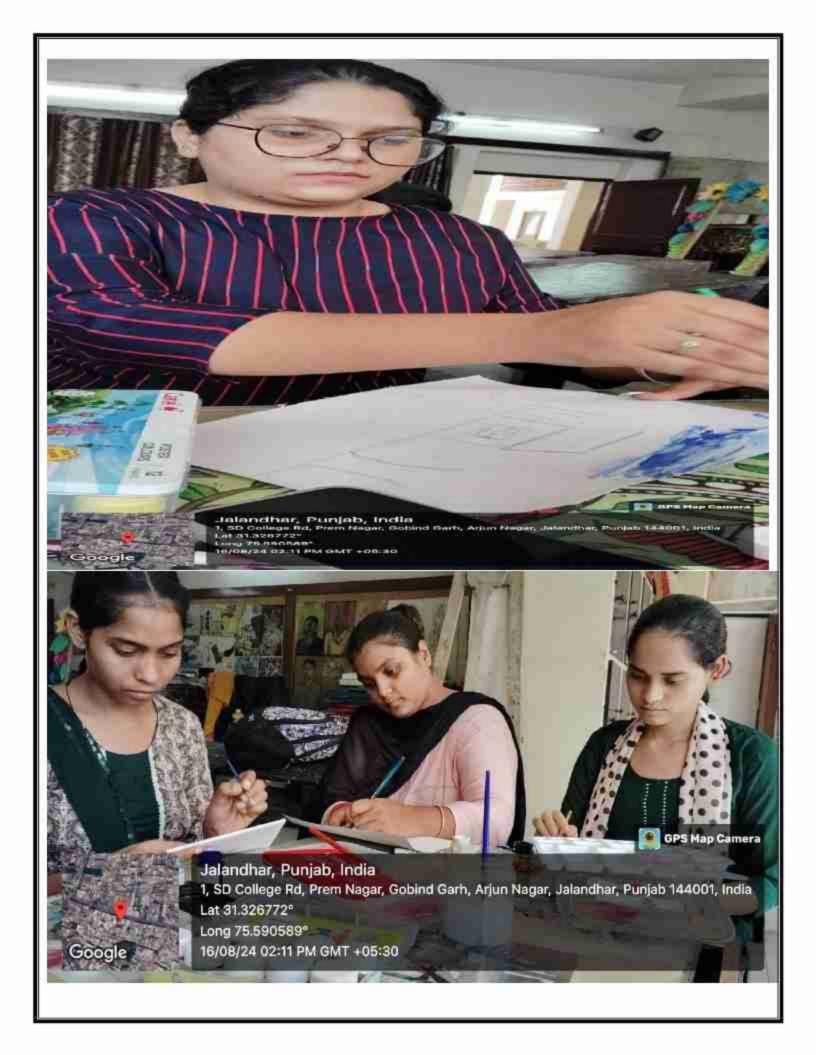
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GEOTAG PHOTOS















Prem Chand Markanda S.D. College for Women, Jalandhar

NAAC Re-accredited "A+" Grade (Second Cycle)

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Prem Chand Markanda S.D. College for Women, Jalandhar NAAC Re-accredited "A+" Grade (Second Cycle)

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PREM CHAND MARKANDA

S.D. COLLEGE FOR WOMEN, JALANDHAR

Re-Accredited with 'A" Grade by NAAC (Second Cy

INTER/INTRA-INSTITUTION START-UP COMPETITION AND REWARD BEST START-UPS

ACTIVITY REPORT



Session on: INTER-CLASS COMPETITION ON HAND EMBROIDERY

Date: 8th August 2024

Time: 11:00 am

Duration: One Day

Vice President, IIC: Mrs. Renu Tandon

Convener: Dr. Renu Bala

Students: 29

Faculty: 7

Report

Hand embroidery is a traditional craft that has been passed down through generations. It carries the essence of cultural identities, regional customs, and historical practices. Different regions and cultures have unique embroidery styles and techniques. Hand embroidery often reflects cultural motifs, symbolism, and folklore, making it a medium for cultural storytelling and expression. To expose the talent and art of hand embroidery of students, the Department of Fashion Designing under the guidance of the Institution's Innovation Council of PCM S.D. College for Women Jalandhar hosted an Inter-Class Competition on Hand Embroidery. This event aimed to enhance creativity, foster cultural appreciation, and provide a platform for students to demonstrate their skills and techniques in this traditional craft. The competition was open to students from different grades, allowing for a diverse range of entries and skill levels. The event was designed to be both a learning experience and a celebration of traditional craftsmanship.

The competition featured several categories to cater to different skill levels and creative expressions:

- Traditional Embroidery to reflect historical and cultural patterns.
- 2. Modern Embroidery to show innovative and contemporary approaches to hand embroidery.
- Embroidery combined with other artistic elements such as painting or fabric manipulation.

Judging Criteria

Entries were evaluated based on the following criteria:

- 1. Creativity: Originality and innovative use of embroidery techniques.
- Technical Skill: Precision and craftsmanship in the execution of embroidery.
- 3. Design Aesthetics: Visual appeal, including color harmony and pattern design.
- Cultural Relevance: Incorporation of cultural themes and traditional elements (for the traditional category).

RESULTS OF COMPETITION

1) Basic Hand Embroidery

First

Sanjana B.Sc FD 1st Sem

Vishi B.Sc FD 3rd Sem

Second

Roli B Sc FD 1st Sem

2) Traditional Embroidery(Phulkari)

First

Komal Bsc FD 3rd sem.

Anita Msc 1st sem

Takeaways:

This event was a successful event that achieved its objectives of promoting creativity, cultural appreciation, and skill development. The enthusiastic participation and high-quality entries reflected the student's dedication to the craft and their willingness to explore and innovate within the traditional art form. The event not only celebrated hand embroidery but also paved the way for future artistic endeavors and community engagement.

Objectives

- Promote Artistic Expression: Give students a chance to use hand embroidery as a medium for expressing and exploring their creativity.
- 2. Encourage Skill Development: Assist students in honing their hand-stitching methods and expertise.
- Cultural Appreciation and Awareness: Spread knowledge about the historical background and cultural value
 of hand embroidery.
- Develop Self-Esteem and Confidence: Establish a safe space where kids may show off their work and get comments, which will help them feel more confident.
- Promote Collaboration and Community Engagement: Set up group or team needlework projects to promote cooperation among pupils.
- Stimulate Interest in Traditional Crafts: Encourage people to become enthusiastic about the traditional craft
 of hand embroidery.
- Offer Educational Opportunities: To teach students about different needlework techniques and their uses, offer workshops and demonstrations.

Benefits

- Skill Development: By learning new stitches, techniques, and design strategies, participants can hone their hand embroidery abilities.
- Cultural Enrichment: By exposing students to the background and cultural significance of hand needlework from different regions, the competition might help them develop a greater understanding of cultural diversity.
- Personal Growth: Students' confidence and self-esteem can be increased by competing in the competition and getting recognized for their efforts.
- Community Building: By promoting interaction between students from other classes, the competition helps to develop a sense of respect and community.
- Educational Value: To enhance students' learning experiences and increase their understanding of hand embroidery, the competition may feature workshops and demonstrations.

 Artistic Expression: Through their embroideries, students can use the competition as a platform to showcase their unique originality and artistic vision.

Organizers of this event

Designation	Department
Associate Professor, Vice President, IIC	Commerce
Assistant Professor, Convener, IIC	History
Associate Professor	Fashion Designing
Assistant Professor	Fashion Designing
	Assistant Professor Assistant Professor Assistant Professor Assistant Professor Assistant Professor Assistant Professor Assistant Professor

GEOTAG PHOTOS









ATTENDANCE OF STUDENTS

Prem Chand Markanda S.D. College for Women, Jalandhar NAAC Re - accredited "A+" Grade (Second Cycle)

Name of Department/Club/society: F. Gr. Department of Frakism Designing
Name of Activity Judies Class Competition on Hand Embraiding.

Time: 11:00 AM

Venue: FO Lob No. 20

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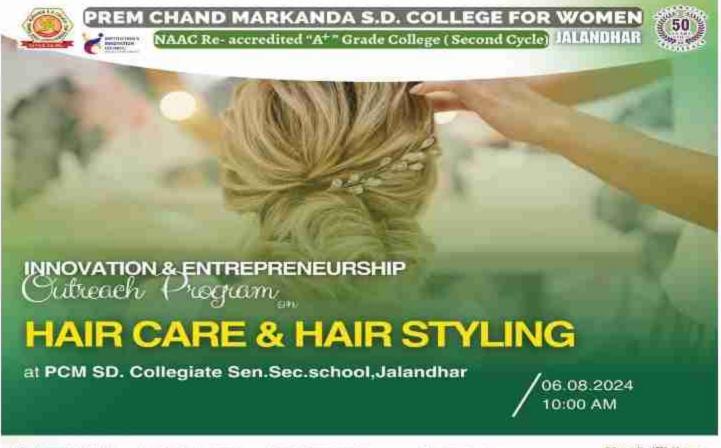
PREM CHAND MARKANDA

S.D. COLLEGE FOR WOMEN, JALANDHAR

Re-Accredited with 'A+' Grade by NAAC (Second Cycle)

THE INNOVATION & ENTREPRENEURSHIP OUTREACH PROGRAM ON

HAIR STYLING AND HAIR CARE TIPS



Sh. Naresh Budhia President Dr.Pooja Prashar Principal

Mrs. Renu Tandon Vice-President IIC Dr. Renu Bala Convener IIC Mrs. Daljit Kaur HOD P.O. Department of cosmetology

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ACTIVITY REPORT

Session on: THE INNOVATION & ENTREPRENEURSHIP OUTREACH PROGRAM
ON HAIR STYLING AND HAIR CARE TIPS

Date: 6th August 2024

Time: 11:30 am Duration: One Day

Vice President, IIC: Mrs. Renu Tandon

Convener: Dr. Renu Bala

Students: 54 Faculty:04

Report

The innovation and entrepreneurship outreach program in a school is designed to connect with students to enhance educational experiences and promote a positive school environment. This initiative includes various activities and events that address academic support, personal development, and community involvement. To promote this idea the Department of Cosmetology and the Institution's Innovation Council of PCM S.D.C College for Women. Jalandhar organized the Innovation & Entrepreneurship Outreach Program on "Hair Styling and Hair Care Tips" for school-going girls at PCM S.D. For Women Collegiate block Jalandhar where they aimed to inspire and educate young students about the world of innovation and entrepreneurship and nurture the entrepreneurial spirit among future leaders. The workshop aimed to educate school-going girls on effective hair styling techniques and essential hair care practices. The goal was to enhance their understanding of hair health, boost their confidence, and provide them with practical skills for maintaining and styling their hair. A detailed lecture was provided by Mrs. Rupinder Kaur, Assistant Professor, Department of Cosmetology, on how proper hair care contributes to overall health and confidence. She explained different hair types (straight, wavy, curly, oily) and their specific needs. In the workshop demonstration of a daily routine including washing, conditioning, and detangling was shown. Common issues such as dryness, split ends, and dandruff with practical solutions and product recommendations were addressed. A hands-on demonstration of basic styles like ponytails, braids, and buns was offered. Tips on how to choose styles that suit individual face shapes and hair types were provided. Participants practiced the demonstrated styles on their hair or mannequins. Ideas for styling hair for different occasions (school events sports, casual outings) were demonstrated. Creative ways were expressed to use hair accessories to enhance styles. Common summer issues such as sun damage, humidity, and sweat were discussed. Different techniques for maintaining moisture in the hair, including deep conditioning treatments and hydrating hair masks were given Tips for dealing with only roots and perspiration, including dry shampoos and quick refresh techniques were provided. Techniques for creating styles that withstand humidity and frizz, such as anti-frizz products and braiding techniques, were discussed in detail. The workshop successfully addressed the unique challenges of summer hair care and styling, providing practical solutions and interactive experiences that participants found valuable. The emphasis on protection, hydration, and manageable styling equipped attendees with the tools they need to maintain healthy and stylish hair throughout the summer. Students asked various questions about hair care and styling challenges according to their faces.

Objectives

- Expand Knowledge of Hair Care: Inform participants on the fundamentals of hair care, such as the significance of routine washing, conditioning, and handling hair correctly.
- Encourage Healthy Hair Practices: Introduce participants to key techniques for keeping healthy hair, like avoiding damaging treatments (dandruff, split ends, etc.), utilizing the right hair products, and minimizing heat styling.
- Provide Realistic Hair Styling Instruction: Showcase a variety of chic, simple-to-learn hairstyles, such
 as twists, buns, braids, and ponytails, that are appropriate for classroom environments.
- Develop Self-Belief in Haircare: Give participants the abilities and information they need to take care of and style their hair on their own, encouraging self-assurance and independence.
- Address Seasonal Hair Challenges: Talk about how to modify hair care regimens for various seasons (such as summer heat or winter dryness) and offer particular advice for year-round healthy hair maintenance.
- Encourage good hygiene and hair habits: Spread awareness of the value of upholding proper hair hygiene procedures to avert problems like product residue accumulation and scalp infections.
- Promote the Responsible Use of Hair Products: Introduce participants to shampoos, conditioners, and styling products—as well as safe and efficient hair care products.
- Encourage Positive Self-Esteem and Body Image: Advance the notion that taking care of one's hair and styling it can be an enjoyable and artistic way to express oneself, helping one to have a positive selfimage.

Benefits

- Increased Knowledge: Girls get knowledge about good hair care practices, such as how important it is to
 wash and condition their hair frequently and to minimize damage, which results in healthier hair.
- Effective Practices: Participants acquire useful knowledge for treating typical hair problems like dandruff, split ends, and dryness.
- Enhanced Self-Belief: Girls develop confidence in their capacity to manage and style their hair by learning new styling techniques and comprehending hair care regimens.
- Positive Body Image: Developing hairstyles that reflect one's individual preferences might help one feel better about oneself.
- Time and Cost Efficiency: Learners become capable of creating fashionable looks on their own, which eliminates the need for trips to a professional salon, saving both time and money.
- Useful Tips: Knowing how to properly take care of their hair can assist avoid expensive hair damage and the necessity for corrective procedures.
- Enhanced Expression of Oneself and Creativity: Girls can experiment with their style by trying out various hairstyles and using hair as a means of self-expression.

Organizers of this event.

Name	Designation	Department	
Mrs. Renu Tandon	Associate Professor, Vice President, IIC	Commerce	
Dr. Renu Bala	Assistant Professor, Convener, IIC	History	
Mrs. Daljit Kaur	Assistant Professor, HOD	Cosmetology	
Mrs. Rupinder Kaur	Assistant Professor	Cosmetology	
Ms. Prachi	Assistant Professor	Cosmetology	
Mrs. Priya	Assistant Professor	Cosmetology	
	Mrs. Renu Tandon Dr. Renu Bala Mrs. Daljit Kaur Mrs. Rupinder Kaur Ms. Prachi	Mrs. Renu Tandon Associate Professor, Vice President, IIC Dr. Renu Bala Assistant Professor, Convener, IIC Mrs. Daljit Kaur Assistant Professor, HOD Mrs. Rupinder Kaur Ms. Prachi Assistant Professor	

GEOTAG PHOTOS







ATTENDANCE OF STUDENTS

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Prem Chand Markanda S.D. College for Women, Jalandhar NAAC Re - accredited "A+" Grade (Second Cycle)

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Prem Chand Markanda S.D. College for Women, Jalandhar NAAC Re - accredited "A+" Grade (Second Cycle)

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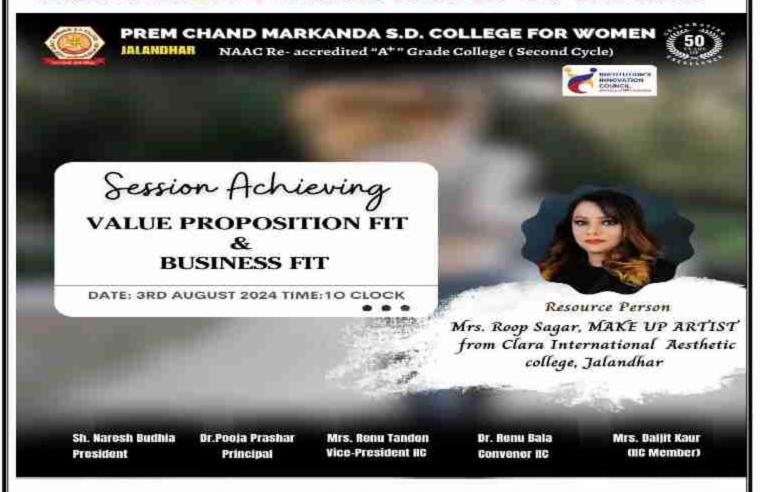
PREM CHAND MARKANDA

S.D. COLLEGE FOR WOMEN, JALANDHAR

Re-Accredited with 'A" Grade by NAAC (Second Cycle)

INSTITUTION'S INNOVATION COUNCIL (IIC)

SESSION ON ACHIEVING VALUE PROPOSITION FIT" AND "BUSINESS FIT



Topic: SESSION ON ACHIEVING VALUE PROPOSITION FIT" AND "BUSINESS FIT

Date: 3rd August 2024

Time: 10:00 a.m.

