



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Prem Chand Markanda S.D. College For Women, Jalandhar
• Name of the Head of the institution	Prof. Dr. Pooja Prashar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01812236122 / 01812455122
• Mobile no	9872706064
• Registered e-mail	pcmsdcollege@yahoo.com
• Alternate e-mail	pcmsdcollege@ymail.com
• Address	Nehru Garden Road
• City/Town	Jalandhar
• State/UT	Punjab
• Pin Code	144001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	Grants-in aid																		
• Name of the Affiliating University	Guru Nanak Dev University, Amritsar																		
• Name of the IQAC Coordinator	Captain Priya Mahajan																		
• Phone No.	01812455122																		
• Alternate phone No.	01812236122																		
• Mobile	9464234470																		
• IQAC e-mail address	pcmsdcollege@yahoo.com																		
• Alternate Email address	priyamahajansdc@gmail.com																		
3.Website address (Web link of the AQAR (Previous Academic Year)	https://pcmsd.ac.in/wp-content/uploads/2022/08/final-AQAR-22-23submitted-on-29-june-24.pdf																		
4.Whether Academic Calendar prepared during the year?	Yes																		
• if yes, whether it is uploaded in the Institutional website Web link:	https://pcmsd.ac.in/wp-content/uploads/2025/01/academic-calender-2023-24_11zon.pdf																		
5.Accreditation Details																			
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>A</td> <td>95</td> <td>2006</td> <td>02/02/2006</td> <td>01/02/2011</td> </tr> <tr> <td>Cycle 2</td> <td>A+</td> <td>3.52</td> <td>2016</td> <td>16/09/2016</td> <td>15/09/2021</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	A	95	2006	02/02/2006	01/02/2011	Cycle 2	A+	3.52	2016	16/09/2016	15/09/2021
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Cycle 1	A	95	2006	02/02/2006	01/02/2011														
Cycle 2	A+	3.52	2016	16/09/2016	15/09/2021														
6.Date of Establishment of IQAC	20/03/2007																		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																			

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
PCM SD COLLEGE For Women	Nil	UGC	03.10.23	14,99,104
Department of History	National Seminar	ICSSR	06.03.24	1,20,000
PG Department of Computer Science and IT (Balance 2022-23)	National Seminar	ICSSR	17.11.23	50,000
PG Department of Commerce (Balance 2022-23)	National Seminar	ICSSR	03.04.2023	37,500
Unnat Bharat Cell	Unnat Bharat Abhiyaan	Ministry of Education	04.04.2024	Rs. 50,000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	6
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

- Skill Enhancement through Add-On Courses : To boost employability and foster industry readiness, IQAC facilitated the introduction of 18 new Add-On Courses during the year, enriching the skill development portfolio of the college.
- Strengthening Civic Engagement through Outreach : Emphasizing extension and outreach programs, IQAC spearheaded the college's enrollment on the Unnat Bharat Abhiyan (UBA) Portal and established a dedicated UBA Cell. This initiative led to the adoption of five villages, promoting civic responsibility and social welfare among students and staff.
- Comprehensive Stakeholder Feedback System : Under IQAC's guidance, the Feedback Cell implemented a structured mechanism to collect annual feedback from stakeholders, including students, teachers, alumni, parents, and employers. The insights gathered were instrumental in driving impactful improvements across institutional practices.
- Publication of Academic Outcomes : IQAC facilitated the formulation of Program Outcomes (POs), Program-Specific Outcomes (PSOs), and Course Outcomes (COs) by all departments. These outcomes were meticulously designed and published on the college website, ensuring transparency and aiding students in aligning their academic goals.
- Bridging the Industry-Academia Divide : To address the industry-academia gap, IQAC played a pivotal role in establishing Memorandums of Understanding (MoUs) with prominent industry partners, fostering practical exposure and collaborative learning opportunities.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>1. To organise national and international seminars and conferences that not only foster the advancement of exemplary research and development but also offer an invaluable opportunity for faculty and students to engage with eminent personalities and thought leaders in their respective domains.</p>	<p>? A One-Day International Conference on 'Historical Monuments of Punjab with Special Reference to Saragarhi' on 14th February 2024 ? A One -Day International Seminar on 'Punjabi Bhasha: Mahatav, Sambhavnayan Ate Chhunautiyan' on 22nd February 2024 ? A One-Day International Webinar on "Paradigm Shift in the Role of a Professional Chartered Accountant to an Entrepreneur" on 26th April 2024. ? A One-Day International Webinar on 'Traditional and Improvised Kathak: It's Expanding Horizons in the Contemporary Period' on 15th March 2024 ? A One-Day International Webinar on 'Fundamentals of New Research Methods' on 17th April 2024 ? A One-Day International Webinar on Digital Marketing Strategies on 20th April 2024 ? A One-Day National Seminar on 'Sardar Vallabhbai Patel- Vision for the Bright Future of India' on 16th March, 2024 ? A One-Day National Webinar on 'Meri Jivan Yatra: Sath Pramatta' on 27th March, 2024 ? A One-Day National Webinar on 'Innovation & Design Development' on 11th April 2024 ? A One-Day National Webinar on 'Empowering Entrepreneurs: Navigating the Path to Success in India' on 20th April 2024 ? 8 college level seminar and 50 workshops organized on current issues.</p>
<p>2. To imbue students with moral values while fostering a</p>	<p>? 'Sanskrit Sammalen' was organized in collaboration with</p>

harmonious blend of cultural activities that celebrates both tradition and modernity. This approach seeks to nurture a well-rounded character, encouraging respect for heritage while embracing progressive ideas. Through such initiatives, aim is to cultivate a generation that is both grounded in its roots and forward-thinking in its aspirations.

'Ved Prachar Mandal' marking a significant step towards the preservation and promotion of the ancient language and its rich cultural heritage as a gateway to understanding our traditions, philosophy, and ancient knowledge systems. An inter-college Debate Competition was organized, focusing on the life, philosophy, and teachings of Swami Dayanand Saraswati. The event provided a platform for students from various colleges to engage in thoughtful discussions and exchange perspectives on the profound impact of Swami Dayanand's contributions to social reform, education, and the promotion of Vedic principles to eliminate social evils, and his emphasis on the revival of Vedic knowledge. 'Maat Pita Santan Diwas' was celebrated to honor the invaluable role of parents in shaping the lives of their children. The event highlighted the importance of familial bonds and gratitude towards parents, fostering a sense of respect and appreciation among students.

3. To introduce a range of add-on courses and skill-oriented programs in alignment with the objectives of the New Education Policy (NEP), that cater to the evolving demands of the job market. By offering such programs, aim is to enhance employability, encourage lifelong learning, and equip students with the necessary tools to thrive in a rapidly changing world.

