

### PREM CHAND MARKANDA COLLEGE FOR WOMEN, JALANDHAR CITY

Re-accredited 'A<sup>+</sup>' grade (2<sup>nd</sup> Cycle) by NAAC Bangalore

A unique prestigious Post Graduate Institution of Northern India

### **COURSE OUTCOME**

## **DEPARTMENT- MUSIC INSTRUMENT**

#### Name of the class- Bachelor of Arts

#### Semester- I

### **Course/Paper name- Music Instrument (Theory & Practical)**

CO.1	Acquiring the knowledge about the historical development and the
	structure of the Indian instrument Sitar.
<b>CO.2</b>	Encouraging the students to gain fundamental understanding of the
	north Indian classical music.
<b>CO.3</b>	Awareness about the most important and chief Ragas and Talas for the
	primary learners of music, prescribed in the course.
<b>CO.4</b>	Highlighting the contribution of Guru Nanak Dev Ji in the field of
	music.
<b>CO.5</b>	Motivating the students by learning and acknowledging about the
	contribution and journey of great artists of music field.

#### Semester- II

#### **Course/Paper name- Music Instrument (Theory & Practical)**

CO.1 Learning about ancient music by specific attention towards the Vedic period of Indian Music.

<b>CO.2</b>	Understanding the technical terms of instrumental music which will
	help in increasing the command over the subject.
<b>CO.3</b>	Identifying and exploring the different categories of Indian musical
	instruments and ability to learn to play them.
<b>CO.4</b>	The course will also help the students to learn about the sequence of
	presenting a Raga on stage.
<b>CO.5</b>	Enhancing the knowledge about the instruments specifically used in
	Gurmat Sangeet.

### Semester- III

# **Course/Paper name- Music Instrument (Theory & Practical)**

CO.1	Learning the use of different kind of ornamentations used to enhance an
	instrumental performance.
<b>CO.2</b>	Encouraging students to strengthen the 'Swar Sadhana' by learning the
	technique of tuning of the instrument.
<b>CO.3</b>	Ability to play Vilambit and Drut Gats in the Ragas prescribed in the
	course.
<b>CO.4</b>	Observing the importance of Naad in the field of classical music.
<b>CO.5</b>	Gaining the knowledge of music's history of medieval period focusing
	on the time period of 12 <sup>th</sup> to 15 <sup>th</sup> century.

#### Semester- IV

# **Course/Paper name- Music Instrument (Theory & Practical)**

<b>CO.1</b>	Learning the mathematically formation of Ragas from a single Thata.
<b>CO.2</b>	Recognizing and understanding the versatilities of various Gharanas of
	Sitar.
<b>CO.3</b>	Enhancing the knowledge about the types of Ragas and how they are
	used while performing.
<b>CO.4</b>	Studying the detailed and non-detailed Ragas and difficult patterned
	Talas prescribed in the course.
<b>CO.5</b>	Gaining understanding about the folk singing styles mentioned in
	Gurmat Sangeet.

## Semester- V

# **Course/Paper name- Music Instrument (Theory & Practical)**

<b>CO.1</b>	This course helps in gaining and gathering information about the
	development of the modern period from independence till date.
<b>CO.2</b>	Understanding the time theory of the Raga which will provide base for
	Raga selection for performances.
<b>CO.3</b>	Exploring different kinds of electronic instruments used in today's era.
<b>CO.4</b>	Learning about the hurdles and achievements of an artist by
	acknowledging the life and musical journey of these legendary
	musicians.
<b>CO.5</b>	Ability to understand the difference and interrelation of folk and
	classical music.

## Semester- VI

# **Course/Paper name- Music Instrument (Theory & Practical)**

CO.1	Highlighting the role of media and job opportunities in the music field.
<b>CO.2</b>	Acquiring deep knowledge and understanding about the connection of
	season and time to strengthen the theoretical aspect.
<b>CO.3</b>	Ability to play various Gats in different Ragas prescribed in the course
	to achieve mastery in the subject.
<b>CO.4</b>	Different Layakaries of difficult Talas prescribed in course helps in
	achieving good command over speed.
<b>CO.5</b>	
	which could be a topic of research for research scholars.