Duration: One Day

Vice President, IIC: Mrs. Renu Tandon

Convener: Dr. Renu Bala

Students: 43

Faculty: 06

Report

Achieving value proposition fit ensures that a product or service meets the specific needs and desires of the target market. To provide strategies for aligning one's skills and offerings with what the market demands, on August 3, 2024, the Cosmetology Department organized a session, at the Cosmetology Lab under the guidance of the Institution's Innovation Council. Mrs. Roop Sagar, a prominent make-up artist and industry expert, conducted an insightful session at Clara International Aesthetic College in Jalandhar. The session focused on "Achieving Value Proposition Fit" and "Business Fit," offering valuable insights for students aspiring to align their professional skills with market needs and business opportunities. Mrs. Sagar presented case studies from her career to illustrate how the value proposition and business fit were achieved in real-world scenarios. These examples helped attendees understand how theoretical concepts are applied in practice. She emphasized the importance of identifying personal strengths and unique skills. She encouraged participants to assess their capabilities and how these can be leveraged to address market demands. She advised participants to conduct thorough market research to align their skills and offerings with current industry trends and consumer preferences. She explained how identifying the right business fit can enhance career opportunities and business success. During the Q&A session, participants inquired about practical steps for assessing their value proposition, ways to conduct effective market research, and strategies for adapting to changing market trends. Mrs. Sagar provided actionable advice and shared her experiences to address these queries, offering practical tips for implementation.

Objectives:

- Define and Explain Value Proposition Fit: to provide readers a clear idea of what
 value proposition fit is and why it matters.
- Determine the Essential Components of a Potent Value Proposition: to highlight the essential components of an effective value proposition, including relevance, distinctiveness, and clarity.
- Acquire Methods for Matching Competencies with Industry Requirements: to
 provide participants with practical strategies for aligning their personal or
 professional skills with market demands.

- 4. Examine Strategies to Achieve Business Fit: to clarify how to match operational plans, business models, and skilled personnel with appropriate market segments. Describes the process of matching suitable market sectors with operational strategies, corporate concepts, and professional talents.
- Use Techniques for Effective Market Positioning: to provide realistic approaches to effectively establishing oneself or a business in the intended market.
- Make Use of Case Studies and Real-World Examples: to illustrate the application
 of the value proposition and business fit concepts through case studies and real-world
 scenarios.
- Take Part in Interactive Exercises: To encourage hands-on learning by allowing
 participants in interactive exercises to assess and enhance their own value propositions
 and business models.
- Address Common Challenges and Solutions: This section will discuss common roadblocks that often stand in the way of achieving value proposition and business fit, as well as provide strategies and solutions.

Benefits:

- Skill Enhancement: Participants gained hands-on experience and practical skills in executing various bridal makeup looks, from natural to glamorous.
- Expert Guidance: Attendees received personalized tips and advice from experienced professionals in the cosmetology field.
- Product Knowledge: Participants learned about high-quality makeup products suitable for bridal makeup application, aiding them in making informed choices.
- 4. Interactive Learning: The workshop provided an interactive platform where participants could ask questions, share experiences, and engage with instructors.
- Career Opportunities: The workshop equipped participants with valuable skills and knowledge beneficial for those interested in pursuing careers in the beauty and bridal industry.
- 6. Confidence Building: Through practice and guidance, attendees gained confidence in

their abilities to execute flawless bridal makeup looks.

Organizers of this event.

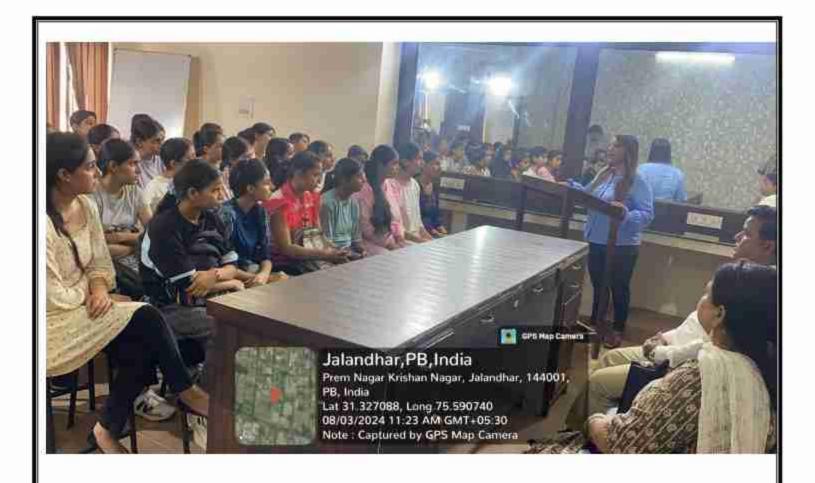
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Mrs. Renu Tandon	Associate Professor, Vice President, IIC	Commerce
Dr. Renu Bala	Assistant Professor, Convener, IIC	History
Mrs. Daljit Kaur	Assistant Professor	Cosmetology
Mrs. Rupinder Kaur	Assistant Professor	Cosmetology
Ms. Prachi	Assistant Professor	Cosmetology
Mrs. Priya	Assistant Professor	Cosmetology
	Dr. Renu Bala Mrs. Daljit Kaur Mrs. Rupinder Kaur Ms. Prachi	Dr. Renu Bala Assistant Professor, Convener, IIC Mrs. Daljit Kaur Assistant Professor Mrs. Rupinder Assistant Professor Kaur Ms. Prachi Assistant Professor

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ATTENDANCE OF THE STUDENTS



Prem Chand Markanda S.D. College for Women, Jalandhar NAAC Re-servedited "A+" Grade (Second Cycle)

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Prem Chand Markanda S.D. College for Women, Jalandhar

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Prem Chand Markanda S.D. College for Women, Jalandhar

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PREM CHAND MARKANDA

S.D. COLLEGE FOR WOMEN, JALANDHAR

Re-Accredited with 'A" Grade by NAAC (Second Cycle)

ACTIVITY REPORT SESSION ON LEAN START-UP & MINIMUM VIABLE PRODUCT/BUSINESS



PREM CHAND MARKANDA S.D. COLLEGE FOR WOMEN

NAAC Re- accredited "A+" Grade College (Second Cycle) JALANDH

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LEAN START-UP & MINIMUM VIABLE PRODUCT/BUSINESS

06-08-2024 11:00 AM



Narinder Kumar
MARKETING MANAGER

CLARA INTERNATIONAL AESTHETIC COLLEGE, JALANDHAR

Organised By P.G. Department of cosmetology

E f PCMSB.AC.IN

Sh. Naresh Budhia President Or.Pooja Prashar Principal Mrs. Renu Tandon Vice-President IIC Dr. Renu Bala Convener IIC Mrs. Daljit Kaur HOD P.G. Department of cosmetology

SESSION ON LEAN START-UP & MINIMUM VIABLE PRODUCT/BUSINESS

Date: 6th August 2024

Time: 11:00 am Duration: One Day

Vice President, IIC: Mrs. Renu Tandon

Convener: Dr. Renu Bala

Students: 44 Faculty:6

Report

The Lean Start-up is a business that emphasizes creating goods or enterprises in a way that minimizes risks and optimizes learning, it helps entrepreneurs create more successful businesses by focusing on the efficient use of resources, rapid experimentation, and constant learning. To equip students with the foundational knowledge of starting and growing a business with minimal resources, focusing on the cosmetics and beauty industry, the Department of Cosmetology at PCM S.D. College for Women, Jalandhar, organized an insightful session on Lean Start-up & Minimum Viable Product/Business on 6th August 2024, Mr. Narinder, a Marketing Manager at Clara International Aesthetic College, Jalandhar, was an expert for the session. The Lean Start-up technique was introduced at the beginning of the workshop, with a focus on its importance in the current entrepreneurial environment. The expert outlined how using this strategy enables business owners to rapidly produce a good or service. The conversation around the idea of the Minimum Viable Product (MVP) was the session's high point. The speaker went into detail about how developing an MVP enables business owners to quickly and cheaply validate their ideas. Students studied how to apply these concepts to create beauty goods or services that effectively meet client needs by looking at real-world examples from the cosmetics business. The participants were advised to evaluate their business concepts critically, discover possible markets, and contemplate how to use client feedback to improve their products.

Objectives

- Practical Knowledge: Students gained practical knowledge on applying the Lean Start-up methodology in the cosmetics and beauty industry.
- Risk Minimization: Participants learned techniques to minimize business risks through rapid experimentation and efficient resource use.
- Enhanced Entrepreneurial Skills: The session fostered entrepreneurial skills by emphasizing constant learning and adaptation.
- Understanding MVP: Students understood the concept of a Minimum Viable Product (MVP) and how it can be used to validate business ideas quickly and cost-effectively.
- Real-world Application: The workshop provided real-world examples from the cosmetics industry, aiding students in understanding market needs.
- Networking Opportunities: Interaction with an industry expert allowed students to build connections and gain insights into the beauty business sector.
- Critical Thinking: The session encouraged students to critically evaluate their business ideas and identify potential markets.

Benefits

- To introduce students to the Lean Start-up methodology and its application in business.
- 2. To educate participants on how to create and grow businesses with minimal resources.
- To highlight the importance of developing a Minimum Viable Product (MVP) in business strategy.

- To demonstrate the application of Lean Start-up principles in the cosmetics and beauty industry.
- 5. To provide practical insights and real-world examples from the beauty business sector.
- To encourage critical thinking regarding business concepts, market identification, and product development.
- To equip students with the skills needed to utilize customer feedback for product improvement.

Organizers of this event.

Sr. no.	Name	Designation	Department
1	Mrs. Renu Tandon	Associate Professor, Vice President, IIC	Commerce
2	Dr. Renu Bala	Assistant Professor, Convener, IIC	History
3	Mrs. Daljit Kaur	Assistant Professor, HOD	Cosmetology
4	Mrs. Rupinder Kaur	Assistant Professor	Cosmetology
5	Ms. Prachi	Assistant Professor	Cosmetology
6	Mrs. Priya	Assistant Professor	Cosmetology

GEOTAG PHOTOS







ATTENDANCE OF STUDENTS



Prem Chand Markanda S.D. College for Women, Jalandhar NAAC Re - accredited "A+" Grade (Second Gycle)

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Prem Chand Markanda S.D. College for Women, Jalandhar NAAC Re-accredited "A+" Grade (Second Cycle)

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Prem Chand Markanda S.D. College for Women, Jalandhar

NAAC Re - accredited "A+" Grade (Second Cycle)

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PREM CHAND MARKANDA

S.D. COLLEGE FOR WOMEN, JALANDHAR

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INNOVATION AND START-UP ECOSYSTEM ENABLERS



ACTIVITY REPORT

Session on: INNOVATION AND START-UP ECOSYSTEM ENABLERS

Date: 28th August 2024

Time: 10:00 am Duration: One Day

Vice President, IIC: Mrs. Renu Tandon

Convener: Dr. Renu Bala

Students: 40 Faculty:06

Report

On August 28, 2024, the Department of Cosmetology at PCM S.D. College for Women, Jalandhar, hosted an enlightening session on "Innovation and Start-up Ecosystem Enablers." The purpose of this event was to give students an extensive understanding of the networks, resources, and support systems that may be used to encourage innovation and entrepreneurial endeavors, especially in the beauty and wellness sectors. An overview of the start-up ecosystem was given at the beginning of the session, stressing the several elements that go into creating a vibrant entrepreneurial environment. The expert of the session was Mrs. Jatinder Kaur Make-up Artist, Rimpi makeover model town Jalandhar. She emphasized how fresh concepts and inventive solutions can set a company apart in a crowded industry as she talked about the significance of innovation as the engine behind successful start-ups. Participants were introduced to key ecosystem enablers, including incubators, accelerators. venture capital, government programs, and industry networks. The speaker went into detail on how these facilitators help startups at all phases of their development, from ideation to scaling. Particular focus was placed on the distinct prospects and difficulties present in the cosmetics sector. The speaker shared knowledge on how startups in this industry can make use of ecosystem enablers to launch cutting-edge beauty goods and services. Successful beauty brands have used these tools to achieve rapid expansion and market penetration, as demonstrated by real-world examples. The session was highly informative and it increased understanding of the students how to navigate the start-up ecosystem and with valuable information. The Department of Cosmetology's initiative in organizing this event was well-received, as it empowered students with the knowledge and tools needed to innovate and succeed in the dynamic world of entrepreneurship.

Objectives

- Comprehensive Understanding of Start-up Ecosystem: Students acquired an in-depth knowledge of
 government programs, venture capital, incubators, and accelerators, among other elements of the start-up
 ecosystem.
- Perspectives on Industry-specific Difficulties: Students were able to successfully strategize after the workshop, which highlighted the special prospects and difficulties within the cosmetics and beauty industry.
- Promotion of Innovation: Attendees gained knowledge on how innovation may propel start-ups to success, particularly in cutthroat sectors like wellness and beauty.
- Ecosystem Enablers Knowledge: Students gained knowledge of the essential enablers that help startups
 at every step of development, from ideation to scaling.
- Real-world Examples: To illustrate the usefulness of ecosystem resources for growth, the session included real-world examples of prosperous beauty firms.
- Networking Opportunities: Speaking with an experienced expert opened up new contacts and gave insight into the startup ethos of the sector.
- Empowerment for Entrepreneurial Success: By giving students the skills and information they need to successfully navigate the startup environment, the event gave them the confidence to create and be successful in their endeavors.

BENEFITS

- Complete Awareness of Start-up Ecosystem: Students acquired a complete awareness of the several elements that comprise the start-up ecosystem, such as government initiatives, venture capital, incubators, and accelerators.
- Perspectives on Industry-specific Difficulties: Students were able to successfully strategize after the workshop, which highlighted the special prospects and difficulties within the cosmetics and beauty industry.
- Promotion of Innovation: Attendees gained knowledge on how innovation may propel start-ups to success, particularly in cutthroat sectors like wellness and beauty.
- Ecosystem Enablers Knowledge: Students gained knowledge of the essential enablers that help startups at every step of development, from ideation to scaling.
- 5. Real-world Examples: To illustrate the usefulness of ecosystem resources for growth, the session included

- 6. Networking Opportunities: Speaking with an experienced expert opened up new contacts and gave insight into the startup ethos of the sector
- 7. Empowerment for Entrepreneurial Success: By giving students the skills and information they need to successfully navigate the startup environment, the event gave them the confidence to create and be successful in their endeavors.

Organizers of this event.

Sr. no.	Name	Designation	Department
1	Mrs. Renu Tandon	Associate Professor, Vice President, IIC	Commerce
2	Dr. Renu Bala	Assistant Professor, Convener, IIC	History
3	Mrs. Daljit Kaur	Assistant Professor, HOD	Cosmetology
4	Mrs. Rupinder Kaur	Assistant Professor	Cosmetology
5	Ms. Prachi	Assistant Professor	Cosmetology
6	Mrs. Priya	Assistant Professor	Cosmetology

GEOTAG PHOTOS











ATTENDANCE OF STUDENTS

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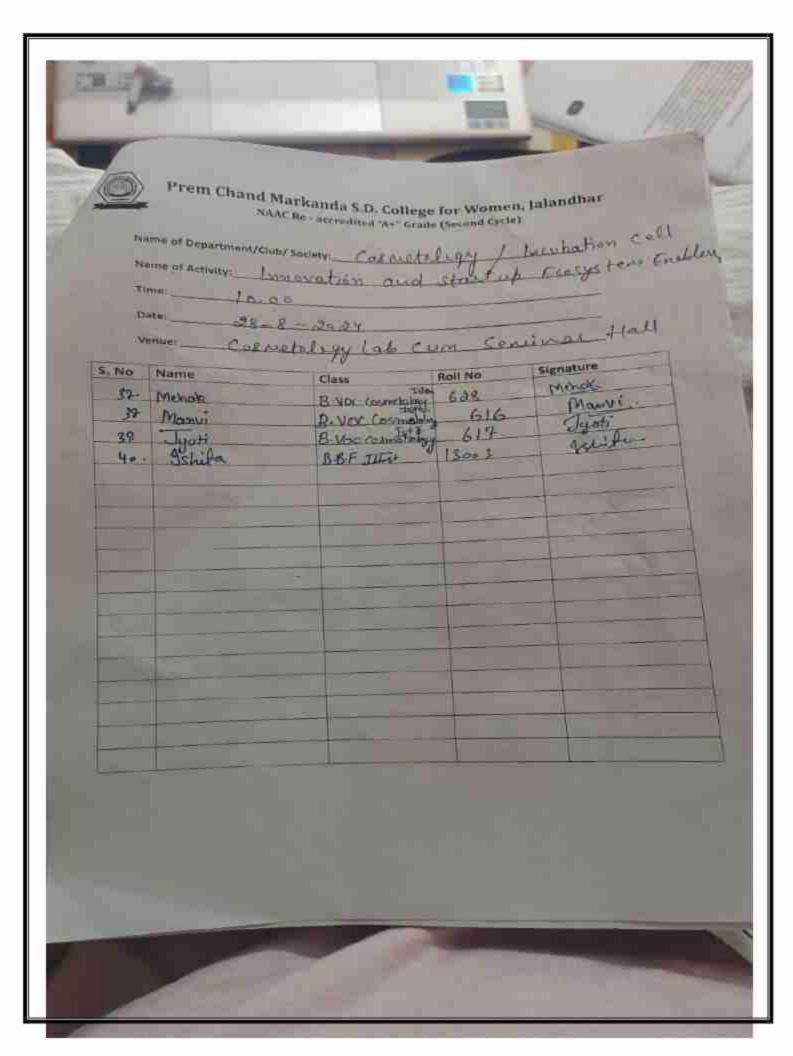
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S.D. COLLEGE FOR WOMEN, JALANDHAR

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MIC Driven session for the Quarter IV of IIC 6.0

ORIENTATION CUM REFRESHERS' SESSION ON INSTITUTION'S INNOVATION COUNCIL OBJECTIVES, STRUCTURE, AND OPERATION FOR IIC INSTITUTIONS

ACTIVITY REPORT

Date: 05 August 2024

Time: 11:00 am

REPORT

The Orientation cum Refreshers' Session on the Institution's Innovation Council (IIC) was held to familiarize the faculty, staff, and students with the key objectives, structure, and operational framework of IIC. The goal of the discussion was to shed light on the different projects and endeavors that the council is spearheading to encourage innovation, entrepreneurship, and start-up culture in higher education. The session began with an introduction to the IIC and its objectives, which are centered on creating a conducive environment for fostering innovation, research, and entrepreneurship in academic institutions. The speaker underlined how important it is for educational establishments to foster in their students a spirit of innovation and problem-solving. To foster innovation and startup ecosystems, the workshop emphasized the value of cooperation between academic institutions, businesses, and governmental organizations. The speaker urged attendees to take advantage of their current networks to have access to financing, mentoring, and incubation support.