A total of 18 add-on courses have been introduced, enhancing the academic curriculum with specialized skill development opportunities. Camera Handling ? Classical Dance ? Computer Aided Accounting III ? Culinary Arts ? E- Typing ? Folk Dance ? Hair Technology ? Make-Up Artistry ? Personal Grooming ? Personality Psychology ? Physical Fitness And Yoga ? Pro Artist ? Self Defense And

	<p>Martial Arts ? Skin Care ? Sound Of Indian Music ? Stenography ? Tie-Dye ? Voice Of Indian Music ? One month Professional nail technician Diploma course was successfully organized by Department of Cosmetology. ? PG students of Department of Commerce enrolled themselves for MOOC Courses through Swayam Portal.</p>
<p>4. To introduce experiential learning as a key component of the curriculum, offering students hands-on opportunities to apply theoretical knowledge in real-world settings through internships, fieldwork, and practical projects.</p>	<ul style="list-style-type: none"> • Workshops on Microsoft Excel and other relevant tools were conducted to enhance experiential learning. • 50 specialized workshops were organized by different departments to provide hands on experience and practical skills. These initiatives aimed to bridge the gap between theory and practice, equipping students with industry-relevant expertise. • 390 students involved in Internship/Project work /Field work during academic session.
<p>5. To organize resourceful FDPs aimed at enhancing the skills and professional growth of both teaching and non-teaching staff.</p>	<ul style="list-style-type: none"> • In line with NEP guidelines, the institution successfully organized four Faculty Development Programs (FDPs) for both teaching and non-teaching staff. Three of these programs were dedicated to faculty, while one focused on non-teaching staff. The initiative aimed at enhancing professional skills and promoting holistic development across the entire workforce.
<p>6. To cultivate a strong research aptitude among both students and faculty, fostering a culture of inquiry and</p>	<ul style="list-style-type: none"> • Our faculty have authored 8 text books, 158 chapters in edited book, 34 papers in conference proceedings and

innovation. By encouraging critical thinking and exploration, aim is to enhance their ability to contribute to meaningful academic research.

published 33 research papers in UGC-CARE listed journals during academic session, demonstrating their academic expertise. 3 patents have been successfully registered, highlighting the faculty's innovative capabilities and commitment to ground breaking research and intellectual property development. • Additionally, our students have submitted insightful research projects and actively participated in internship programs, further enhancing their practical knowledge and research capabilities. • The P.G. department of Commerce, Computer Science and IT and P.G. Department of Economics published Volume 1 of In-house Students' Research Journals. .

7. To organize extension activities aimed at fostering community engagement and social responsibility. These initiatives provide students with opportunities to apply their knowledge and skills in real-world contexts by contributing to societal development while gaining valuable practical experience.

• Our institution's extension activities have had a transformative impact, enhancing experiential learning and fostering socially responsible individuals. Initiatives like International Yoga Day, Har Ghar Tiranga Campaign, and Women's Defence Camps have promoted civic consciousness and sustainable change. Humanity-centered efforts such as Blood Donation Camps, Cleanliness Drives, and AIDS Awareness Programs reinforced ethical leadership and environmental stewardship. Workshops on personality development, climate change, and women's safety equipped students with critical life skills. Health initiatives, including Bone Density and

	<p>Mammography Camps, further promoted community well-being, bridging theory with practical application. The institution has enrolled in the Unnat Bharat Abhiyan which is a national initiative aimed at empowering rural communities through sustainable development by integrating knowledge and technology from academic institutions. Under this move, five villages- Patara, Bhojowal, Puranpur, Kotli Than Singh, and Sarnana were adopted. Unnat Bharat Cell in collaboration with NSS organised various activities rooted in social upliftment and community engagement.</p>
<p>8.To promote environmental consciousness by implementing sustainable waste management practices across its campus through initiatives like recycling, reducing plastic usage and e-waste management.</p>	<ul style="list-style-type: none"> • The Green and Environment Audit Cell played a crucial role in promoting environmental consciousness among students. To strengthen these efforts, the college signed an MOU with Recycling Villa, a Ludhiana-based organization specializing in eco-friendly waste management. Through this collaboration, the college successfully ensured the responsible disposal of e-waste and general waste generated on campus, reinforcing its commitment to sustainability. • Green Audit, Energy and Environmental Audit were conducted by certified external Agency for session 2023-24.
<p>9. To foster industry-academic collaboration through strategic MOUs with leading organizations. By partnering with industries,</p>	<ul style="list-style-type: none"> • The college successfully addressed the Industry-Academia gap and equipped students with essential skills to meet

the aim is to bridge the gap between academic learning and practical application, enhancing employability and skill development.

evolving market demands by entering into 22 strategic MOUs during the 2023-24 academic year. ? Jagat Punjabi Sabha, Canada ? Punjab Bhawan Surrey, Canada ? Saragarhi Foundation ? Sikhs in America Inc. (Regd) ? Australian Sikh Games, South Asutralia ? Recycling Villa, Ludhiana ? Let's Play Basketball Academy, Jalandhar ? Footie Skill Cricket Academy, Jalandhar ? DivyaDrishti NGO, Jalandhar ? Alfa Mahendru Foundation ? BhagatPuran Singh School for deaf, Amritsar ? LakmeAcademy ? New Image Institute, Jalandhar ? Rimpi Makeover & Training Centre, Jalandhar. ? Surjit Singh Tabla Academy ? Parmeshwari Silk Mills ? Umang Export Leather Complex ? Career Launcher, Jalandhar ? Bharti Consultant, Jalandhar ? Women's Helpers Organisation Pvt. Ltd. ? O7 Solution ? O7 Services

10.To focus on infrastructural development and technological advancement to support institutional growth. These initiatives will enhance the learning environment, ensuring it meets the evolving needs of students and faculty.

- The college has initiated an extensive infrastructure development plan, which includes
 - The installation of solar panel system is under process in a bid to to promote energy conservation and reduce the campus's carbon footprint. It will be completely functional in the year 2025.
 - The construction of a lift is underway to improve accessibility for differently-abled students, ensuring an inclusive campus environment. It would be fully operational in the year 2025.
 - The college has also begun the implementation of a Learning Management System

	<p>(LMS) to improve academic delivery and digital access. • Additionally, the process of automating the library services through an Integrated Library Management System (ILMS) is underway, with full implementation expected by 2025.</p>
<p>11. To introduce new courses that align with emerging industry trends and the evolving needs of students.</p>	<p>• In response to current demand, the college has applied to Guru Nanak Dev University (GNDU) for the introduction of new courses. These include a Bachelor of Physical Education & Sports, a Diploma in Stenography, and a Diploma in Culinary Art aiming to expand academic offerings and provide students with more diverse career opportunities.</p>
<p>12. To actively collect and utilize feedback from all stakeholders, including students, faculty, alumni, and industry partners, to drive institutional growth. This feedback will be analyzed to identify areas for improvement and inform strategic decision-making.</p>	<p>• Guided by the IQAC's vision for excellence, the college implemented a comprehensive feedback analysis system in the 2023-24 session to drive institutional improvements. Based on student and parent suggestions, significant actions were taken, including the renovation of washrooms, the purchase of new library books aligned with the updated syllabus, and essential repairs to computers and lab equipment. In response to parent feedback, regular Parent-Teacher Meetings were scheduled to facilitate ongoing communication. These efforts reflect the college's commitment to continuous improvement and student welfare.</p>
<p>13. To actively promote extra-curricular activities, sports, and youth club initiatives to foster the all-round development</p>	<p>• The college has achieved remarkable success in sports and cultural activities during the 2023-24 academic year, securing</p>

of students. These platforms will provide opportunities for students to engage in cultural, athletic, and social activities, enhancing their leadership and teamwork skills.