OBJECTIVES

 The purpose of the workshop was to familiarize teachers, staff, and students with the main goals, organizational structure, and operational framework of the Institution's Innovation Council (IIC).

- The main objective was to draw attention to the significance of encouraging academic
 institutions to cultivate a culture of innovation, entrepreneurship, and problem-solving
 while motivating staff and students to participate in creative and innovative
 endeavors.
- 3. The discussion provided insight into the range of initiatives, activities, and programs run by the IIC to encourage innovation and a start-up mentality in higher education. These programs include start-up mentorship sessions, hackathons, and idea contests.
- The necessity of cooperation between educational institutions, corporations, and governmental agencies in creating a robust innovation and start-up ecosystem was one of the main topics of discussion throughout the session.

BENEFITS

- The session provided a better understanding of the Institution's Innovation Council (IIC), its goals, organizational structure, and the function it fulfills in fostering innovation and entrepreneurship in academic environments for faculty, staff, and students.
- The discussion focused on how educational institutions should help students develop these traits so they can effectively handle obstacles in the real world.
- Attendees gained valuable information about the various initiatives, competitions, and
 projects that the IIC sponsors. These activities give staff and students the chance to
 get involved in innovation-related activities like research projects and start-up
 incubation.
- 4. The participants gained knowledge about the funding opportunities, mentorship programs, and incubator support offered by IIC, which can help bring creative ideas to life and turn them into profitable start-ups or initiatives.
- The workshop enhanced the creative and entrepreneurial potential of teachers and students by giving them the resources, information, and encouragement they needed to actively participate in the innovation ecosystem.

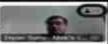
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Challenges and Bottlenecks: Quest for Institutionalization for Building Innovation a Entrepreneurship in HEIs



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Live chat







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K.S.Yamuna Good morning sir



Prashant Garg G Good morning, Vikrant University, Gwalior Madhya Pradesh



rahul shukla Rahul Shukla Innovation Ambassador IIC-Goel Institute of Technology and management Lucknow



Dr. Dipali Sarvate Hello All, Dr. Dipali Sarvate from PIEMR, INDORE



SIVA MANISH KUMAR.S S.Sivamanishkumar The Mdt Hindu college pettai



Buddy Program@PCM S.D. College for Women Jalandhar Gurjit Kaur Convenor of ARIIA PCM SD College for Women, Jalandhar



Black Heart Gouray, President, Institute Innovation Council, Ludhiana Group of Colleges



Harsha Raghu I love Monikaa





Anjali Bharti Anjalee Bhratee (Assistant Professor) oel Institute of Pharmacy & science, Luckno

Dr.Ranjit Singh Dr.Ranjit Singh, NITTTR Bhopal



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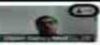


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Challenges and Bottlenecks: Quest for Institutionalization for Building Innovation a Entrepreneurship in HEIs



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Live chat



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- Jeyavani Saravanan Jeyavani S, AP/English, Builders J Engineering College, Kangayam.
- Yashwant Attada VAMSI LOVES PRAVALI BUT
- Reet Gill Ritu Gill IIC member From PCM SD College for Women Jalandhar Punjab
- EPULCHRIFY Indira Shiva Rao polytechnic udupi
- Shubhada Muley Priyadarshini college of engineering Nagpur
- Resmi G Dr Resmi G Morning Star College, Angamaly
- Venkatachalam Palanisamy Dr P.Venkatachalam Assistant Professor in Microbiology Sengunthar Arts and Science College Tiruchengode
- Rushikesh Munde Krishna Ayurvedic Medical College & Hospital, Sankeshwar





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Chat...



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AANE'S INNOVATION CELL (GOVERNMENT OF INDIA)





MIC Driven Session IIC6.0 (2023 - 24)



Mr. Dipan Kumar Sahu Assistant innovation Director Mat's innovation Cell

All IIC Members are Requested to Join us on MIC YouTube Channel



Monday, 5nd August 2024









11:00 AM



Live chat

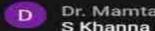
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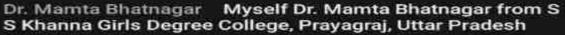






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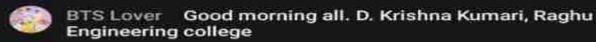






tanu uppal good morning everyone I am Tanu Uppal(Assistant professor in Computer science department)from Hindu girls college Jagadhri





Manmeet kaur IPR coordinator PCMSD Manmeet Kaur м COLLEGE FOR WOMEN JALANDHAR PUNJAB

DJ's_view Jaisoorya secretarial assistant from Sona College of Technology, Salem Tamilnadu





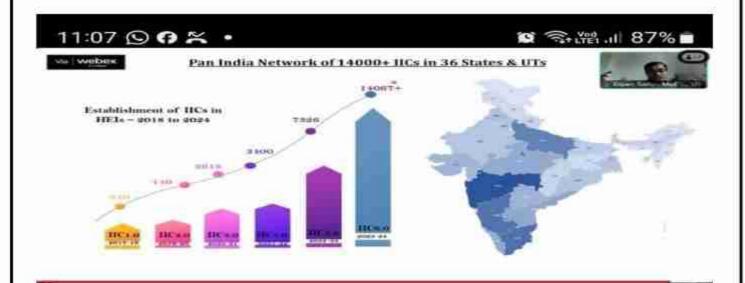




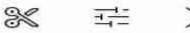


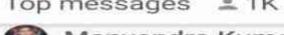






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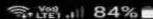
- Manvendra Kumar Manvendra Kumar, Assistant Professor, Goel Institute of Pharmacy and Sciences, Lucknow
- Afreen Mohamed Afreen M Bsc Mathematics - M.O.P. Vaishnav College for women
- R enu Tandon Renu Tandon Vice President PCM SD COLLEGE For Women Jalandhar
 - zesty Zenitsu 69 dance performance very good
- MR COBRAKING GAMING jagan from Sanskrit school of engineering
- 🐧 Keshavmaharaja Keshava dha mass 🕬 ***
- Meenu Sharma d Morning., Maharishi Markandeshwar University,





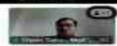


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Indian Innovation Ecosystem & Indian Education System



- ✓ India 2rd Largest Startup Ecosystem
 - · Emerging as a Start-up Nation: 122000+ startups
 - Youngest Start-up Nation in the World, 72% of founders are less than 35 years old
- ✓ Imlia 40th Position in Global Innovation Index.
- v India − 2rd Largest Education System: 63000 + HEIs − 40 million Graduates per year.
- "National Education Policy (NEP) 2020, Research, Innovation and Entrepreneur-ship
- ✓ National Innovation and Startop Policy (NISP) 2019 A Guiding Framework for HEIs
- ✓ Institution's Innovation Council (IIC) Network in HEIs Institutionalization on Innovation and Startup

 Ecosystem Development in campuses.

Live chat







Top messages ≥ 1.3K

rirupati

- Then Mozhi S Thenmozhi 231cb022
- sutha sruthi P.Sutha, Assistant Professor, Department of Economics,KSR College of Arts and Science for Women, Thrichengode, Namakkal
- 🕜 YUVRAJ SONI 🔑 🏖 🏖
- Daljit Kaur Daljit kaur from pcm sd college for women, jalandhar, punjab
- anshul bhatia Anshul Bhatia
- Mala Chandrasekar Good morning Mrs P Mala Assistant Professor St Thomas college of arts and science chennai 107
- Praveen Kumar M M.Praveen Kumar, Sri Eshwar College of Engineering, Coimbatore
- Areti srija Reddy od morning sir. I'm Srija from saro Naidu Vanitha



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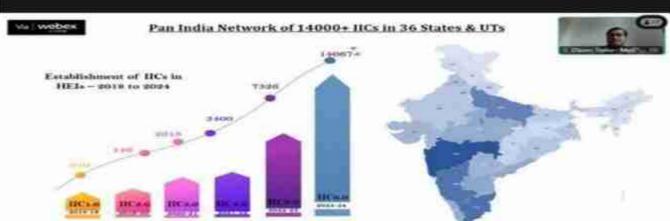












Live chat

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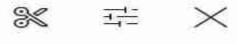


- Regina M Good morning all. M Regina, Assistant Professor, Department of Mathematics, TBIIC & EDC uncharged, Thassim Beevi Abdul Kader College for Women, Kilakarai.
- Lovely Sharma Dr lovely sharma pcm s d college for women, jalandhar
- Beast Good morning everyone, Dr Nair Sreeja Sivankutty, convenor, IIC, Mahaveer Institute of Science and Technology
- Abhaya Prasad Abhaya Prasad St.Teresa's College Ernakulam
- K_N_R_palli KINGS charan teja reddy sunkrithi colleg
- yasmeen sulthana Yasmeen Sulthana
 Asst.Professor in (AIML) dept from
 VAAGESWARI COLLEGE OF ENGINEERIN





Top messages 2 749





Jananivasan R NANDHA ENGINEERING COLLEGE CSE-CYBER SECURITY

- Sudheer Kumar munna bhai
- Rubii P Nandha Engineering College (CSE(cyber security))
- zesty Zenitsu 69 The onepiece is real
- shashi dhar Dr.K.Shashidhar, Siddhrtha Institute of Technology & Sciences - Good morning to all
- S&V Lifestyle and art Shveta Mahajan NIRF CO-ORDINATOR, PCM SD College for Women, Jalandhar
- barrigade Thomas hooaaaai
- Dr.B.Anjaneyulu Associate Professor Dr.B.Anjaneyulu Convener IIC Srinivasa Ramanujan Institute of technology Anantapur
- Shashi Kala G. shashikala, Sarojini Naidu Vanit Vidyalaya
- Sangita Deota good morning everyone ,









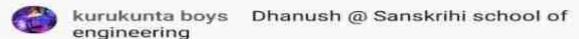
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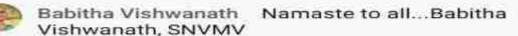




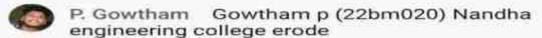


Maharashtra









Nimmy John Dr. Nimmy John T, Toch institute of Science and Technology

r Renu Bala Dr Renu Bala Convener IIC PCMSD COLLEGE FOR WOMEN JALANDHAR

S Sudheer Kumar free fire

Punam Patil Ms.P.R.Patil, Assistant Professor, R.C.Patel Institute of Technology, Shirpur

KRH KILLER Gaming SSE

Padhmini Dhandapani Nandha Engineering Cc CSE (Cyber Security)







IIC MEMBERS WHO ATTENDED SESSION

Mrs. Renu Tandon	
Dr. Renu Bala	
Mrs. Manmeet Kaur	
Mrs. Sunita Bhalla	
Mrs. Shveta Mahajan	
Dr. Lovely Sharma	
Mrs. Daljit Kaur	
Mrs: Gurjit Kaur	
Mrs. Ritu Gill	
	Dr. Renu Bala Mrs. Manmeet Kaur Mrs. Sunita Bhalla Mrs. Shveta Mahajan Dr. Lovely Sharma Mrs. Daljit Kaur Mrs. Gurjit Kaur

YOUTUBE LINK

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PREM CHAND MARKANDA

S.D. COLLEGE FOR WOMEN, JALANDHAR

Re-Accredited with 'A+ Grade by NAAC (Second Cycle)

MIC Driven session for the Quarter IV of IIC 6.0

ACTIVITY REPORT

BUILDING THE PIPELINE OF QUALITY INNOVATIONS AND STARTUPS IN HEIS WITH ECOSYSTEM ENABLERS BY CREATING AND MANAGING YUKTI INNOVATION AND IPR REPOSITORY (YIIR)

Date: 02 August 2024

Time: 11:00 am

REPORT

Higher Education Institutions (HEIs) greatly influence the future of innovation and entrepreneurship. A thorough support ecosystem must be established to create a strong pipeline of high-caliber inventions and companies. To accomplish this, the Yukti Innovation and IPR Repository (YIIR) must be established and maintained. YIIR is a central clearinghouse for creative concepts, protecting intellectual property (IP), and tools to support HEI startup development. YIIR plays a vital role in encouraging an entrepreneurial mindset among students and researchers by offering a structured ecosystem for innovation, intellectual property management, and startup incubation. The cooperation of higher education institutions, corporate executives, and governmental entities guarantees that creative concepts are fostered, safeguarded, and developed into successful commercial endeavors. YIIR can lead innovation and entrepreneurship in India in the future with the correct resources and support.

Key Components:

- Innovation Pipeline Development: The goal of the YIIR is to support innovation in HEIs at different phases. This entails motivating scholars and students to investigate novel concepts, resolve issues, and create prototypes. HEIs can direct creative concepts into a well-organized pipeline by fostering an atmosphere that encourages collaboration and experimentation.
- IPR Protection and Management: YIIR helps creators keep ownership of their works by offering advice on trademark, copyright, and patent applications.
- Startup Incubation and Support: Within HEIs, YIIR provides a framework for company incubation. It links entrepreneurs with business leaders, provides financial options, and runs mentorship programs.
- Collaboration with Ecosystem Enablers: Collaboration is at the heart of building a successful innovation ecosystem.

Objective:

- Promote Innovation: In HEIs, cultivate an innovative culture among researchers, faculty, and students.
- IPR Management: To preserve creative ideas, make sure intellectual property is properly protected and managed.
- Startup Support: Offer tools and guidance to help transform creative concepts into successful businesses.
- Collaboration and Networking: To establish a comprehensive ecosystem, and encourage cooperation between HEIs, industry partners, and innovation enablers.
- Documentation and Dissemination: To draw in possible investors and stakeholders, document and highlight creative ventures and ideas.

Benefits:

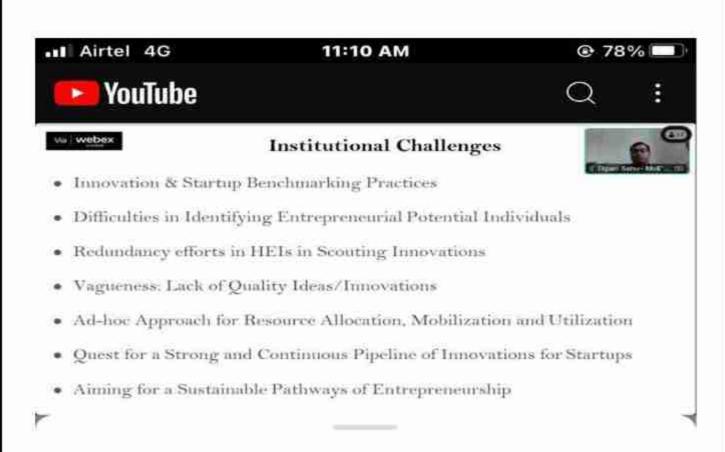
- Promotion of Innovation Culture: Students and researchers are encouraged to think
 creatively and discover answers to real-world challenges by offering support and
 resources.
- Intellectual Property Protection: The information and resources needed to safeguard their intellectual property are made available to innovators.
- Strengthened Startup Ecosystem: More students are inspired to undertake entrepreneurial endeavors as a result, strengthening the startup environment within HEIs.
- Collaborative Opportunities: YIIR serves as a conduit between HEIs and other ecosystem enablers, government organizations, and industrial partners.
- Documenting Innovation for Future Growth: YIIR makes sure that important information and solutions are recorded for later use. This encourages learning and progress on an ongoing basis inside the innovation ecosystem.

IIC MEMBERS WHO ATTENDED SESSION

1,	Mrs. Renu Tandon
2.,	Dr. Renu Bala
3	Mrs. Manmeet Kaur
4.	Mrs: Sunita Bhalla
5.	Mrs. Shveta Mahajan
6.	Dr. Lovely Sharma
7.	Mrs. Daljit Kaur
8.	Mrs. Gurjit Kaur
9.	Mrs. Ritu Gill

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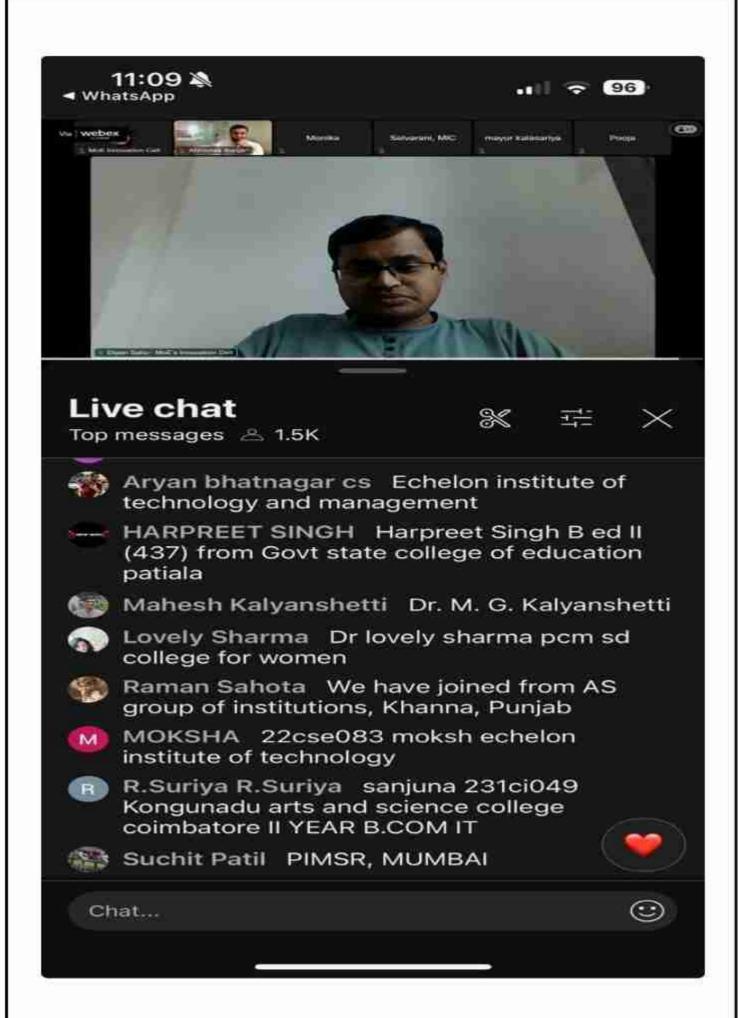
Jai Anusandhaan (MoE Innovation Cell)

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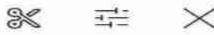
Building the Pipeline of Quality Innovations and Startups in HEIs with Ecosystem Enablers by Creating and Managing YUKTI Innovation and IPR Repository (YIIR)







Top messages 2 597













Akhil Naligila 213j1a42c6 present sir

Monu Chandel Good morning monika chandel from maharaja agrasen university

r Renu Bala Dr Renu Bala Convener IIC PCMSD COLLEGE FOR WOMEN JALANDHAR

DR. SHAILENDRA KUMAR DUBE Good Morning dear all

Chemistry Dr Ashalatha A Assistant Professor SN College chempazhanthy, Kerala

Abdul aas Shaik 213 c6 present sir

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Akshat Katiyar 23-BBA-005 Akshat katiyar

JYOTHIKA Sidharthan Jyothika Sidharthan, Carmel College Mala

Swapnil Jaiswal Dr Swapnil Jaiswal, IIC, MIT Chhatrapati Sambhajinagar

Buddy Program@PCM S.D. College for Women Jalandhar Gurjit Kaur Convenor of ARIIA, PCM SD College for Women, Jalandhar

sanjay lembhe very good morning from Lembhe BVUCOEPune

Pooja Sharma POOJA SHARMA innovation coordinator IIC from university of technology

Dark Vision Gaming Good morning all, Vikash from Shobhit University, Meerut.

NEVER GIVE UP Dr. Neelam Rani, Innovative Activities Coordinator, G.H.G Institute of Law, Sidhwan KHURD, Ludhiana

Velmurugan R good morning sir I am VELMURUGAN from St. Michael Polytechnic College Kalayarkoil Sivaganga

Mr akash 9060 Akash: 23CSEAIML007,FROM ECINSTITUTE OF TECHNOLOGY

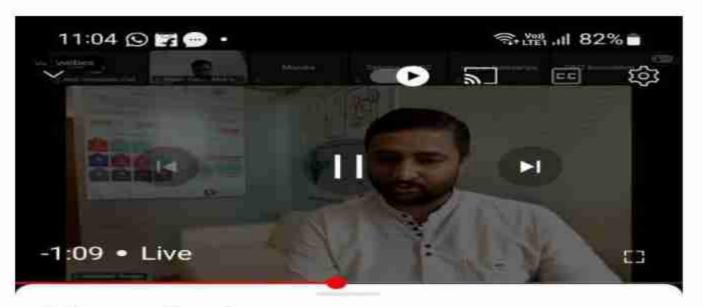




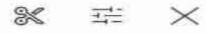






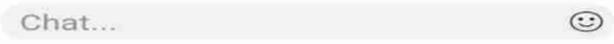


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- megha goyal 23-bba-039 (megha)
- Sayantan Ghosh Good Morning, Sayantan Ghosh from Maharaja Agrasen University
- Daljit Kaur Daljit kaur, pcm sd college for women, jalandhar, punjab
- Utkarsh Utkarsh Yadav 23CSE048 Echelon Institute of Technology
- Saksham Sharma_157 23cseaiml047 echleon institute of technology
- Trend _Alive. shaswat mishra 22cse126 ... echelon institute of technology
- Priya priyadharsh 5 72201092BSC.Nursing 4th semester





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FUR WUMEN JALANUHAR





- SRI RAM SRIRAM.S172201092BSC.Nursing 4th semester Saveetha college of nursing Saveetha Institute of Medical and Technical Science
- M MOKSHA lag
- Jiya 23 CSE 120
- Manmeet Kaur Manmeet kaur IPR coordinator PCMSD COLLEGE FOR WOMEN JALANDHAR PUNJAB
- Ms. Saloni mriic Saloni, Manav Rachna International Institute of Research & studies
- priyanka tondewad Priyanka Tondewad MES Wadia COE
- - Sona Mathew sona Elsa Mathew 172201090BSC.N 4th semester Saveetha college of nursing Saveetha Institute of Medical and Technical Science



Manmeet kaur IPR coordinator PCMSD COLL...



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Reet Gill Ritu Gill from PCM SD College for Women

- barath barat hi
- Hariharan KS mba Dr HARIHARAN KS ASP MBA M.KUMARASAMY COLLEGE OF ENGINEERING, KARUR, TAMILNADU
- Puneet Pahuja Good Morning
- Abdul aas Shaik 213j1a42c6 present sir
- sandesh Karmala good morning
- Dr. Rakhi Mutha Good Morning Dr. Rakhi Mutha from Amity University Rajasthan
- Abdul aas Shaik 213j1a42c6 present sir
- 231CB002 KEERTHANA K Keerthana K 231cb002
- Akhil Naligila 213j1a42c6 present sir
 - Abdul aas Shaik 213j1a42c6 present sir









YOUTUBE LINK	
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PREM CHAND MARKANDA

S.D. COLLEGE FOR WOMEN, JALANDHAR

Re-Accredited with 'A+' Grade by NAAC (Second Cycle) MIC Driven session for the Quarter IV of IIC 6.0

ACTIVITY REPORT

STRENGTHENING IIC LINKAGES WITH ATLS AND SICS IN SCHOOLS AND FRAMEWORK FOR PROVIDING MENTORSHIP GUIDANCE

Date: 31 July 2024

Time: 11:00 am

REPORT

The session on "Strengthening IIC Linkages with Atal Tinkering Labs (ATLs) and School Innovation Councils (SICs) in Schools and Framework for Providing Mentorship Guidance" was designed to enhance collaboration between higher education institutions and schools to promote a culture of innovation from an early age. Establishing a structure that promotes strong connections between the Institution's Innovation Council (IIC) and school-level innovation groups like ATLs and SICs was the main goal of the session. To ensure that innovation and entrepreneurship flourish from the ground up, this session focused on creating structured mentorship programs, encouraging a culture of lifelong creativity, and developing strategic connections between higher education and schools.

Key Objectives:

1. Strengthening Partnerships:

The session emphasized the importance of building effective linkages between IICs in colleges and universities and ATLs and SICs in schools. This collaboration aims to create a continuous pipeline of innovative talent, nurturing creativity from school to higher education.

2. Promoting Early Innovation:

By integrating the resources and mentorship expertise from IICs into school innovation programs, students in schools are exposed to innovation and entrepreneurship concepts at a young age. This helps in cultivating problem-solving skills, creativity, and a mindset of innovation early on.

3. Framework for Mentorship Guidance:
The session outlined a mentorship framework where trained faculty and Innovation

The session outlined a mentorship framework where trained faculty and Innovation Ambassadors from IIC institutions guide and support students and teachers in ATLs and SICs. Mentors will provide technical guidance, and entrepreneurial mentorship, and encourage students to take part in innovation projects and competitions.

4. Sharing Resources and Best Practices: Schools can benefit from the resources, expertise, and best practices shared by IICs. The collaboration allows schools to access advanced tools, labs, and knowledge on innovation ecosystems, thereby improving the quality of innovation education. 5. Promoting Innovation Continuity:

The session highlighted the need to create a seamless transition for students from school-level innovation initiatives to higher education IIC programs, ensuring that their innovation journey continues uninterrupted as they progress academically.

OBJECTIVES

- Foster Early Innovation Culture: Promote links between higher education institutions and school-level innovation platforms like SICs and ATLs to foster creativity and innovation in students from an early age.
- Establish Mentorship Framework: Provide structured mentorship programs that link schools and the Institution's Innovation Council (IIC), offering advice and assistance to students as they travel through their innovation journeys.
- Strengthen Collaborative Linkages: To facilitate the smooth exchange of ideas, information, and resources, establish robust and tactical links between innovation incubators (IICs) in higher education and school-based innovation communities.
- Enhance Entrepreneurial Skills: Provide students the chance to investigate innovation and entrepreneurship to establish the groundwork for upcoming start-ups and commercial endeavors.

Benefits:

- By providing students access to innovation frameworks like ATLs and SICs, the session fosters collaboration between higher education institutions and educational institutions. Young minds are nourished by this early exposure to creative thinking and problem-solving techniques.
- By creating mentorship programs, organizations can provide students with advice from seasoned experts, which will improve their education and growth. This methodical technique aids in bridging the knowledge gap between theory and realworld application.
- A creative and entrepreneurial mindset that can last a student's entire academic and professional career is fostered by the program's early promotion of innovation.
- A stronger linkage between IICs, ATLs, and SICs nurtures a more robust and cohesive innovation culture across different educational levels.
- School students gain access to expert mentorship, improving the quality of their projects and encouraging active participation in innovation activities.

IIC MEMBERS WHO ATTENDED SESSION

1,	Mrs. Renu Tandon
2.	Dr. Renu Bala
3.	Mrs. Manmeet Kaur
4.	Mrs. Sunita Bhalla
5.	Mrs. Shveta Mahajan
6.	Dr. Lovely Sharma
7	Mrs. Daljit Kaur
8.:	Mrs. Gurjit Kaur
9.	Mrs. Ritu Gill

YOUTUBE LINK:

https://youtube.com/live/71dNvDI1hpk?feature=share



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📝 roopesh kumar - I hank you Sir..



Silambarasan Duraisamy Dr. D. Silambarasan, Assistant Professor of Physics, The MDT Hindu College, Tirunelveli.



Tirumala Thank you sir

R enu Tandon Renu Tandon from PCM SD COLLEGE For Women Jalandhar

ramya veerabaghu Mrs. V.Ramya assistant professor department of commerce kongunadu arts and science college coimbatore



Dr. Teena George EEE Dr. Teena George, Vimal Jyothi Engineering College,

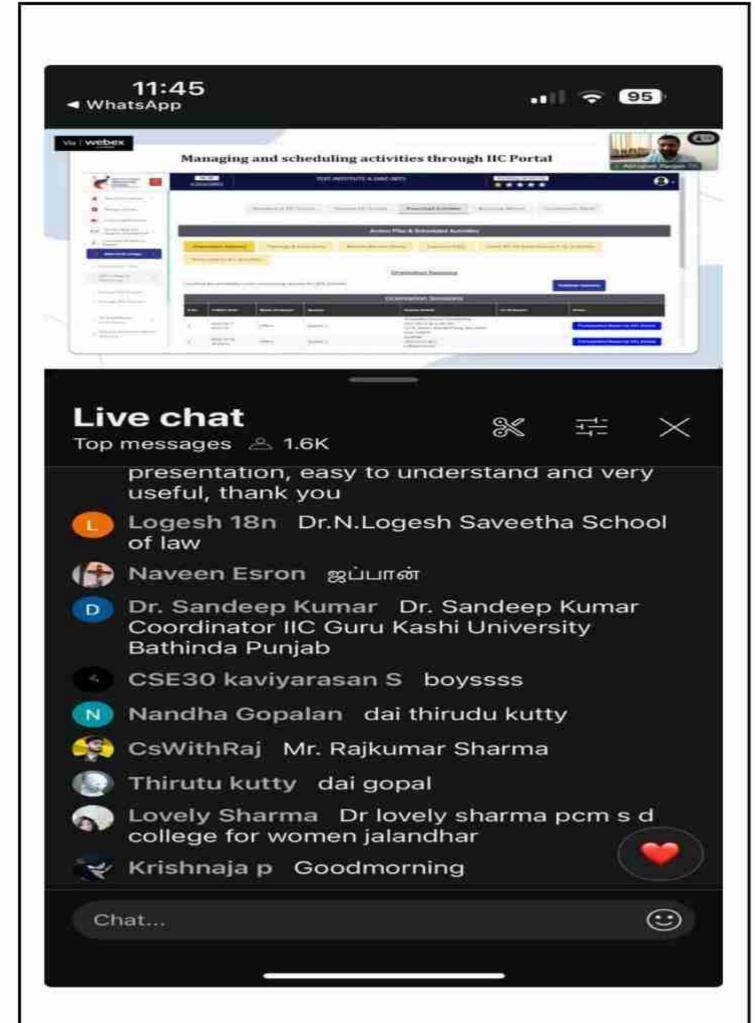


Dr. Ramesh Chiluka Thank u very m Sir



A Atchuthan Atchuthan A 3rd Bsc physics







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Assistant professor in vaageswari college of engineering karimnagar ts

- Sampath Kumar JSSATE Noida
- priyanshu yadav Priyanshu yadav bds second year tmdcrc
- Daljit Kaur Daljit kaurfrom pcm sd college for women, jalandhar, punjab
- Amala Nila Dr.S.Amalanila, Assistant Professor, St.Antony's College, Dindigul.
- K.S.Yamuna Good morning.sir. its Dr.K.S.Yamuna
- Amol Phatak Prof Amol Phatak, SSWCOE, Solapur
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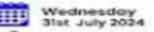




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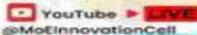


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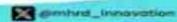


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- Renukadevi G Manakula Vinayagar Institute of Technology, Puducherry
- Maha Rajan Maharajan.M. || Bsc zoology .The M.D.T.Hindu college.pattal.Tirunelvell.
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- Manmeet Kaur Manmeet kaur IPR coordinator PCMSD COLLEGE FOR WOMEN JALANDHAR PUNJAB
- RMC BBA dept good morning Ashish kumar from R.M college Saharsa
- Dhivya Dhivyavarshini.M, 23bm012, biomedical engineering, Nandha engineering college (autonomous)
- Satywan Singh good morning sir, IIC student coordinator in Hindu college of engineering
- Venkatachalem Palanisamy Dr P.Venkatachalem Assistant Professor in Microbiology Sengunthar Ar Science College Tiruchengode Namakkal



Manmeet kaur IPR coordinator PCMSD COLL....