numerous awards at university, state, and national levels. ? The college bagged multiple gold, silver, and bronze medals in various sports such as athletics, badminton, basketball, and karate. Badminton team of college Won Badminton Championship in GNDU inter college Badminton championship.College sports team Won Athletics championship in GNDU Inter college Athletic Championship. ? The institution also bagged B Division Championship at GNDU C-Zone Youth Festival where our students excelled in cultural events like mehendi, classical dance, and group performances. These accomplishments highlight the college's commitment to fostering excellence in both sports and extracurricular activities.

14.To foster creativity and entrepreneurship among students and assisting in transforming concepts into viable business ventures, encouraging a culture of innovation.

- The intitution’s Innovation cum Incubation Cell formulated to facilitate entrepreneurial and employability skills engaged students in productive ventures. At the pre-incubation level, the students of Department of Cosmetology produced organic hair oil, students of Department of Home Science made candles and students of Department of Fashion Designing produced jewellery items with seed funding provided by the college fund and contributions from alumni. In this initiative, the revenue distribution between the college and students was fixed at 60% : 40%.

<p>15. To introduce innovative methods of learning to enhance student engagement and academic outcomes.</p>	<ul style="list-style-type: none"> The college has successfully introduced innovative methods of learning to create a more interactive and engaging academic environment. Through the integration of digital tools, collaborative projects, and experiential learning techniques, students are encouraged to actively participate in their education. Teachers give power point presentations and curate You-tube videos for better delivery.
<p>16. Finalization of Academic Calendar for Session 2023-24</p>	<ul style="list-style-type: none"> All activities outlined in the academic calendar for the 2023-24 sessions were successfully conducted as per the schedule. The adherence to the planned calendar ensured a smooth flow of academic and co-curricular events throughout the year.
<p>17. To plan for timely submission of report in NIRF and AISHE (All India Survey on Higher Education)</p>	<ul style="list-style-type: none"> The NIRF report for session 2022-23 was successfully submitted in December 2023, and the AISHE report submitted on 27 February 2024.
<p>18. To submit AQAR for session 2022-23</p>	<ul style="list-style-type: none"> AQAR for the session was submitted on 5th May 2024.

<p>13. Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>
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- Name of the statutory body

Name	Date of meeting(s)
<p>Governing Body</p>	<p>02/05/2024</p>

<p>14. Whether institutional data submitted to AISHE</p>
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Year	Date of Submission
2023-24	25/01/2025

15. Multidisciplinary / interdisciplinary

As an affiliated college, the college follows the curriculum prescribed by Guru Nanak Dev University; still the institution has been instrumental in developing its own perspective and strategies to adopt a multidisciplinary approach in academics, as outlined in NEP 2020. It has been designing, developing, and offering a whole range of certificate/add-on/value-based courses of multidisciplinary/interdisciplinary nature. In this regard, the institution has started as many as 18 new add-on courses (reaching a total of 27 now) to help its pupil acquire varied skills. The curriculum allows the students to opt subjects from humanities along with subjects from science and mathematics. For example, in Bachelor of Arts (B.A.) course offered by the university, student can opt for a combination of subjects from different streams such as Political Science and Computer Science. Similarly in Bachelor of Science (Economics), student can study Economics along with Computer Science and Mathematics or Quantitative Techniques. Internships/community engagement are now part of university curriculum in various semesters. Value added courses offered by the institution also bridges the gap between various academic streams. Further, subject of Environmental Studies (EVS) has also been made compulsory to read for one year so as to increase awareness among students regarding pressing issues concerning environment. Institution, (under the directions of GNDU) also now offers multiple exits to the students i.e. at the end of 1st, 2nd and 3rd years of undergraduate education. For this, required changes in curriculum have been incorporated by the university and duly implemented by the institution. Institution is also offering vocational courses such as BVOC in Web Designing & Development, BVOC in Fashion Designing & Product and Beauty & Body Fitness (BBF) with multiple exits. Institution is instrumental in contributing towards betterment of the society by encouraging research work among its pupils as well as faculty. Students of post-graduation classes are encouraged to do research work and attend conferences. For this, in house research journals have also been started in the institution to give a boost to student research. Besides, the institution also organizes seminars/conferences and webinars, etc. from time to time to promote research environment. While offering the value-added courses, students of humanities are encouraged to opt for computer related courses and students of science are encouraged to pursue vocational courses like cosmetology, etc.

16.Academic bank of credits (ABC):

The institution has duly implemented the Academic Bank of Credits, as suggested by NEP 2020, under the guidance of Guru Nanak Dev University(Amritsar). Under this, the students have an option of multiple exits i.e. student will get diploma if she decides to exit after completing two semesters, an advanced diploma on completion of four semesters, degree on completion of six semesters and degree with honors on completion of eight semesters. Students can get the benefit of credit transfers in all those foreign universities which recognize degree from Guru Nanak Dev University. Experience of faculty in curriculum design and pedagogy is enhanced through formulating a curriculum for certificate courses. Faculty is adept in variety of pedagogical approaches such as power point presentations, online teaching, smartboards, assignments, assessments, etc. Institution puts in efforts to make students aware regarding benefits of credit transfer system.

17.Skill development:

The institution is offering vocational courses such as BVOC in Fashion Technology, BVOC in Web Designing & Development, BVOC in Beauty Culture & Cosmetology and Beauty & Body Fitness (BBF) with multiple exits. The vision of the college is promoting Value-Based Quality Education and hence, the college takes efforts to inculcate positivity among the learners. The college runs two Study Centers viz Swami Vivekanand Study Centre and Guru Nanak Study Centre. These centers keep on organizing various activities to spread awareness regarding life and qualities of these eminent personalities among the students. The college also celebrates National festivals like Independence Day, Republic Day, Death and Birth Anniversary of our National leaders which helps in imbibing good qualities among students. Under the credit system instituted by the affiliating university, students are to opt for a skill enhancement course and also, they are to complete field internships before graduating. The institute provides a range of Skill Development Programs by way of compulsory Add-On courses, such as: i) Self Defense and Martial Arts ii) E-typing iii) Stenography iv) Data Care Management v) Culinary Arts vi) Camera Handling vii) Make-up Artistry, etc. The institution also has a Personality Development, Placement, and Counseling Cell that focuses on enhancing students' overall personality, refining their interview techniques, and conducting Campus Placement Drives to assist them in securing excellent job opportunities. Institution also offers online certificate courses in collaboration with IIT Bombay relating to various departments. In addition to this, field visits are undertaken and industry experts are invited for workshops and interactions to overcome gap in theory and industry