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- Monika Koul Monika Koul IIC , Innovation Ambassador Hansraj Koul
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- Geetha Sridharan G.Sridharan 231cm038. kongunadu arts and science college Coimbatore
- Reet Gill Ritu Gill from PCM SD College for Women Jalandhar
- Bhavadharani K Bhavadharani K Nandha engineering college 23IT009
- Deivanayaki N N.Deivanayaki,Murugappa
 Polytechnic College, Good Morning Sir
- priya Haripriya B MOP Vaishnav College for Women MBA
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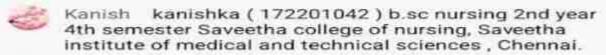
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- Gayathri Palanisamy Gayathri.P(21bm014)Nandha Engineering College, Erode -BME
- Buddy Program@PCM S.D. College for Women Ja' Gurjit Kaur, ARIIA Coordinator, PCMSD College for Women, Jalandhar

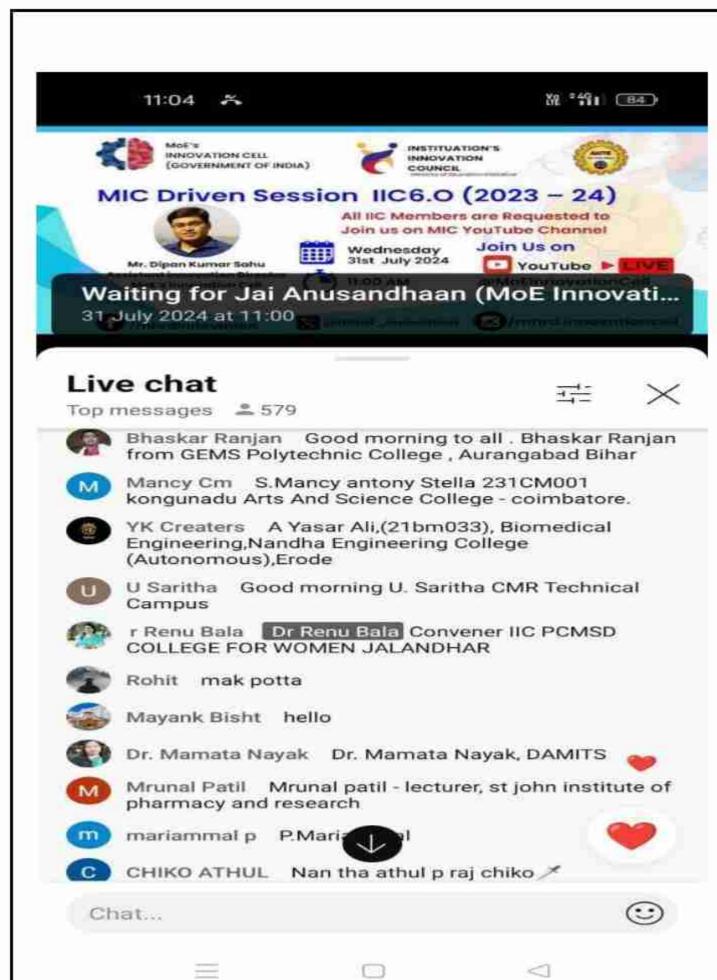
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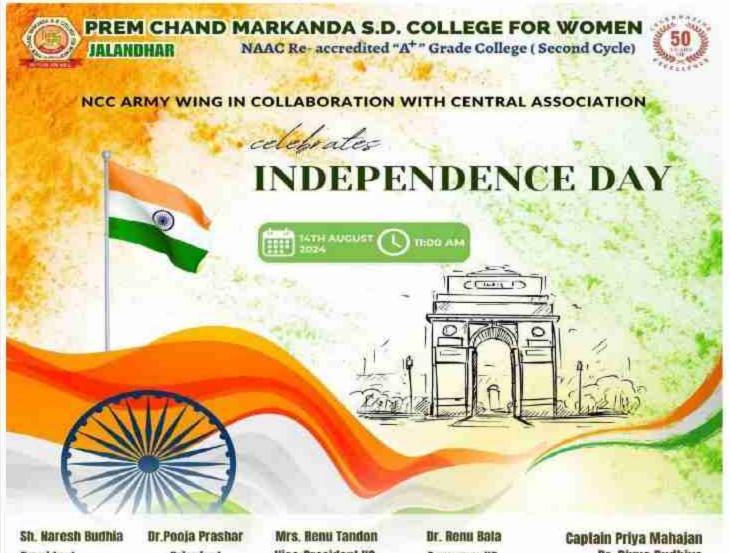




PREM CHAND MARKANDA

S.D. COLLEGE FOR WOMEN, JALANDHAR

Re-Accredited with 'A+' Grade by NAAC (Second Cycle) INDEPENDENCE DAY - CELEBRATING AAZADI KA AMRITKAL ACTIVITY REPORT



President

Principal

Vice-President IIC

Convener IIC

Dr. Divya Budhiya Coordinators

Session on: INDEPENDENCE DAY - CELEBRATING AAZADI KA AMRITKAL

Date: 14th August 2024

Time: 11:30 am Duration: One Day

Vice President, IIC: Mrs. Renu Tandon

Convener: Dr. Renu Bala

Students: 45 Faculty:02

Report

The celebration of Independence Day this year marked a significant milestone as the nation embraced "Aazadi Ka Amritkal," symbolizing 75 years of India's independence and the commencement of the journey toward the centenary of freedom. To celebrate this event NCC Army Wing of PCM S.D. College for Women Jalandhad under the guidance of the Institution's Innovation Council organized a flag-hosting celebration. The event was graced by Sh. Vinod Dada ji, Senior Vice President of the Managing Committee of PCM S.D. College for Women Jalandhar. The celebration commenced with the flag hoisting ceremony on 14th August led by Sh. Vinod Dada is and Principal Prof. (Dr.) Pooja Prashar. The unfurling of the tricolor was followed by the singing of the national anthem by the students of the Department of Music Vocal, filling the air with pride and unity. The attendees saluted the flag as a mark of respect to the nation and its heroes. The sight of the tricolor fluttering in the sky filled everyone with pride and reverence for the nation. Sh. Vinod Dada ii, addressed the gathering with an inspiring speech, reflecting on India's journey over the past 75 years. The speech emphasized the importance of remembering the sacrifices of freedom fighters, the need to uphold the values of democracy, and the collective responsibility toward nation-building in the years to come. The ambiance resonated with the spirit of patriotism and the venue was filled with students and faculty. The event concluded with a pledge to uphold the values of freedom, unity, and integrity, ensuring that the spirit of "Azzadi Ka Amritkal" continues to inspire generations to come

Objectives

- To Celebrate the Nation's Achievements: To commemorate 75 years of India's independence and celebrate
 the progress and achievements of the nation over this period.
- To Promote National Unity: To encourage a sense of national unity and collective responsibility towards the continued development and prosperity of the country.
- To Educate on Historical Significance: To educate students about the historical significance of Independence
 Day and the journey of India since gaining independence.
- To Instill Democratic Values: To emphasize the importance of upholding democratic values, as highlighted in the speeches and activities during the event.
- To Encourage Reflection and Action: To motivate participants to reflect on their role in society and take active steps towards contributing to nation-building.
- To Celebrate Cultural Heritage: To celebrate and preserve India's cultural heritage through music, flaghoisting, and other traditional practices.
- 7. To Strengthen Institutional Values: To reinforce the values of the institution by aligning the celebration with broader national goals, fostering a sense of shared purpose among all participants.

Benefits

- Fostering Patriotism: The celebration instills a deep sense of pride and patriotism among students and faculty, reinforcing their connection to the nation and its rich history.
- Remembering the Sacrifices: It serves as a platform to honor and remember the sacrifices of freedom fighters, keeping their legacy alive in the minds of the younger generation.

- Unity and Inclusivity: The event promotes unity and inclusivity by bringing together individuals from diverse backgrounds to celebrate a common national identity.
- Cultural Awareness: By incorporating traditional songs and speeches, the event enhances cultural awareness
 and appreciation for India's heritage and values.
- Leadership Development: The organization and participation in the event provide students with opportunities to develop leadership and organizational skills.
- Community Engagement: The presence of esteemed guests like Sh. Vinod Dada ji fosters a sense of community and strengthens the bond between the institution and the broader society.
- Inspiration for Future Generations: The event aims to inspire students to contribute positively to nationbuilding, ensuring that the values of freedom, unity, and integrity are carried forward.

Organizers of this event.

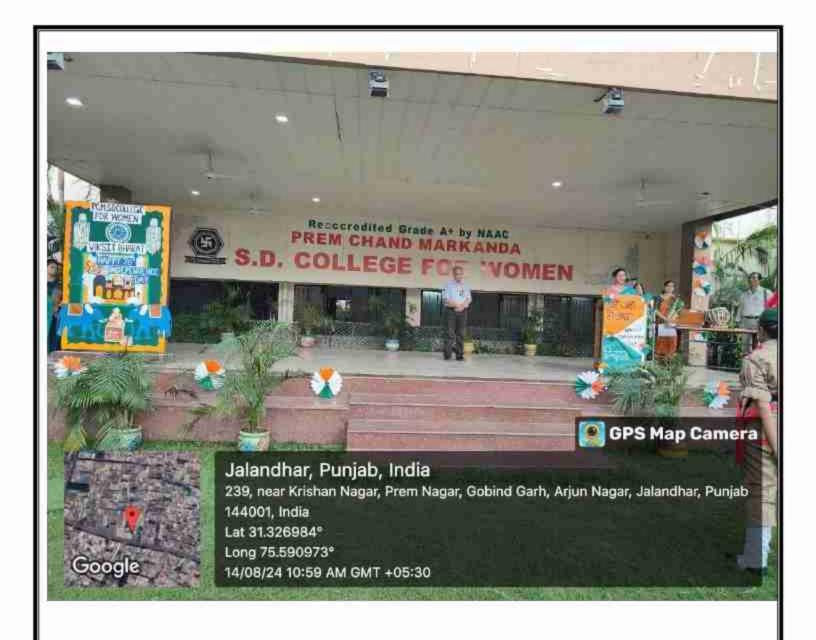
Sr. no.	Name	Designation	Department
1	Mrs. Renu Tandon	Associate Professor, Vice President, IIC	Commerce
2	Dr. Renu Bala	Assistant Professor, Convener, IIC	History
3	Captain Priya Mahajan	Assistant Professor, In-charge of NCC Wing	Commerce

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ATTENDANCE OF STUDENTS



Prem Chand Markanda S.D. College for Women, Jalandhar NAAC Re - according "A+" Grade (Second Cycle)

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PREM CHAND MARKANDA

S.D. COLLEGE FOR WOMEN, JALANDHAR

Re-Accredited with 'A' Grade by NAAC (Second Cycle)
MIC Driven session for the Quarter IV of IIC 6.0

ACTIVITY REPORT

Date: 29 July 2024, 11:00 am

SESSION ON: GUIDING FRAMEWORK FOR CREATING AND ENGAGING TRAINED FACULTY
AND STUDENT IIC MEMBERS INNOVATION AMBASSADORS (IA) IN IIC INSTITUTIONS AND
REWARDING MECHANISMS FOR IAS

REPORT

A session on the "Guiding Framework for Creating & Engaging Trained Faculty & Student IIC Members in IIC Institutions for Rewarding Mechanism for Innovation Ambassadors (IAs)" was organized to strengthen the innovation and entrepreneurship ecosystem within educational institutions. This program, which was in line with the Institution's Innovation Council (IIC), sought to offer a methodical way to include faculty and student participants in innovation-related activities and ensure their contributions are duly acknowledged through a compensation system. The session gave participants insightful knowledge on building a strong framework for recruiting qualified teachers and students to serve as Innovation Ambassadors. By implementing the suggested framework and awarding system, establishments can foster an atmosphere favorable to innovation and entrepreneurship. To ensure that professors and students participate actively in the institutional innovation ecosystem, this workshop was crucial in advising IIC institutions on the best ways to incorporate innovation-driven activities into the academic culture.

Key Highlights of the Session

- 1. Introduction to Innovation Ambassadors (IAs): The purpose of Innovation Ambassadors (IAs) was explained at the beginning of the session. Faculty and student innovators (IAs) are professionals with training in fostering and executing innovative activities in their academic settings. Their primary mission is mentoring, educating, and directing students to promote an entrepreneurial and creative culture.
- 2. Engagement of Faculty and Students: The emphasis placed during the session on the importance of successfully including both teachers and students was crucial. Academic institutions are urged to give faculty members access to training, certification, and innovation workshops. In a

similar vein, experiential learning opportunities, workshops, and company incubation should be made available to students.

OBJECTIVES

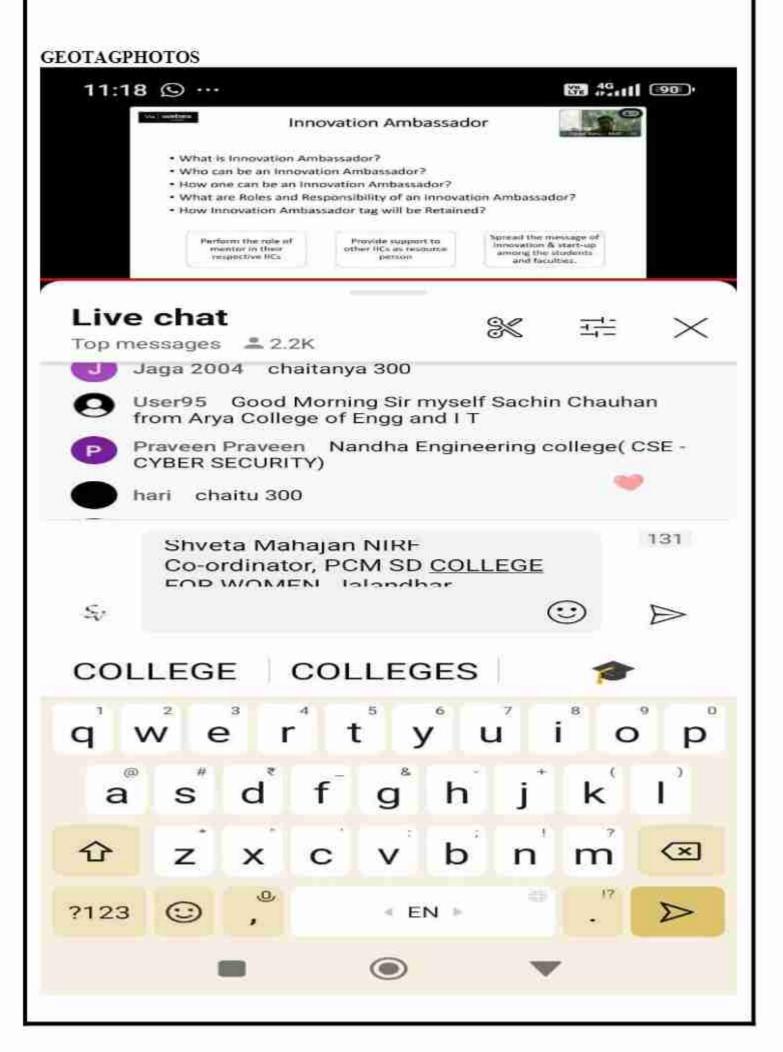
- To introduce the framework for using students and professors who have received training as Innovation Ambassadors (IAs).
- To elucidate the function and obligations of IIC members in advancing entrepreneurship and innovation.
- To discuss the procedures for paying teachers and students for their involvement in and contributions to IIC events.
- To create a platform where academics and students can work together on creative projects.
- Recruiting and training academics and students to be Innovation Ambassadors (IAs), who will play a major role in promoting and facilitating innovation within their institutions, was the main goal of the event.

BENEFITS

- By giving instructors and students the knowledge and abilities needed to actively participate in entrepreneurial activities, the workshop assisted in fostering an innovative culture within academic institutions.
- Participants acquired knowledge about a systematic strategy for getting teachers and students involved in innovation-related activities. Every member of the Institution's Innovation Council (IIC) has definite functions and responsibilities thanks to this organized framework.
- 3. With a focus on training teachers and students alike, the session created a foundation for producing well-rounded Innovation Ambassadors. These qualified people can serve as mentors for both students and peers, fostering a cycle of growth and learning.

IIC MEMBERS WHO ATTENDED SESSION

1.	Mrs. Renu Tandon
2.,	Dr. Renu Bala
3.,	Mrs. Manmeet Kaur
# _{e2}	Mrs. Sunita Bhalla
5.	Mrs. Shveta Mahajan
6.	Dr. Lovely Sharma
7.	Mrs. Daljit Kaur
8.	Mrs. Gurjit Kaur
9.	Mrs. Ritu Gill





Guiding Framework for Creating and Engaging Trained Faculty Innovation Ambassadors

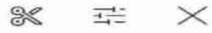
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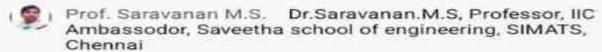


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- Yugesh Yugesh hi sir
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Chat...





Innovation Ambassador



- What is Innovation Ambassador?
- Who can be an Innovation Ambassador?
- How one can be an Innovation Ambassador?
- What are Roles and Responsibility of an Innovation Ambassador?
- How Innovation Ambassador tag will be Retained?

Perform the role of mentor in their respective IICs Provide support to other IICs as resource person Spread the message of innovation & start-up among the students and faculties.

Guiding Framework for Creating and Engaging Trained Faculty Innovation Ambassadors

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- Hiya Aidasani Hiya Aidasani from Entrepreneurship Development Cell (EDC), NIT Durgapur
- Abinaya Abi suguna CAS
- HARIPRASAD R K NANDHA ENGINEERING COLLEGE (CSE- CYBER SECURITY)
- Reet Gill Ritu Gill from PCM SD College for Women Jalandhar
- BALAJI. R_M CHAITANYA RS.300
- Shri Shriga V S Department of Information technology M.Kumarasamy College of engineering,karur
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- M.Harini Nandha Engineering College CSE(Cyber Security)
- Yogesh Dewang GOOD morning sir
- manju devi Ms.N.Manjula Devi
- Suganya Ramalin R.Suganya Assic Professor Department of Computer Science

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- Manas Kumar Samantaray Manas Kumar Samantaray, Nalanda Institute of Technology, Bhubaneswar
- M.S Hemawathi Good morning M S HEMAWATHI AP/ECE, The kavery Engineering College Mecheri
- Pinkie Shebin st Joseph's College for Women Alappuzha
- Daljit Kaur Daljit kaur from pcm sd college for women, jalandhar
- Yugesh Yugesh hi sir
- YASHWANTH Good morning, this is B. Yashwanth of the data science department from Geethanjali college of engineering and technology. #IIC-GCET
- Deepak 66666

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MGE'S INNOVATION CELL (GOVERNMENT OF INDIA)





MIC Driven Session IIC 6.0 (2023 - 24)



All IIC Members are Requested to Join us on MIC YouTube Channel

Monday, 29th July 2024 Join Us on
YouTube

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& Associate Professor, Department of MBA, Builders
Engineering College, Kangeyam, Tamil Nadu

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Dr. Vineet Kumar Singh Good Morning to All

lovelin jerald Good morning sir.Dr.A.Lovelin Jerald,
Professor, Avinashilingam Institute for Home Science and
Higher Education for Women, Coimbatore

Badal Rath Good morning All, Dr. Badal B Rath, IIC Convener, IMIS, Bhubaneswar , Odisha

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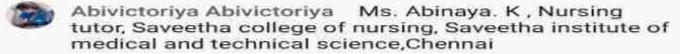
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- Lovely Siva good morning sir
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- K Kayal Vizhi good morning
- Renu Tandon Mrs Renu Tandon
 Assistant professor in commerce PCM
 SD COLLEGE For Women Jalandhar Vice
 President IIC
- PlayfulMinds TV Good morning sir Monika Gaur from ABESIT College
- SMS9999# P.MAHESWARI Assistant professor department of computer applications KSR college of the arts and science for women Tiruchengode, Namakkal
- Dr. Jaswinder, Assiate Professor in Laws Good mong everyone. D. Jaswinder (NIRF Coordinator) G. H. G.

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PREM CHAND MARKANDA

S.D. COLLEGE FOR WOMEN, JALANDHAR

Re-Accredited with 'A+' Grade by NAAC (Second Cycle)

WORLD ENTREPRENEURSHIP DAY



ACTIVITY REPORT

Session on: WORLD ENTREPRENEURSHIP DAY

Date: 22nd August, 2024

Time: 11:40 am Duration: One Day

Vice President, IIC: Mrs. Renu Tandon

Convener: Dr. Renu Bala

Students: 43 Faculty:0

Report

World Entrepreneurship Day, observed annually on August 21st, is a global initiative to honor and encourage entrepreneurship. It aims to encourage innovation, creativity, and leadership by recognizing the contributions of entrepreneurs to economic development and job creation. It also serves as a platform for aspiring entrepreneurs to gain insights, network, and be inspired by successful business leaders. To observe this day, the Department of Fashion Designing under the guidance of the Institution's Innovation Council of PCM S.D. College for Women Jalandhar organized a creative and inspiring inter-class Competition titled "Best out of Waste. The event aimed to promote sustainability, creativity, and entrepreneurship by showcasing innovative designs and products crafted from discarded materials. The purpose of the competition was to inspire participants and students to consider waste materials in new ways and to investigate their possibilities in fashion and design. It also sought to increase understanding of the value of entrepreneurship and sustainability in the contemporary world. The participants showcased an assortment of accessories, fashion pieces, and home décor items crafted from waste materials including paper, plastic bottles, old clothing, and other discarded goods. The competitors' original designs demonstrated their inventiveness and resourcefulness. The competition's emphasis on waste reduction and material reuse was in line with sustainable fashion's tenets. A brief explanation of the materials used and the design's inspiration was included with each show. The occasion provided a stage for aspiring business seekers to display their concepts and goods. It prompted participants to consider how they may transform their artistic pursuits into viable commercial enterprises. The "Best out of Waste" competition, which showcased the potential of waste materials in fashion and design, was a huge success. Students were not only encouraged to think creatively and innovatively, but also to consider sustainability and entrepreneurship as potential career paths.

Objectives

- Encouraging Innovation and Creativity: The main goal is to encourage people—especially those aspiring
 entrepreneurs—to be innovative and creative. The day celebrates the accomplishments of prosperous
 businesspeople and inspires others to think creatively and unconventionally to generate novel concepts that may
 result in profitable companies.
- Encouragement of Leadership in Entrepreneurship: The significance of leadership in the entrepreneurial
 journey is emphasized on World Entrepreneurship Day. It aims to motivate business owners to assume
 responsibility, lead with vision, and propel their companies toward expansion and prosperity.
- Acknowledging Economic Development Contributions: The day celebrates the vital roles that entrepreneurs play
 in advancing social change, economic prosperity, and job creation. It demonstrates how entrepreneurship plays a
 major role in fostering wealth in local communities all around the world.
- Offering a Stage for Future Business Owners: World Entrepreneurship Day provides a forum for budding business owners to learn insightful lessons from accomplished industry professionals. It helps people realize their business aspirations by providing networking, motivation, and mentoring possibilities.
- Encouragement of Sustainable Business Practices: One goal that is becoming more and more significant is to
 promote sustainable entrepreneurship. The purpose of the day is to encourage company owners to think about how
 their operations will affect society and the environment and to adopt sustainable practices.

Benefits

- Inspiring Future Entrepreneurs: By commemorating the achievements of business owners, the occasion
 encourages the upcoming generation to follow in their footsteps. It contributes to the development of an
 entrepreneurial culture, which is essential for ongoing innovation and financial stability.
- Improving Possibilities for Networking: This day's planned events and activities offer entrepreneurs excellent
 networking chances to meet possible mentors, investors, and collaborators—connections that might be vital for the
 expansion of their businesses.
- 3. Promoting Sustainable Business Practices: World Entrepreneurship Day raises awareness of the value of sustainability in the corporate world. Activities that demonstrate how entrepreneurship can be in line with sustainable practices, such as the "Best out of Waste" competition, inspire participants to consider the long-term effects of their business decisions.
- 4. Educational Opportunities: The day offers educational opportunities for both seasoned and aspiring entrepreneurs. Workshops, seminars, and competitions provide practical knowledge and skills that can help in starting or scaling a business.
- Raising Awareness about Entrepreneurship's Role: By observing World Entrepreneurship Day, there is a
 broader awareness of the vital role entrepreneurship plays in economic and social development. This awareness can
 lead to increased support from governments, institutions, and the public for entrepreneurial activities.
- Educational Opportunities: Experienced and novice business owners alike can learn from the day's events.
 Workshops, conferences, and contests offer useful information and abilities that support launching and growing a firm.
- 7. Increasing Knowledge of the Role of Entrepreneurship: By commemorating World Entrepreneurship Day, more people are aware of the essential part entrepreneurship plays in social and economic advancement. Increased public, institutional, and governmental support for entrepreneurship may result from this awareness.

Organizers of this event

Name	Designation	Department
Mrs. Renu Tandon	Associate Professor, Vice President, IIC	Commerce
Dr. Renu Bala	Assistant Professor, Convener, IIC	History
Mrs. Sunita Bhalla	Associate Professor, HOD	Fashion Designing
Ms. Dolly	Assistant Professor	Fashion Designing
Ms. Manpreet Kaur	Assistant Professor	Fashion Designing
Ms. Beenu	Assistant Professor	Fashion Designing
Ms. Prabhdeep Kaur	Assistant Professor	Fashion Designing

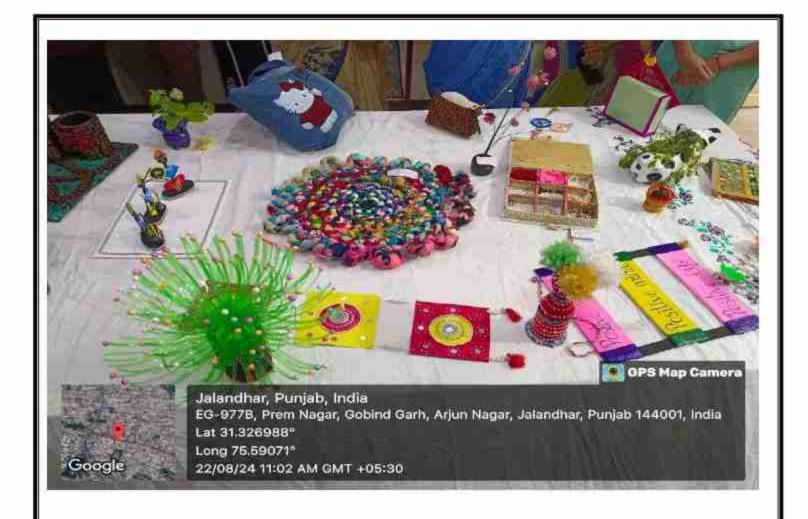
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ATTENDANCE OF THE STUDENTS



Prem Chand Markanda S.D. College for Women, Jalandhar NAAC Re - accredited "A+" Grade (Second Cycle)

Name of Department/Club/Society TASHIDA TO SIGNIAIGH

Name of activity: BEST OUT OF WASTE

TIMO: 11:40 AM

Date: 22-08-2024

Venue: FD LAB No. 18

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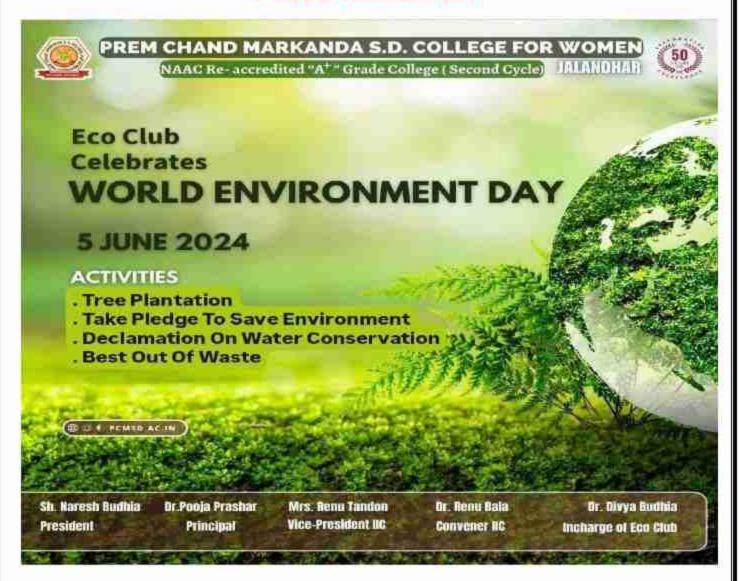
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PREM CHAND MARKANDA

S.D. COLLEGE FOR WOMEN, JALANDHAR

Re-Accredited with 'A+' Grade by NAAC (Second Cycle)

WORLD ENVIRONMENT DAY



ACTIVITY REPORT

Session on: WORLD ENVIRONMENT DAY

Date: 5th June, 2024 Time: 11:30 am Duration: One Day

Vice President, IIC: Mrs. Renu Tandon

Convener: Dr. Renu Bala

Students: 20 Faculty:02

Report

World Environment Day, celebrated annually on June 5th, is one of the most significant global events dedicated to raising awareness and taking action for the protection of the environment. Established by the United Nations in 1972, this day has become one of the most significant events dedicated to environmental advocacy and education. It serves as a platform to educate and inform people worldwide about environmental issues, such as climate change, pollution, deforestation, and loss of biodiversity. This awareness is crucial for inspiring collective action. The Eco Club of PCM SD College for Women Jalandhar under the guidance of the Institution's Innovation Council organized Tree Plantation Program on account of World Environment Day to keep the campus clean and green. Tree planting is one of the most impactful and symbolic activities that emphasizes the importance of reforestation and ecosystem restoration. The activity not only helps to combat climate change but also promotes biodiversity, improves air quality, and supports the well-being of communities. The objective of the program was to create awareness among the students regarding the importance of ecology and the natural environment Through this event, the Eco Club raised awareness about environmental issues such as deforestation, pollution, and climate change and promoted sustainable practices and the restoration of natural ecosystems. During this activity, students took the pledge to save the environment.

Objectives

- Raise Environmental Awareness: To educate students about the significance of protecting and preserving the
 environment.
- Promote Sustainable Practices: To encourage students to adopt and advocate for sustainable practices in their daily lives.
- Highlight the Importance of Reforestation: To emphasize the critical role of tree planting in combating deforestation and restoring ecosystems.
- Inspire Collective Action: To motivate the student community to take collective action in addressing environmental issues.
- Create a Greener Campus: To enhance the college campus by increasing the number of trees, contributing to a healthier and greener environment.
- Support Global Environmental Goals: To align the college's efforts with global initiatives for environmental conservation, such as the United Nations Sustainable Development Goals.
- Foster a Sense of Responsibility: To instill a sense of responsibility in students towards the environment, encouraging them to be proactive in environmental conservation efforts.

Benefits

- Combating Climate Change: Tree planting helps to absorb carbon dioxide from the atmosphere, reducing the
 effects of global warming.
- Promoting Biodiversity: Trees provide habitats for various species, thereby supporting local ecosystems and enhancing biodiversity.
- Improving Air Quality: Trees filter pollutants from the air, contributing to cleaner, healthier air in the campus environment.

- Enhancing Campus Aesthetics: The presence of more trees beautifies the college campus, creating a more
 pleasant and serene environment for students and staff.
- Supporting Mental Well-being: Green spaces and natural environments have been shown to reduce stress and promote overall mental well-being.
- Ecosystem Restoration: Planting trees helps restore damaged ecosystems, ensuring long-term ecological balance.
- Educational Value: The program provides hands-on learning experiences for students about environmental stewardship and the importance of sustainable practices.

Organizers of this event.

Name	Designation	Department	
Mrs. Renu Tandon	Associate Professor, Vice President, IIC	Commerce	
Dr. Renu Bala	Assistant Professor, Convener, IIC	History	
Dr. Divya Bhudiya	Assistant Professor, HOD	Economics	
Mrs. Shveta Mahajan	Assistant Professor, HOD	Mathematics	
	Mrs. Renu Tandon Dr. Renu Bala Dr. Divya Bhudiya	Mrs. Renu Tandon Associate Professor, Vice President, IIC Dr. Renu Bala Assistant Professor, Convener, IIC Dr. Divya Bhudiya Assistant Professor, HOD	

GEOTAG PHOTOS







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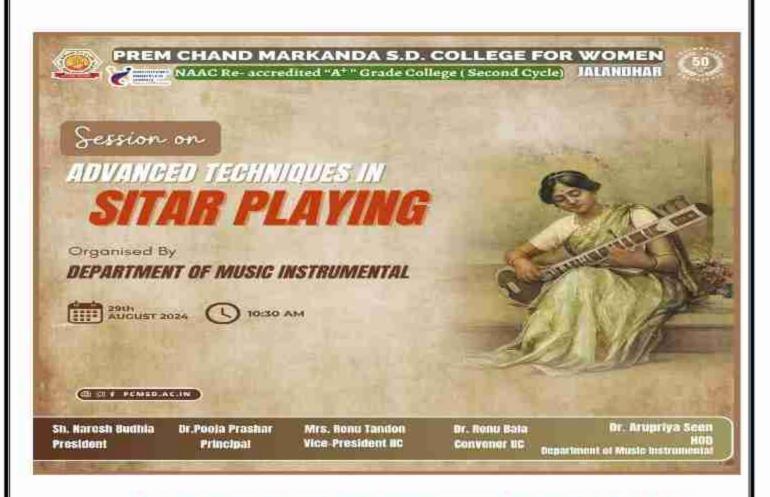
PREM CHAND MARKANDA

S.D. COLLEGE FOR WOMEN, JALANDHAR

Re-Accredited with 'A" Grade by NAAC (Second Cycl

A SESSION ON ADVANCED TECHNIQUES IN SITAR PLAYING

ACTIVITY REPORT



Session: A SESSION ON ADVANCED TECHNIQUES IN SITAR PLAYING

Date: 21st August, 2024

Time: 10:30 am

Duration: 1 day

Vice President, IIC: Mrs. Renu Tandon

Convener: Dr. Renu Bala

Students: 49

Faculty: 02

Report

Under the guidance of the Institution's Innovation Council (IIC), the Department of Music (Instrumental) of PCM S.D. College for Women, Jalandhar, organized an insightful workshop on Advanced Techniques in Sitar Playing on 29 August 2024. The workshop was conducted by Dr. Arupriya Seen from the Department of Music (Instrument). She shared her profound knowledge and expertise in the intricacies of sitar performance. The workshop focused on various advanced techniques that significantly enhance the expressiveness and complexity of sitar playing. providing a comprehensive understanding to both budding and seasoned musicians. She commenced the session with an introduction to the essential techniques of sitar playing, emphasizing their role in enriching musical compositions and performances. One of the key techniques demonstrated during the workshop was *Meend*, a method that involves sliding between notes to create a gliding effect, which adds depth and fluidity to melodic lines. This technique is crucial for evoking the raga's emotional quality and requires precise finger movements and control. The participants were guided through different exercises to master the subtleties of Meend, allowing them to explore its application in various compositions. The session also explored the concept of Gats which are complex rhythmic patterns that form the foundation of many sitar compositions. She illustrated how these intricate, syncopated cycles are woven into traditional and contemporary sitar pieces, demonstrating the importance of rhythmic precision and creativity in the execution of Gats. Participants were encouraged to practice these rhythmic structures to understand their dynamic nature and integrate them seamlessly into their performances. Another significant aspect covered was the technique of Alaap, the free-form, non-rhythmic introduction of a raga. She explained that Alaap serves as an expressive improvisation that allows the musician to explore the nuances of a raga, highlighting its mood and character. She demonstrated various approaches to performing Alaap, emphasizing its role in setting the tone for performance and providing a platform for showcasing the musician's interpretative skills. Throughout the workshop, she emphasized the importance of mastering finger coordination, rhythmic precision, and a deep understanding of the raga system to effectively employ these advanced techniques. The participants actively engaged in hands-on exercises and interactive discussions, gaining practical insights into the complexities of sitar playing.