practices/expectations. Further, to address the industry-academia gap and equip students with essential skills to meet evolving market demands, 30 strategic Memorandum of Understanding (MOUs) have also been signed by the institute in with industry as well as other organizations s. a. Lakme Academy, Surjit Singh Tabla Academy, Parmeshwari Silk Mills, Umang Export Leather Complex, Career Launcher Jalandhar, Bharti Consultant Jalandhar, Women's Helpers Organization Pvt. Ltd., O7 Services, etc. These tie-ups will go a long way in giving our students an exposure to real life experiences, practical learning, field visits and hands-on training so as to enhance their skill quotient.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute strives to provide holistic, multidisciplinary education to empower youth with skills rooted in Indian cultural values. The medium of instruction at the institute is English and Hindi; however, our faculty members are also fluent in the vernacular language, i.e., Punjabi. The institution offers Indian languages such as Hindi, Punjabi, and Sanskrit as electives for students. The I-Social Club of the college works to sensitize students about tribal and folk art and culture, such as Warli Art. The institution consistently takes the initiative to celebrate Indian festivals like Holi, Diwali, Krishna Janmashtami, Lohri, and others on campus, promoting Indian mythology, religion, and culture among the youth. To imbue students with moral values while fostering a harmonious blend of cultural activities that celebrate both tradition and modernity, the college organizes a 'Sanskrit Sammelan.' This event marks a significant step toward preserving and promoting the ancient language and its rich cultural heritage, serving as a gateway to understanding our traditions, philosophy, and ancient knowledge systems. The college also celebrates 'Maat Pita Santan Diwas' to honor the invaluable role of parents in shaping their children's lives. The event highlights the importance of familial bonds and gratitude towards parents, fostering a sense of respect and appreciation among students. Additionally, the institute has signed an MoU with Government Degree College, Andhra Pradesh, and conducted an online Cultural Exchange Program to promote cultural harmony among the youth of the country.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

The Personality Development, Placement, and Counselling Cell of the college organizes expert lectures to guide students in improving their communication skills, resume building, and interview techniques. It also conducts Campus Placement Drives to help

students secure meaningful employment opportunities during the final year of their course. The institute emphasizes practical and experiential learning by organizing activities such as group discussions, debates, PowerPoint presentations, and field-based learning, including visits to industrial units, project work, field visits, and internships. Course delivery is meticulously planned at the beginning of each course to ensure the achievement of predefined objectives and outcomes. Our students excel in pursuing higher education and securing employment across various fields, including self-employment ventures such as parlors and boutiques. The Internal Quality Assurance Cell (IQAC), in its commitment to enhancing academic transparency and rigor, actively guides each department in the detailed formulation of Program Outcomes, Program-Specific Outcomes, and Course Outcomes for their respective disciplines.

20.Distance education/online education:

The institute is equipped with the necessary infrastructure and resources to offer online education. During the COVID-19 pandemic, online classes were conducted seamlessly by all faculty members. Both teachers and students were trained to use online teaching technologies and platforms, ensuring effective learning. Assessments were also conducted online. The institute is adopting innovative pedagogical methods, such as blended learning and the use of smart boards and e-learning tools, to provide students with enhanced multidisciplinary learning experiences. Furthermore, the institution organized three national and four international webinars to promote online learning. The college has also signed an MoU with IIT Bombay, enabling students to enroll in online courses. Many postgraduate students have registered for MOOC courses on the SWAYAM Portal, further expanding their learning opportunities. Additionally, the college has initiated the implementation of a Learning Management System (LMS) to enhance academic delivery and improve digital access. The process of automating library services through an Integrated Library Management System (ILMS) is also underway, with full implementation expected by 2025.

Extended Profile

1.Programme

1.1 946

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 799

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 112Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 266

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 67

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 67

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	946
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	799
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	112
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	266
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	67
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	67
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	68
Total number of Classrooms and Seminar halls	
4.2	1,85,36329
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	238
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The university designs the curriculum, while the college undertakes numerous initiatives to ensure its effective implementation. These initiatives include:

- a) The college strictly adheres to the Academic Calendar formulated by the IQAC to ensure a structured and seamless academic progression.
- b) All departments prepare and follow carefully structured teaching plans, ensuring systematic and timely coverage of the curriculum.
- c) Regular class tests and assignments are conducted in alignment with the academic calendar to evaluate students' performance comprehensively.
- d) Faculty members actively participate in university committees

and bodies, offering valuable suggestions for curriculum design and improvement.

e) Special lectures, conferences, and seminars are organized to provide students with diverse perspectives and in-depth understanding of the curriculum.

f) Effective, learner-centric, and innovative teaching methods are employed to enhance students' engagement and comprehension. In addition to traditional classroom instruction, YouTube lectures and a wealth of online content are integrated into the learning process.

g) Audio-visual aids and modern teaching tools are utilized to improve conceptual clarity and enhance learning outcomes.

i) The college consistently upgrades and modifies its infrastructure, particularly laboratories and the library, to meet the evolving needs of the curriculum.

Through these concerted efforts, the college ensures the curriculum is delivered effectively, fostering academic excellence and holistic development among students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://pcmsd.ac.in/wp-content/uploads/2025/01/1.1.1-Effective-Curriculum-Delivery.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution prepares its Annual Academic Calendar in strict accordance with the norms of the university. This calendar, a meticulously designed schedule published before the commencement of each academic session, includes critical dates such as semester start and end, holidays, and university examination periods. The calendar is readily available on the college website, ensuring transparency and ease of access for all stakeholders.

Faculty members and students are promptly apprised of the academic calendar and any subsequent updates. Faculty align their teaching

plans with the calendar to ensure precise course delivery and adherence to the prescribed schedule. This structured approach facilitates meticulous lesson planning, fostering a cohesive and well-organized learning experience.

During the Orientation Programme, students are introduced to the academic calendar and informed about its role in their academic journey. They are briefed on the significance of internal assessments, which consider factors such as class attendance, academic performance, and holistic development.

Students are expected to adhere to assignment and project submission deadlines outlined in the academic calendar. This emphasis on timeliness instills a sense of responsibility and discipline, contributing to a productive academic environment.

This proactive and organized approach ensures the seamless integration of various educational components, enhancing the institution's overall efficiency and academic excellence.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://pcmsd.ac.in/wp-content/uploads/2025/01/academic-calender-2023-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

31

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

18

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

642

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution, aligned with the university's curriculum, steadfastly promotes gender equality, environmental consciousness, and human values, ensuring holistic development. The "Go Green Club" leads ecological efforts through Earth Fairs, tree plantation drives, and anti-plastic campaigns, with World Environment Day as a pivotal celebration. Environment awareness camps, seminars, guest lectures, and workshops amplify this commitment, while the inclusion of Environmental Studies and Drug Abuse in the curriculum educates students on critical issues such as climate change, biodiversity conservation, greenhouse gas emissions, and substance abuse.