OBJECTIVES:

- Master Technical Aspects: Achieve a high level of skill in techniques such as fast taans, intricate meends, and dynamic gamaks to enhance overall performance.
- Develop Unique Style: Integrate advanced techniques into personal playing style to create
 a distinct and innovative musical identity.
- Achieve Expressive Depth: Use advanced techniques to convey a wider range of emotions and artistic expressions, enhancing the impact of performances.
- Enhance Improvisation: Utilize advanced techniques to improve improvisational skills, allowing for spontaneous and sophisticated musical creation.
- Strengthen Compositional Skills: Apply advanced techniques in composing original music, exploring new patterns, and structures in sitar compositions.
- Achieve Mastery in Technical Skills: Focus on refining complex techniques such as rapid taans, nuanced meends, and intricate gamaks to reach a high level of technical proficiency.
- Develop a Unique Artistic Style: Incorporate advanced techniques into personal playing to create a distinctive and innovative musical style that stands out in performances and recordings.
- Enhance Expressive Range: Utilize advanced techniques to explore and communicate a
 wider spectrum of emotions and musical ideas, increasing the depth and impact of
 performances.
- Advance Improvisational Skills: Use advanced techniques to improve improvisational abilities, allowing for more spontaneous and sophisticated musical creation during performances and practice sessions.

BENEFITS

 Enhanced Technical Skill: Advanced techniques improve finger agility, precision, and control, allowing for more complex and intricate performances.

- Expanded Musical Expression: Mastery of techniques like meend, gamak, and taan enables musicians to express a broader range of emotions and nuances in their playing.
- Increased Creativity: Advanced techniques foster creativity by allowing performers to explore and innovate within traditional and contemporary musical frameworks.
- Professional Opportunities: Proficiency in advanced techniques can lead to greater opportunities for performing, recording, and collaborating with other musicians.
- Cultural Enrichment: Understanding and applying advanced techniques deepens one's appreciation and knowledge of classical Indian music, contributing to cultural preservation and evolution.
- Improved Technique and Precision: Mastering advanced techniques such as intricate
 meends and fast taans enhances finger agility and control, leading to more precise and
 refined performances.
- Greater Expressive Capability: Advanced techniques allow musicians to convey a broader range of emotions and dynamics, enriching the overall emotional impact of their music.
- Expanded Musical Vocabulary: Knowledge of advanced techniques provides a deeper understanding of classical Indian music, enabling performers to explore and integrate complex musical patterns and structures.
- Enhanced Professional Opportunities: Proficiency in advanced techniques can open doors to higher-profile performances, recordings, and collaborations, boosting a musician's career prospects.

Organizers of this event.

Sr. no.	Name	Designation	Department
1	Mrs. Renu Tandon	Associate Professor, Vice President, IIC	Commerce
2	Dr. Renu Bala	Assistant Professor, Convener, IIC	History
3	Dr. Arupriya Seen	Assistant Professor	Music

Instrumental

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Attendance Sheets:



Prem Chand Markanda S.D. College for Women, Jalandhar NAAC Re - accredited "A+" Grade (Second Cycle)

Name of Department/Club/ Society	Music	ANTR	UMENT	AL
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Date: 29th August 20	24			
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Prem Chand Markanda S.D. College for Women, Jalandhar NAAC Re-accredited "A+" Grade (Second Cycle)

Name of	Department/Club/ Society: MUSIC JASTROMENTAL
Name of	Pactivity: Advanced Techniques in Star Playing
Time:	10:30 am.
Date:	29th August 2024
	Music Anstrumental LAB

S. No	Name	Class	Roll No	Signature
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26	Jaslan Kaus	BA Ist sum	10 45	Januar House
27	Popia	BA Tat som	1525	Pooja
28	Magni	B.A. Ist som	1514	Nandent
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Prem Chand Markanda S.D. College for Women, Jalandhar NAAC Re-accredited "A+" Grade (Second Cycle)

Name	e of Department/Club/ Society: MUSIC ANSTR	UMENTAL_
Name	of Activity: Advanced Techniques in Sit	tar Playing
Time:	10:30 am	0 0
Date:	29th August 2024	
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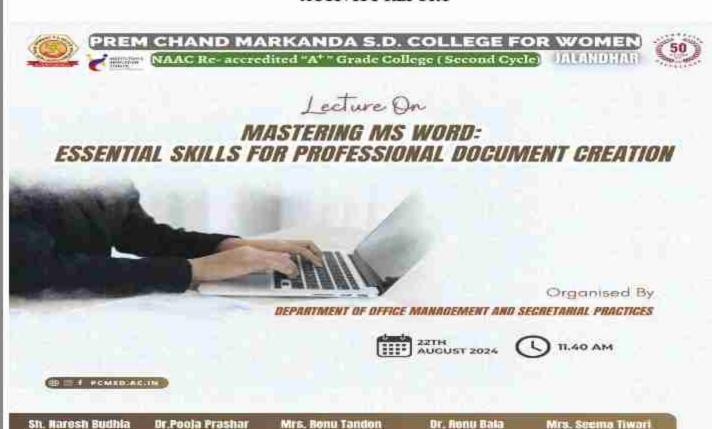
PREM CHAND MARKANDA

S.D. COLLEGE FOR WOMEN, JALANDHAR

Re-Accredited with 'A" Grade by NAAC (Second Cycle)

A LECTURE ON MS WORD: ESSENTIAL SKILLS FOR PROFESSIONAL DOCUMENT CREATION

ACTIVITY REPORT



Session on: A LECTURE ON MS Word: Essential Skills for Professional Document Creation

Convener IIC

Coordinator

Date: August 22, 2024

Time: 11:40 am

Principal

President

Duration: One Day

Vice President, IIC: Mrs. Renu Tandon

Vice-President IIC

Convener: Dr. Renu Bala

Students: 26

Faculty:01

Report

One essential tool for creating professional documents is Microsoft Word, a potent word processor. Gaining proficiency with MS Word's fundamentals can speed up workflow for a variety of business and academic uses, guarantee the professional caliber of papers, and increase productivity. To introduce MS Word to students, under the guidance of the Institution's Innovation Council, the Department of Office Management and Secretarial Practices organized a lecture on MS Word. Essential Skills for Professional Document Creation on August 22, 2024. Mrs. Seema Tiwari, Head of the Department of Office Management and Secretarial Practices, delivered an insightful lecture on this topic. She discussed Key Features and Tools (Font and Text Formatting, Paragraph Formatting, and Styles and Themes), Page Layout (Margins and Orientation, Page Size and Columns, Headers and Footers, Tables, and Graphics (cell merging, row and column sizes), Automation and Templates Permissions (use fonts, styles, and colors to maintain a professional appearance; arrange material using headers, subheadings, and bullet points to promote readability and clarity; specify document permissions to control who may access, change, or print the document). Spell check, grammar check, and document management, together with descriptive file names and folder organization for convenient retrieval, are all aspects of proofreading and editing. This lecture outlines the essential skills and techniques required for effective document creation in MS Word, providing a foundation for both new and experienced users to achieve professional results.

Objectives

- Boost MS Word Proficiency: Give students the fundamental knowledge they need to write professionalquality documents more quickly by providing them with the necessary Microsoft Word skills.
- Get to Know the Important Tools and Features: Describe the basic features and tools of Microsoft Word, such as the styles, themes, and formatting options for text and paragraphs.
- Develop Document Layout Skills: To produce well-structured documents, teach students how to utilize
 page layout options including margins, orientation, headers, footers, and the positioning of tables and
 graphics.
- Encourage Professional Document Standards: Stress how important it is to keep all documents looking professional by utilizing the same fonts, styles, and colors.
- Promote Automation and Efficiency: To expedite document creation, lower the risk of error, and increase efficiency, implement automation techniques and templates.
- 6. Strengthen Proofreading and Editing Skills: By using tools like grammar and spell checkers and labeling papers with descriptive file names to make them easier to find, students can become more proficient proofreaders and editors.
- Manage and Secure Document Access: Teach students how to manage the security and integrity of their
 work by granting access to just those who can view, edit, or print the document.

Benefits

- I Better Document Quality: Students are better equipped to create polished, business-like papers, which improves both their academic and professional presentations
- Enhanced Productivity: Students can finish assignments faster and more accurately by learning the fundamentals of Microsoft Word, which increases efficiency.
- Improved Organization: By mastering file and folder management, you can make sure that documents are readily available and arranged, which cuts down on the amount of time you spend looking for files.

- Increased Confidence: Students who are familiar with MS Word's features can create documents of any
 complexity or size with ease, from simple reports to intricate projects.
- Professional Presentation: Students who are aware of how to use styles, themes, and layout options are better able to communicate their thoughts to readers clearly and effectively.
- Versatile Skill Set: By applying the knowledge and abilities they learned in the lecture to a variety of academic and professional settings, students become more adaptable and ready for new challenges.
- Security and Control: By understanding how to protect documents and manage permissions, students can keep control over their work while protecting confidential data and intellectual property.

Organizers of this event.

Sr. no.	Name	Designation	Department
1	Mrs. Renu Tandon	Associate Professor, Vice President, IIC	Commerce
2	Dr. Renu Bala	Assistant Professor, Convener, IIC	History
3	Mrs. Seema Tiwari	Assistant Professor, HOD	Department of Office Management and Secretarial Practices

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ATTENDANCE OF STUDENTS



Prem Chand Markanda S.D. College for Women, Jalandhar NAAC Re-accredited "A=" Grade (Second Cycle)

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Prem Chand Markanda S.D. College for Women, Jalandhar NAAC Re-accredited "A+" Grade (Second Cycle)

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PREM CHAND MARKANDA

S.D. COLLEGE FOR WOMEN, JALANDHAR

Re-Accredited with 'A+' Grade by NAAC (Second Cycle)

WORKSHOP ON TRADITIONAL RANGOLI MAKING: TECHNIQUES FOR CREATING

INNOVATIVE PATTERNS

ACTIVITY REPORT



Session on: WORKSHOP ON TRADITIONAL RANGOLI MAKING: TECHNIQUES FOR CREATING

INNOVATIVE PATTERNS

Date:23 August, 2024 Time: 11:30 am Duration: One Day

Vice President, IIC: Mrs. Renu Tandon

Convener: Dr. Renu Bala

Students: 54 Faculty:02

Report

Rangoli is a cultural statement as well as an artistic medium. It stands for happiness, wealth, and accepting good fortune. Every Indian region may have its own distinct aesthetic and historical significance, adding to the rich fabric of this age-old custom. Rangoli is the art of using different materials, such as colorful powders, grains pulses, flower petals, and more, to create elaborate patterns and designs on the ground. A common adomment for festivals, celebrations, and important occasions is the rangoli. It's utilized to extend greetings and positive energy To impart basic to advanced techniques of rangoli the Department of Home Science in collaboration with the Institution's Innovation Council of PCM S.D. College for Women, Jalandhar organized a workshop on Traditional Rangoli Making: Techniques for Creating Innovative Patterns. Mrs. Manmeet Kaur, and Associate Professor from the same department, displayed traditional materials like Fresh or dried flower petals Grains, pulses, and a variety of colors to the students. A variety of equipment was on display, including sifters measuring cups, pencils and chalk, spoons and brushes, and brushes. Mrs. Manmeet Kaur instructed students how to choose the Design, theme (based on the occasion, common themes include floral patterns, geometric shapes, religious symbols, or abstract designs), and size (on the space available). She further stated a beginner should begin with a straightforward pattern and lightly draw it on the surface using chalk or a pencil to provide guidance when applying color. They must ensure the place is dust-free and dry. Afterward, she stated to students various methods like the Traditional Method (in which the colored powder is gently poured into the outlined areas and used hands or a spoon to distribute the powder evenly). Stencil Method (which involves placing a stencil over the base, sprinkling colors through the openings, and carefully lifting the stencil to reveal the design). Brush Method (which involves using a brush to apply colors within the outline for detailed work), Filling Techniques and Freehand Filling. Advanced Techniques like 3D Rangoli by using raised borders were taught. To enhance rangoli small oil lamps (diyas) around or within the rangoli to enhance its beauty and create a glowing effect were shown. At the last color management (to maintain vibrant colors, and refrain from overly blending different tones) was taught to the students.

Objectives

- To introduce students to the traditional art of Rangoli making, emphasizing its cultural and historical significance.
- To enhance students' artistic abilities by imparting knowledge of a range of Rangoli-making techniques, from fundamental to sophisticated.
- To promote inventiveness and inventiveness in Rangoli pattern design by experimenting with various materials and techniques.
- To encourage comprehension of Rangoli art's color management and design concepts.
- 5. To foster appreciation for traditional Indian arts and crafts among the students.
- To equip students with the skills to create decorative Rangolis for festivals and special occasions, enhancing their cultural engagement.
- To encourage teamwork and collaboration among students as they work together on intricate Rangoli designs.

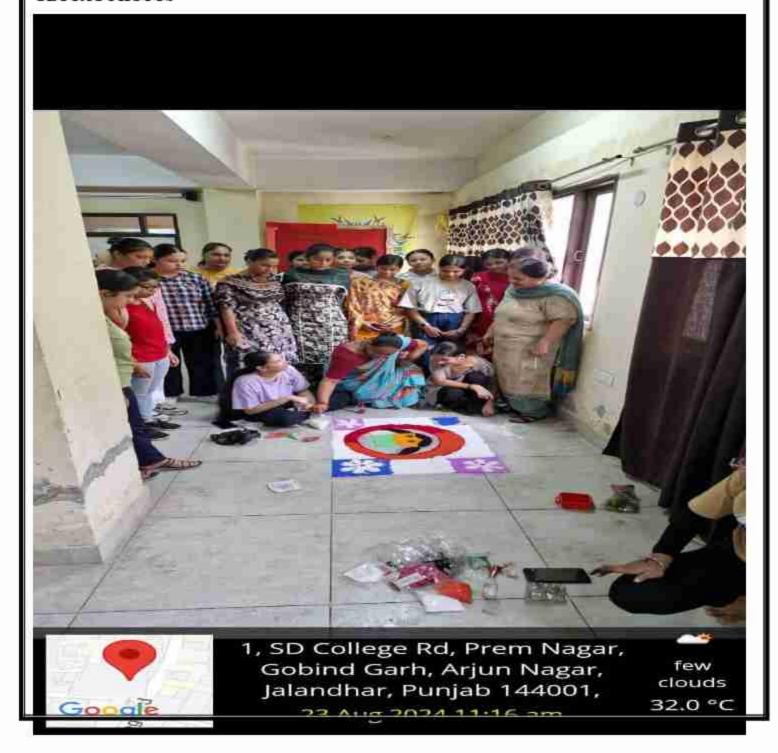
Benefits

- Enhances creativity and artistic expression by allowing students to experiment with different materials and designs.
- 2. Builds cultural awareness and appreciation for traditional Indian art forms.
- 3. Provides a therapeutic and relaxing activity that can reduce stress and increase focus.
- Develop fine motor skills and attention to detail through the careful application of Rangoli techniques.
- Encourages social interaction and teamwork as students collaborate on large or complex designs.
- Enhances the aesthetic appeal of spaces during festivals and special events, contributing to a festive atmosphere.
- 7. Equips students with practical skills that can be applied in various cultural and community activities.

Organizers of this event.

Sr. no.	Name	Designation	Department
1	Mrs. Renu Tandon	Associate Professor, Vice President, IIC	Commerce
2	Dr. Renu Bala	Assistant Professor , Convener, IIC	History
3	Mrs. Manmeet Kaur	Associate Professor, HOD	Home Science
4	Mrs. Neetu Sharma	Assistant Professor	Home Science

GEOTAG PHOTOS







1, SD College Rd, Prem Nagar, Gobind Garh, Arjun Nagar, Jalandhar, Punjab 144001, 23 Aug 2024 11:15 am

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1, SD College Rd, Prem Nagar, Gobind Garh, Arjun Nagar, Jalandhar, Punjab 144001, 23 Aug 2024 11:10 am

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ATTENDANCE OF STUDENTS From Chand Markinga 5:D. College for Women, Jalandhar NAAL he secredited As Grade [Second Cycle) Name of Department/Club/ Society Stone Accenie Name of Activity: Workshop on Fradelinal Rangers Time: 11.00 a.m. 23 8 24 venue: Mone decenie cepto, como Ros. 5: No Name Class Roll No Signature Naupreet B.A. Sem 3 1519 Naugreet a Sneha BSC. Eco 1206 Snaha 3 Diya BSC- 800 Diya 1264 4 Manisha B.A Sem I 1040 Manisha Cressii B.A.B.Ed Sem I 1314 Curry 6. Diya 8-AB-EdSem 1 1305 Diya 7 Suche B. AB. Edsem I 1317 Lucha 8 Nity BOATUM 2015 Nity Holika B.A som I 1065 Holika 10. Maana Kaushal B.A. B.ED I'son 1320(1320) HKambe Nandini Basak. Commerce +1 6001 12 TANIA (+1) commerce 6003

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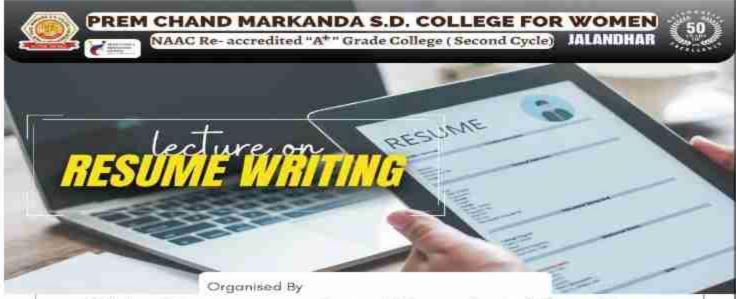
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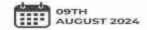
S.D. COLLEGE FOR WOMEN, JALANDHAR

Re-Accredited with 'A+' Grade by NAAC (Second Cycle)

A LECTURE ON RESUME WRITING



Office Management and Secretarial Practices





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Sh. Naresh Budhia President

Dr.Poola Prashar Principal

Mrs. Renu Tandon Vice-President IIC

Convener IIC

Dr. Benu Bala Mrs. Seema Tiwari Coordinator

Session on: A LECTURE ON RESUME WRITING

Date: August 9, 2024

Time: 11:40 am

Duration: One Day

Vice President, IIC: Mrs. Renu Tandon

Convener: Dr. Renu Bala

Students: 22

Faculty:02

Report

Under the guidance of the Institution's Innovation Council, the Department of Office Management and Secretarial Practices organized a lecture on Resume Writing on August 9, 2024. Mrs. Aabroo Sharma, Head of the Department of English, delivered an insightful lecture. The session was designed to equip students with practical skills for creating effective resumes that stand out in competitive job markets. The goal of the lecture was to provide students with the tools and knowledge necessary to create effective resumes that will enhance their job search efforts and increase their chances of securing employment. She discussed different parts of resume writing

Parts of a Resume

- Heading: It includes the applicant's name, postal address with pin code, telephone number, area code, and email address.
- Position applied for: It should be mentioned to which position the applicant is applying for.
- Career Objective: It should be a one-sentence statement stating the career goals, motivation, and interest of the applicant in the job.
- 4. Education: Details about the applicant's education must be given. The name of the school/college/university attended, marks obtained, and division must be given. Important training programs or special courses attended should be mentioned.
- Work Experience: The applicant's work and professional experience should be given in brief. The title of the position, employer's name, location of work, and date of employment should be mentioned.
- 6. Special Skills: In this, special skills or abilities are mentioned which are related to the job applied for.
- 7. References: In references, the names of three persons should be mentioned who give letters of recommendation. These persons may be the applicant's teacher, previous employer, or colleague. The name of the reference must be given along with the designation and contact number.

Tips

She gave tips and guidelines for writing a Resume

- Make your resume easy to read: A resume should be a summary of where you are now and where you want to go. It should have short sentences and paragraphs.
- Use language employers want to hear: Your experience and skills should match the job you are applying for.
 Use the right tone of voice. Avoid technical language.
- 3. Presentation should be good: A resume should be attractive. It should be neat.
- Be short: The length of a resume should not be more than two pages. It should have short sentences and paragraphs.
- No grammar and spelling mistakes: A resume should not have grammar and spelling mistakes. These
 mistakes leave a poor impression on the employers.

 Do not give unnecessary information: Unnecessary information should not be given which is not relevant to the job. It should only focus on important details, skills, and experiences.

During the session, students asked questions about how to handle gaps in employment, the best way to highlight soft skills, and how to present freelance or non-traditional work experiences.

Objectives

- Understand the Purpose of a Resume: Make sure everyone understands the importance of a resume in the job
 application process and how it serves as a marketing tool to highlight skills and create a good impression on
 prospective employers.
- 2. Learn the Key Components of an Effective Resume: Tell attendees of the key components of a resume, which include contact details, a professional overview or objective, experience, education, and abilities. You should also go over supplementary areas like certifications and extracurricular activities.
- Master Resume Formatting and Design: Show participants how to create a professional, eye-catching resume by emphasizing layout uniformity, font selection, space, and readability all around.
- 4. Develop Skills in Tailoring Resumes for Specific Job Applications: Equip attendees with strategies for customizing resumes to align with different job descriptions.
- 5. Identify and Avoid Common Resume Mistakes: Emphasize common resume writing mistakes and hazards, such as use ambiguous wording, adding unnecessary material, and employing inconsistent formatting, and offer advice on how to prevent them.
- 6. Enhance Ability to Showcase Relevant Skills and Experience: Help participants showcase their abilities, successes, and experiences—whether from prior employment, internships, volunteer work, or academic projects—in an effective manner to show that they are qualified for the positions that they are aiming for.
- 7. Understand the Importance of Proofreading and Revision: Stress the importance of meticulous editing and proofreading to make sure resumes are error-free, consistent, and of the highest caliber, as well as to improve the document's overall appearance.
- 8. Learn How to Address Employment Gaps and Limited Experience: Provide constructive ways to handle gaps in employment or a lack of work experience by focusing on transferrable abilities, personal growth, and noteworthy accomplishments through the use of framing tactics.
- 9. Explore Resources and Tools for Resume Building: To facilitate the continuous development and polishing of their resumes, introduce participants to a range of resume-building resources and tools, including online templates, career services, and resume review platforms.

10. Build Confidence in Resume Writing: Encourage participants to feel more confident in their abilities to write and deliver a strong resume that highlights their skills and improves their chances of landing a job interview.

Benefits

- Enhanced Understanding of Resume Fundamentals: Participants leave with a thorough knowledge of the
 essential elements and goals of an effective resume, empowering them to write resumes that effectively showcase
 their abilities and credentials.
- 2. Improved Resume Structure and Design: By learning the finest formatting and design techniques, participants' resumes become more readable and visually appealing, increasing the likelihood that hiring managers will take an interest in them.
- Avoidance of Common Resume Mistakes: Participants can avoid typical blunders, such as including
 irrelevant material or committing formatting errors, by being aware of them. This will help their CV look more
 polished and professional.
- 4. Effective Showcasing of Skills and Experience: To increase their chances of standing out in a crowded job market, participants learn how to promote their accomplishments, experiences, and skills in a way that is consistent with employment requirements.
- 5. Increased Confidence in Resume Writing: Attendees feel more confidence in their abilities to write compelling resumes that improve their job prospects now that they have a greater understanding of resume writing tactics and approaches.
- 6. Better Handling of Employment Gaps and Limited Experience: By learning how to deal with gaps in employment or inexperience, participants are better equipped to highlight their talents and paint a favorable picture of their backgrounds.
- 7. Access to Additional Resources and Tools: Participants learn about a variety of resume-building resources and tools, including career services and templates, which can help them polish and enhance their resumes even more.
- 8. Increased Likelihood of Securing Job Interviews: One's chances of getting selected for interviews are increased by a well-written CV that highlights their qualifications and is customized for individual job applications.
- 9. Long-Term Career Development: Since students can use these resume-writing approaches throughout their professional life, modifying their resumes as they gain more experience and pursue various opportunities, the skills and knowledge learned from the lecture contribute to long-term career development.

Organizers of this event.

Sr. no.	Name	Designation	Department
1	Mrs. Renu Tandon	Associate Professor, Vice President, IIC	Commerce
2	Dr. Renu Bala	Assistant Professor, Convener, IIC	History
3	Mrs. Seema Tiwari	Assistant Professor, HOD	Department of Office Management and Secretarial Practices











Prem Chand Markanda S.D. College for Women, Jalandhar NAAC Re- occredited "As" Grade (Second Cycle)

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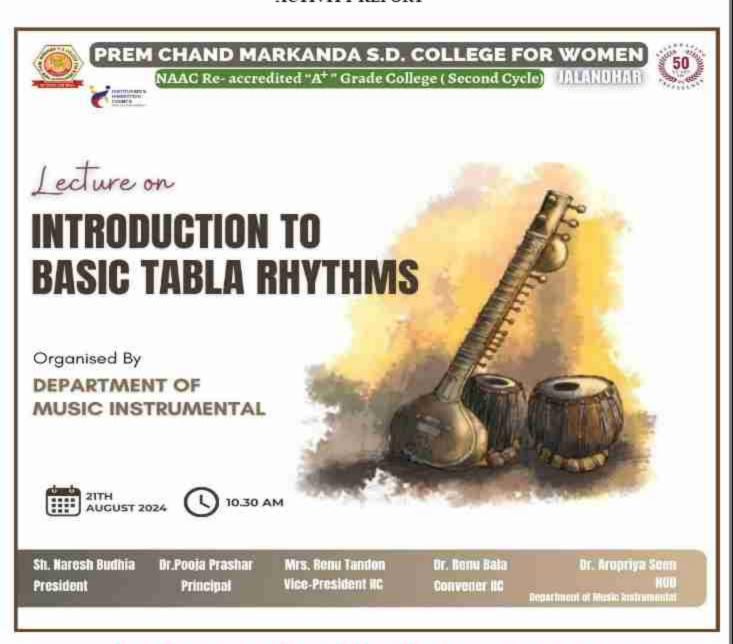
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PREM CHAND MARKANDA

S.D. COLLEGE FOR WOMEN, JALANDHAR

Re-Accredited with 'A+' Grade by NAAC (Second Cycl

LECTURE ON INTRODUCTION TO BASIC TABLA RHYTHMS ACTIVITY REPORT



Session: LECTURE ON INTRODUCTION TO BASIC TABLA RHYTHMS

Date: 21st August, 2024

Time: 10:30 am Duration: 1 day

Vice President, IIC: Mrs. Renu Tandon

Convener: Dr. Renu Bala

Students: 49 Faculty: 02

Report

Tabla is a traditional Indian percussion instrument widely used in Hindustani classical music as well as in various other music forms and genres. It consists of two hand-played drums, the dayan (right-hand drum) and the bayan (left-hand drum), each producing distinct tonal qualities. Understanding basic tabla rhythm is crucial for both players and listeners, as it forms the foundation of many compositions and improvisations in Indian music. On 21st August 2024, the Department of Music Instruments under the guidance of the Institution's Innovation Council of PCM S.D. College for Women, Jalandhar, organized a lecture on "Introduction to Basic Tabla Rhythm." Mr. Krishan Kumar, a Tabla instructor from the Dance department of the college provided information about the fundamental aspects of the traditional Indian percussion instrument, Tabla. He provided valuable insights anatomy of the Tabla. Basic Rhythmic Concepts like Teental (16 beats): 4+4+4+4, Dadra (6 beats): 3+3 and Keharwa (8 beats): 4+4, Playing Techniques and Stroke Techniques were discussed in detail. The Dayan (right drum) and the Bayan (left drum) of the Tabla were described along with their respective functions. He highlighted that to have a strong foundation in Tabla rhythm, timing, hand skills, and practice patterns are essential. A review of fundamental Tabla rhythms gives learners a necessary foundation for understanding and playing this complex instrument.

OBJECTIVES:

- Understanding Tabla Basics: to familiarize students with the structure, components, and historical
 significance of the Tabla. By understanding the instrument's anatomy and the role of its two drums,
 students were able to gain foundational knowledge crucial for further learning.
- Identifying Rhythmic Patterns: to recognizing and articulating basic rhythmic patterns (tala) used in Tabla playing. Students learned how these patterns form the backbone of Indian classical music and how they can be applied in various musical compositions.
- 3. Developing Rhythm Recognition: to improve students' ability to identify and replicate common rhythmic cycles, such as Teen Taal and Ek Taal. This skill is essential for students to progress in their Tabla practice and to engage more deeply with the music they encounter.
- 4. Applying Rhythms in Context: to enable students to apply basic rhythms in simple musical contexts. Whether accompanying a melody or improvising within a rhythmic structure, students were encouraged to explore the versatility of Tabla rhythms in various musical genres.
- Mastering Hand Techniques: to guide on the correct hand techniques essential for producing the right sounds from the Tabla. Proper technique is critical for playing the instrument accurately and effectively, and this foundation was a key part of the session.
- Introduction to Advanced Rhythms: to focus on basic rhythms, students were also introduced to the
 concept of more advanced rhythmic cycles, paving the way for more complex learning in future sessions.
- 7. Understanding Tala's Role in Indian Music: to emphasize the importance of Tala, the rhythmic cycle, in Indian classical music, and how it guides both the musician and the listener in the flow of the composition. This understanding is crucial for a deeper appreciation of the music.
- Encouraging Self-Practice: to practice regularly and apply the knowledge gained during the lecture to
 enhance their skills. Consistent practice is essential for mastery, and this was highlighted as a critical
 objective.

BENEFITS

- Enhanced Rhythmic Understanding: By gaining a fundamental grasp of rhythm and timing, students are better equipped to appreciate the complexities of musical compositions. This understanding is not only crucial for Tabla playing but also enhances their overall musicality in other instruments and genres.
- Cultural Enrichment: provided students with insight into the rich tradition and cultural significance of the Tabla, a key instrument in Indian classical music. This exposure to Indian cultural heritage helps students develop a deeper appreciation for their roots and the artistic traditions that have been passed down through generations.
- 3.. Musical Versatility: learning basic rhythms on the Tabla offers students a foundation for improvisation and adaptation across various musical genres and settings. This versatility is valuable for students who wish to explore different musical styles or collaborate with other musicians.
- 4. Increased Cognitive Skills: improve overall cognitive abilities, including concentration, pattern recognition, and memory. The lecture thus contributed not only to the student's musical development but also to their cognitive growth, benefiting their academic and personal lives.
- Enhanced Rhythmic Understanding: Gaining a fundamental grasp of rhythm and timing, which is crucial for broader musical contexts.
- Cultural Enrichment: Gaining insight into the rich tradition and cultural significance of the Tabla, a key instrument in Indian classical music.

Organizers of this event.

Sr. no.	Name	Designation	Department
1	Mrs. Renu Tandon	Associate Professor, Vice President, IIC	Commerce
2	Dr. Renu Bala	Assistant Professor, Convener, IIC	History
3	Dr. Arupriya Seen	Assistant Professor	Music Instrumental
4	Mr. Krishan Kumar	Tabla Instructor	Dance

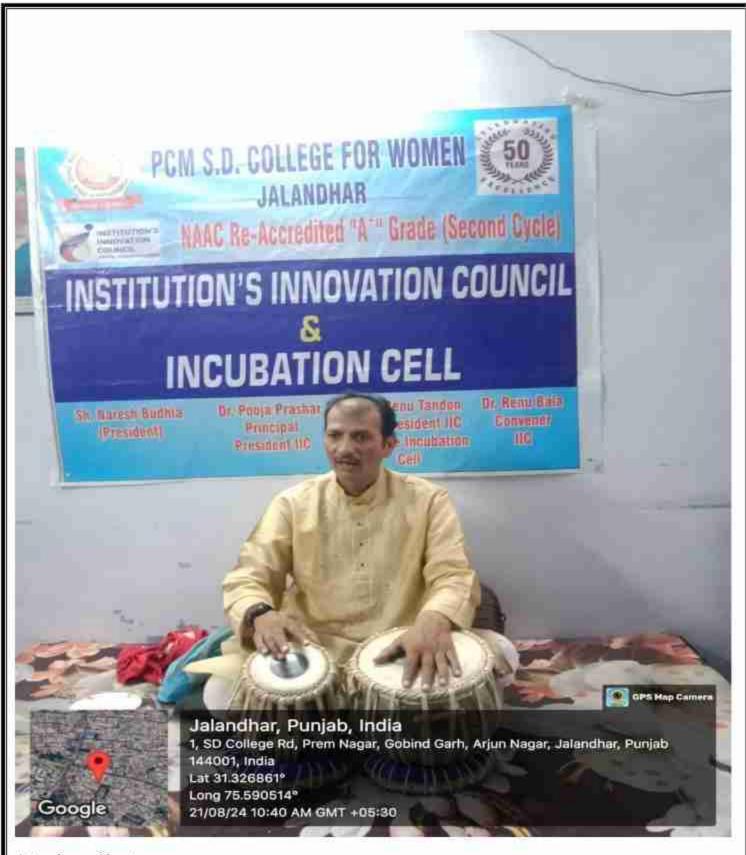
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Attendance Sheets:



Prem Chand Markanda S.D. College for Women, Jalandhar NAAC Re - accredited "A+" Grade (Second Cycle)

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Prem Chand Markanda S.D. College for Women, Jalandhar NAAC Re-accredited "A+" Grade (Second Cycle)

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Prem Chand Markanda S.D. College for Women, Jalandhar NAAC Re - accredited "A+" Grade (Second Cycle)

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