Professional ethics are seamlessly integrated into academics, fostering a generation of ethically responsible citizens. Free counseling services provide essential mental health support, ensuring students' psychological well-being.

Gender sensitization is actively pursued through literary seminars, conferences, and events such as International Women's Day, national webinars on women's rights, and 'Lohri Dhiyan Di' celebrations. These endeavors, supported by NSS, NCC, and other clubs, instill human values and civic responsibilities in students.

In sum, our institution remains a beacon of balanced education, dedicated to cultivating ethical values, environmental sustainability, and social accountability. Through these efforts, we empower students to evolve into empathetic, conscientious, and socially responsible individuals.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

157

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

398

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://pcmsd.ac.in/wp-content/uploads/2025/01/Feedback-report-on-syllabus-signed_11zon.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://pcmsd.ac.in/wp-content/uploads/2025/01/Feedback-analysis-report-signed_11zon.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

400

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

115

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution places a strong emphasis on assessing the diverse learning levels of students to ensure that each individual receives the support and opportunities necessary for academic success. Regular assessments, including formative and summative evaluations, are conducted to gauge students' understanding of the curriculum. These assessments help identify learners who excel in their studies and those who may require additional support.

For advanced learners, the institution organizes specialized programs aimed at challenging their intellectual capabilities. These programs include enrichment activities, opportunities for participating in inter-college competitions. Advanced learners also have access to accelerated learning modules, helping them deepen their knowledge in specific subjects.

For slow learners, tailored support mechanisms are in place. These include remedial classes, one-on-one tutoring sessions, and extra practice materials to address learning gaps. Teachers employ differentiated teaching strategies to cater to the varied needs of slow learners, providing them with the time and resources required to build confidence and improve academic performance.

Overall, the institution fosters an inclusive learning environment by offering targeted interventions that support both advanced and slow learners, ensuring that every student has the opportunity to succeed.

File Description	Documents
Paste link for additional information	https://pcmsd.ac.in/wp-content/uploads/2025/01/2.2.1-Special-Classes-Table.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
799	67

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution actively employs student-centric methodologies, including experimental learning, participative learning, and problem-solving approaches, to enhance the overall learning experience and foster deeper engagement among students.

Experimental Learning: It encourages students to learn through hands-on experiences and real-world applications. By participating in labs, fieldwork, and projects, students engage directly with the subject matter, applying theoretical knowledge in practical scenarios. This approach not only deepens understanding but also nurtures critical thinking and creativity.

Participative Learning: The institution promotes an interactive classroom environment where students are active participants in the learning process. Through group discussions, peer collaborations, and interactive activities, students are encouraged to share ideas, question assumptions, and contribute to the co-construction of knowledge. This learning method fosters communication skills and teamwork while promoting a deeper understanding of the content.

Problem-Solving Methodologies: Problem-solving is integrated into the curriculum to help students develop critical and analytical thinking skills. By engaging in case studies, simulations, and

real-life problem-solving scenarios, students learn to approach complex issues and find solutions using their acquired knowledge. This method cultivates a practical, results-oriented mindset and enhances decision-making abilities.

These student-centric methods promote active learning and prepare students for real-world challenges by enhancing both their cognitive and interpersonal skills.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://pcmsd.ac.in/wp-content/uploads/2025/01/2.3.1-Student-Centric-Methods-Table.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The use of ICT-enabled tools has transformed teaching, making lessons more engaging and interactive. Tools like interactive whiteboards, educational apps, multimedia resources, and online platforms allow teachers to present information creatively. Videos, animations, and simulations help clarify complex concepts and accommodate diverse learning styles.

Online platforms such as Google Classroom and Microsoft Teams enable real-time communication, assignment management, and progress tracking. Virtual libraries, digital textbooks, and e-learning modules broaden students' access to knowledge beyond the classroom. The college has implemented a Learning Management System (LMS) to enhance academic delivery and digital access.

With 13 computer labs housing 238 computers, every student gains hands-on ICT skills. Seminar rooms, equipped with microphones, projectors, cameras, and computer systems, support guest lectures, expert talks, and competitions. Campus-wide Wi-Fi ensures internet access for laptops and mobile devices, while an expansive auditorium hosts academic events and interactions with renowned individuals.

ICT tools have revolutionized teaching by fostering engagement,

improving accessibility, and enabling personalized learning. These advancements have become essential in modern education, empowering students with skills and knowledge to thrive in a technology-driven world.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

66

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

67

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc.

/ D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

35

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

573

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution's internal assessment mechanism plays a critical role in evaluating students' academic progress and ensuring continuous learning. For an assessment, system is transparent and robust, particularly in terms of frequency and mode of evaluation.

Transparency in internal assessment means that both students and teachers are clear about the evaluation criteria, the weightage of different components, and the methods used for grading.

Institution typically provides detailed guidelines at the start of the academic year, ensuring that students are well-informed about what is expected of them. This clarity helps students understand how their performance is being assessed and fosters a sense of

fairness. Regular assessments, such as quizzes, assignments, projects, and periodic exams, ensure continuous monitoring of students' progress. This frequent evaluation allows teachers to identify areas of improvement and provide timely feedback. Furthermore, it prevents students from facing pressure due to one-off exams, offering a more holistic view of their capabilities.

In terms of mode, a blend of formative and summative assessments is used. Formative assessments include ongoing evaluations like class discussions, assignments, and group work, while summative assessments comprise mid-term and end-of-term exams. This balanced approach ensures that students are assessed in diverse ways, promoting both learning and fairness.

File Description	Documents
Any additional information	View File
Link for additional information	https://pcmsd.ac.in/wp-content/uploads/2025/01/Internal-Assessment-1_11zon.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution cultivates a structured systems to address student grievances related to internal exams, ensuring that concerns are resolved promptly and effectively. The first step in a transparent grievance redressal system is clear communication of the process. Students are provided with detailed information about how to file grievances, including the deadlines for submission and the documentation required. This ensures that students understand their rights and the steps they need to take if they have concerns about exam conduct, evaluation, or results.

The grievance process is time-bound, typically involving a specified period within which students can raise their issues after the release of results. Institution often sets deadlines for filing grievances, usually within a week or ten days, to ensure timely resolution. Once a grievance is submitted, the institution is obligated to address the issue within a set time frame, often ranging from a few days to a couple of weeks, depending on the complexity of the complaint.

Efficiency in handling grievances is ensured through dedicated grievance cells or committees, which are tasked with reviewing and investigating complaints promptly. These bodies consist of faculty

members trained to handle issues impartially.

File Description	Documents
Any additional information	View File
Link for additional information	https://pcmsd.ac.in/wp-content/uploads/2025/01/2.5.2-Examination-committee.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution is resolute in its commitment to transparency and effective communication, exemplified by the meticulous presentation of detailed program and course outcomes on its official website. This comprehensive resource provides invaluable insights into each program's curriculum, duration, and unique requirements, serving as a guiding beacon for students and educators alike.

Each program is thoughtfully designed with measurable and achievable course outcomes, systematically conveyed to both faculty and students. This constructive approach fosters a shared understanding of academic objectives, promoting an intellectually enriching and collaborative learning environment.

Through this proactive communication framework, all stakeholders gain a clear comprehension of the defined learning outcomes, ensuring a cohesive and purposeful educational journey. Educators are equipped to align their teaching methodologies with these outcomes, enabling students to systematically achieve their academic goals.

The institution's commitment to periodic reviews and updates of program and course outcomes reflects its adaptability to dynamic educational trends, ensuring sustained excellence. This dedication to transparency and precision significantly enhances the educational experience, empowering faculty and students to excel. By prioritizing clarity and collaboration, the institution continually reinforces its allegiance to academic success and holistic development.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://pcmsd.ac.in/sitepages/program-outcome-course-outcome/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution is resolute in its pursuit of academic excellence, implementing a meticulous appraisal system to measure the attainment of program and course aspirations. With an intricately designed framework, it conducts an exhaustive review of students' achievements through projects, examinations, and other outcome-based evaluations, precisely aligned with articulated goals.

Educators play an instrumental role in this analytical process, employing diverse appraisal strategies to assess students' mastery of the prescribed learning objectives. The institution prioritizes integrity and coherence in its evaluations, ensuring they correspond seamlessly with the competencies and insights outlined in the program and course blueprints.

Systematic reviews of evaluation methodologies are periodically undertaken to refine practices and remain adaptive to the shifting paradigms of educational excellence. Observations derived from these reviews drive progressive enhancements and inform pivotal recalibrations in pedagogical techniques. This cyclical process underscores the institution's agility and responsiveness to emerging academic trends.

Through its rigorous analysis of program and course outcomes, the institution not only affirms its allegiance to exceptional education but also motivates students to surpass conventional thresholds of achievement. This dynamic approach cultivates a realm of perpetual evolution, intellectual innovation, and scholarly eminence.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://pcmsd.ac.in/wp-content/uploads/2025/01/2.6.2-Attainment-of-Programme-Outcomes-and-course-Outcomes.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

259

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://lms.pcmsd.ac.in/AR202324.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://pcmsd.ac.in/wp-content/uploads/2025/01/Feedback-report-of-students-signed_11zon.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

16,00,000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution's innovation ecosystem plays a pivotal role in fostering diversity by transforming new ideas into reality through

accessibility and financial investment. It encourages faculty members to pursue PhDs and enhance their research skills. The College has a dedicated Research Cell that motivates faculty to write and submit research projects to prestigious agencies like ICHR and ICSSR. This initiative aims to instil a strong research culture among both faculty and students. The institution also encourages students to actively engage in research, nurturing critical thinking and intellectual curiosity.

The institution promotes interdisciplinary research by inviting renowned scholars for lectures and discussions, fostering intellectual exchange. Its Research Cell drives faculty research, resulting in numerous publications and three patents. With 30 MOUs signed, the institution ensures skill-based education, providing valuable employment opportunities for students. Additionally, the Innovation Council and Incubation Centre offer hands-on training, equipping students with practical production skills. This holistic approach nurtures innovation, enhances employability, and prepares students for successful careers in a competitive professional environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pcmsd.ac.in/wp-content/uploads/2025/01/3.2.1-Table-of-link.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

39

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards	
3.3.1 - Number of Ph.Ds registered per eligible teacher during the year	
3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year	
2	
File Description	Documents
URL to the research page on HEI website	https://pcmsd.ac.in/sitepages/research-and-innovation-policy/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
33	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
200	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our institution's Extension Activities have had a transformative impact, fostering experiential learning and shaping socially responsible individuals. Initiatives like the International Yoga Day, Blood Donation Camps, and the Pulse Polio Drive instilled a sense of civic duty, encouraging students to contribute to community welfare. National Integration Day, Meri Maati Mera Desh Campaign, and activities rooted in national awareness strengthened national pride and unity. Workshops on Nail Extension, Best Out of Waste, and other educational Workshops bridged theory with practice, enhancing skills and creativity. Environmental initiatives such as the Cleanliness Drive, Swachhta Abhiyan, Tree Plantation Drive, and awareness campaigns on Water Conservation reinforced our commitment to sustainability. The Eye Camp, Bone Density Camp, Mammography Camp, and Drug Abuse Awareness programs exemplified our focus on health and well-being, while sensitisation programs on Women's Self-Defense and Traffic Rules education emphasized personal safety. Lectures on judicious use of Social Media, Voting Awareness, and Mime Act encouraged students to think critically about contemporary issues. The Labour Day Celebration and Ek Bharat Shreshtha Bharat activities further united the community. These efforts have enriched the academic environment and cultivated socially conscious leaders, leaving a lasting impact on the institution and society.

File Description	Documents
Paste link for additional information	https://pcmsd.ac.in/sitepages/extension-and-outreach-programs-23-24/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

33

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

56

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2259

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
32	
File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
30	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
PCM SD stands as a testament to architectural and academic excellence, offering an ecosystem meticulously curated to foster intellectual growth and holistic development. Rooted in a	

steadfast commitment to exceptional education, the institution seamlessly merges classical pedagogical methodologies with avant-garde facilities and experiential learning environments.

Encompassing a sprawling 6,958 square meters, the campus adheres to the highest regulatory standards, complemented by the Brahmkund Playground (17,066 square meters) and the Ladowali Road Playground (14,000 square feet). This expansive infrastructure is judiciously designed to accommodate academic, administrative, and extracurricular pursuits with precision and purpose.

The infrastructure features 68 capacious classrooms, including 38 state-of-the-art laboratories, 41 Wi-Fi or LAN-enabled classrooms, and two sophisticated seminar halls. Facilities such as computer labs, smart classrooms, and a technologically advanced TV Video and Production Centre/E-Media Centre redefine the boundaries of modern education. The campus is fortified with 24/7 CCTV surveillance, ensuring an environment of safety and security.

Complementary facilities, including lecture halls, tutorial rooms, an architecturally refined auditorium, a comprehensive library, a yoga hall, a fitness gym, and specialized laboratories, augment the academic milieu. With seamless Wi-Fi connectivity fostering dynamic interactions, PCM SD epitomizes a paradigm shift in education, cultivating an intellectually vibrant and progressive scholastic atmosphere.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pcmsd.ac.in/wp-content/uploads/2025/01/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution offers an extensive range of facilities to nurture cultural, athletic, and recreational pursuits. A state-of-the-art gymnasium, steam bath room, outdoor badminton and basketball courts, and an indoor shooting range underscore its commitment to fostering physical fitness and sportsmanship. Supervised by the Department of Physical Education, activities such as yoga seminars, aerobics, table tennis, and gymnastics thrive, promoting a culture of health and vitality. Spaces dedicated to NSS, NCC,

Youth Club, and the Central Association emphasize community engagement, well-being, and hygiene, further supported by a health center, safe drinking water, and impeccably maintained washrooms.

Cultural activities are seamlessly integrated into the campus environment through purpose-built venues such as an auditorium, open stage, dance and music studios, fine arts studio, TV video production room, and a seminar hall. These spaces serve as vibrant hubs for creativity and collaboration.

The campus also functions as a center for various examinations and electoral activities, offering infrastructure for voting booths. Additional amenities include a grievance redressal cell, placement cell, three canteens, basement parking, two bookshops, fire safety measures, and residential quarters for staff, ensuring a dynamic, well-rounded campus experience that meets diverse needs with efficiency.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pcmsd.ac.in/wp-content/uploads/2025/01/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

41

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pcmsd.ac.in/wp-content/uploads/2025/01/4.3.1-Institution-IT-facilities.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5057421

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

- Name of ILMS software

Our college library is poised to enter a new era of efficiency and user engagement with the forthcoming implementation of a fully automated Integrated Library Management System (ILMS). This state-of-the-art digital platform is scheduled to become fully operational in 2025, following the college management's proactive financial commitment to this transformative project.

The ILMS offers a comprehensive suite of features designed to streamline library operations, including cataloging, circulation management, acquisition, and inventory control, all integrated into a single, user-friendly platform. This integration is expected to significantly enhance resource management and elevate the overall experience for our patrons.

- Nature of automation (fully or partially)

The library software is fully automated

- Version
- 1.0
- Year of Automation
- 2024

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://pcmsd.ac.in/wp-content/uploads/2025/01/library-Digital-Software-pdf.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

105018

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

147

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution is well equipped with IT Set up that includes high speed Internet connectivity, servers and secure network to support seamless communication and data management. There are 13 computer labs, one browsing centre , 5 smart classrooms and 2 seminar Halls. Interactive learning resources are available in the smart classrooms that Can be used by all departments to enhance the effectiveness of teaching learning activities. With the comprehensive inventory of 251 computers, 9 laptops, 17 printers, 20 projectors and additional equipment like scanner, licensed software, CCTV cameras, LCD projector screens and online UPS, offers Dynamic learning environment. The IT infrastructure undergoes regular upgrade to stay aligned with technological advancements ensuring sustainability and effectiveness. All the computer labs have modern computing methods, latest softwares and access to electronic marvels that serve as invaluable teaching aids in all the labs and smart classroom for hassle free digital education fully automatic wireless office with 24*7 Internet facility and fully WI -FI enabled campus(60 Mbps)with high speed Internet facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pcmsd.ac.in/wp-content/uploads/2025/01/4.3.1-Institution-IT-facilities.pdf

4.3.2 - Number of Computers

238

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS								
<table border="1"> <thead> <tr> <th data-bbox="76 264 539 338">File Description</th> <th data-bbox="539 264 1445 338">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 338 539 443">Upload any additional Information</td> <td data-bbox="539 338 1445 443">View File</td> </tr> <tr> <td data-bbox="76 443 539 584">Details of available bandwidth of internet connection in the Institution</td> <td data-bbox="539 443 1445 584">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional Information	View File	Details of available bandwidth of internet connection in the Institution	View File			
File Description	Documents								
Upload any additional Information	View File								
Details of available bandwidth of internet connection in the Institution	View File								
4.4 - Maintenance of Campus Infrastructure									
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)									
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)									
1422033									
<table border="1"> <thead> <tr> <th data-bbox="76 958 539 1032">File Description</th> <th data-bbox="539 958 1445 1032">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1032 539 1137">Upload any additional information</td> <td data-bbox="539 1032 1445 1137">View File</td> </tr> <tr> <td data-bbox="76 1137 539 1205">Audited statements of accounts</td> <td data-bbox="539 1137 1445 1205">View File</td> </tr> <tr> <td data-bbox="76 1205 539 1384">Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)</td> <td data-bbox="539 1205 1445 1384">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	View File	Audited statements of accounts	View File	Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File	
File Description	Documents								
Upload any additional information	View File								
Audited statements of accounts	View File								
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File								
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.									
<p>The Governing Body of the College is responsible for the development of the College infrastructure. The college Administration gets aids for the developmental work from the University Grant Commission and the other agencies. Laboratory equipment like annual maintenance contracts for computers, equipment, peripherals, networking, UPS, elevator, DG set etc. and the status of instruments are regularly checked and maintained by the college. Academic and support facilities like library, sports, NSS, NCC are the platform supporting overall development of the student. College management looks after the budget for the library maintenance. College management arranges new resources for the students and teachers to enhance the teaching and learning process. Information about the new resources is given to the</p>									

department. To facilitate infrastructure improvements or acquire teaching aids for enhanced learning, departments must submit requests to the Purchase Committee. These

requests should include requisition slips accompanied by a minimum of three quotations. The Purchase Committee, in collaboration with the Madam Principal, evaluates the quotations, selecting the lowest price for final approval. Once finalized, the recommendation is forwarded to the management for approval.

The sports department is fully equipped and well managed to keep the student physically fit. The administrative office makes use of software packages for managing the admission process account and payroll. The maintenance of the UPS and generators is regularly monitored. Electrical and plumbing related maintenance is done with the help of local skilled person. The students are provided spacious, airy, and well-equipped classrooms.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pcmsd.ac.in/wp-content/uploads/2025/01/Purchase-committee-PDF.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

183

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

304

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://lms.pcmsd.ac.in/AR202324.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
1154	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
1154	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

61

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

84

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

68

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

At our institution, we prioritize student leadership and active engagement, encouraging students to take charge of their academic and extracurricular journeys. Guided by student representatives, various committees and associations organize events that cultivate autonomy, responsibility, and innovation. The Internal Quality Assurance Cell (IQAC) ensures excellence through regular workshops, audits, and comprehensive assessment reports, fostering a culture of continuous improvement. The Student Central Association upholds academic decorum while promoting synergy among campus committees, serving as the backbone of student governance. With 105 cadets, the NCC Army Wing builds character, leadership, and a spirit of national service, instilling discipline and patriotism among students. The Youth Club serves as a vibrant platform for cultural expression, empowering students to take collective responsibility for event management and financial oversight. To maintain a secure and inclusive environment, the Sexual Harassment Cell conducts sensitive and confidential investigations, ensuring every voice is heard and respected. Similarly, the Anti-Ragging Cell enforces a zero-tolerance policy, addressing issues proactively to foster a safe campus culture. The Red Cross Society exemplifies our commitment to compassion,

organizing blood donation drives, health awareness campaigns, and humanitarian aid initiatives that resonate with the spirit of service. Through these collaborative efforts, we nurture an environment where leadership, responsibility, and community service flourish.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6InBTWDJKcVZUd1l0S1JsZHJJVEpDUEE9PSIsInZ hbHVlIjoiYXNWTFRKKytqSEhNQNzQYi93UndnWVB1Y StuRU8xcnloS0txczRBbXprRCtGWDE0WE5jVW42Q0t nWC9yQUNGSSIsIm1hYyI6IjcwMTMwYjU5ZjAwMjFkO DY0MDk2MjZkMD1lNzBiM2YzNjMyMGMzMTYwZWVhMGM 0ZTQ4NzIxYTRmMmRiMGJkN2UiLCJ0YWciOiIifQ==
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

269

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni are the luminous gems of an institution, embodying the values imparted during their academic journey. The institution

remains committed to fostering enduring connections with its alumni, offering them cherished memories and lasting ties. The registered Alumnae Association serves as a vital conduit, engaging alumni through the college website, social media, and email. Exclusively dedicated to alumni relations, the association maintains a comprehensive database and operates on two tiers: an executive body that strategizes activities and a general membership comprising all registered alumni.

The association's multifaceted role includes managing memberships, soliciting alumni feedback on curricula and practices, and channeling it to the IQAC for potential improvements. It mobilizes financial contributions, directing resources towards institutional development. A significant initiative is collecting seed money from alumnae to support projects like the Incubation Center, fostering innovation and entrepreneurship.

Alumni engaged with NGOs enrich the institution's outreach endeavors, enhancing community engagement. The annual cultural program celebrates alumni achievements, fosters dialogue, and gathers valuable insights for growth. Many distinguished alumni further strengthen this bond by recommending prospective students for admission, exemplifying gratitude and allegiance to their alma mater. Through these efforts, the institution ensures its alumni remain integral to its progress and vision.

File Description	Documents
Paste link for additional information	https://pcmsd.ac.in/wp-content/uploads/2025/01/5.4.1-table.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of

the institution

Prem Chand Markanda S.D. College for Women is a leading and globally recognized institution. Our institution strives for excellence in education, research, and innovation, serving a global community. Empowering women to reach their full potential, we foster meaningful contributions to society. Steadfast in the pursuit of truth and knowledge, with a strong adherence to its motto "Do Your Job Well," the college fulfills the promise of imparting true value-based education amalgamated with global standards of pedagogy and innovation in practices. We aim to provide an intensely comprehensive programme for each of our students, fostering the holistic development of human personality and strengths.

Guided by our motto, 'Do Your Job Well,' we transform learning into high-quality education, rooted in values like- academic advancement and excellence in all pursuits. Through continuous improvement, we cultivate a dynamic and supportive environment. The core values adopted by the Institution as enduring principles are Integrity, Excellence, Transparency, Accountability, and Empathy. Collaborative strategic planning by our governing body and Principal ensures excellence, fostering a culture of participation, inclusivity, and innovation.

File Description	Documents
Paste link for additional information	https://pcmsd.ac.in/wp-content/uploads/2024/11/final-prospectus-output_compressed.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institution follows a decentralized and transparent mechanism in management, administration, academic and financial affairs which is visible in delegation of responsibilities through its organisational structure from top level to lower levels. The institution has various committees and clubs handling different aspects that need attention to ensure smooth running of the college. The incharges report to the Principal in a need dependent manner. Faculty are a part of every student body and assist the students in execution of various activities from planning to fund mobilisation. Various stakeholders including Principal, faculty

and staff, students, alumni, industry experts and management are a part of various functional committees of the institution. A democratic approach is set up in decision making process with participation of various stakeholders.

The Central Association and Youth Club of the college are perfect examples of decentralization and participative management. The student members work under the leadership and guidance of faculty incharges and Principal. They carry out assigned duties for management and organisation of various functions and activities at college level and for preparation and participation in Youth Festival and other Inter College competitions. The management provides resources and funding for smooth conduct of various events.

File Description	Documents
Paste link for additional information	https://pcmsd.ac.in/sitepages/college-annual-duties/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Case Study

The Academic session witnessed a plethora of seminars, conferences and FDP's organised by the institution under the stalwart guidance of our Head and the diligent efforts of the IQAC, Research Committee and departmental faculties.

During the year 4 Faculty Development Programs were held the details of which are given below:

* 5 day FDP for teaching staff on 'Qualitative Research Tools' from 18 September, 2023 to 22 September 2023

* 5 days FDP for teaching staff on 'Research Project and Grants' from 2 November 2023 to 7 November 2023

* 5 day FDP for non-teaching staff on 'Physical and Mental Health' from 18 December 2023 to 22 December 2023

* 5 day FDP for teaching staff on skill development from 19 February 2024 to 26 February 2024.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://pcmsd.ac.in/wp-content/uploads/2025/01/IDP-REPORT.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

"The institution boasts a robust organizational structure, led by the governing body and Principal, who guide faculty in fostering innovation, knowledge, and integration. Top management has implemented efficient systems, transparent policies, and best practices, ensuring effective organization and control. Key components include:

- Internal Quality Assurance Cell (IQAC), led by the Principal and comprising senior faculty, heads, and the IQAC Coordinator.
- Advisory Board, actively involved in coordinating and managing institutional operations.
- Various committees for planning, execution, and evaluation, including a research committee promoting research culture.
- Regular committee meetings ensure quality and progress.

Strategic planning involves:

- Prospective planning for short-term and long-term goals.
- Comprehensive coverage of diverse aspects.
- Timely information dissemination to stakeholders.

Governance is guided by:

- Service rules outlined by DPI (Colleges), Government of Punjab.
- Regulations set by Guru Nanak Dev University (GNDU), Amritsar.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://pcmsd.ac.in/wp-content/uploads/2024/11/DocScanner-29-Nov-2023-12-39-4.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching Staff

- ? Timely payment of salary in the first week of every month
- ? Gratuity is paid on the day of superannuation
- ? Employee Provident Fund Facility (EPF)
- ? Employee State Insurance (ESI)
- ? Study leave, Duty Leave, Maternity Leave, Medical Leave
- ? Various Faculty Development Programs are regularly organized
- ? Library Facility

? Internet Facility

? Yoga Classes

? Spacious and properly ventilated Staff Rooms with facilities like hot cases, air conditioners and refrigerators

? Conducive Environment

? Group Insurance Scheme

? Fee Concessions given to wards of Faculty who are studying in college

Non- Teaching Staff

- Timely payment of salaries
- Payment of Gratuity
- Diwali Bonus and Gifts
- Fee Concessions given to wards of Faculty who are studying in college
- Uniform is provided to peons, security guards and sweepers.
- Employee Provident Fund Facility (EPF)

File Description	Documents
Paste link for additional information	https://pcmsd.ac.in/wp-content/uploads/2025/01/DocScanner-09-Jan-2025-13-39.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

11

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

64

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution developed a proper system for the development and evaluation of teaching staff. For instance, faculty self-appraisal forms are filled by all the faculty members and then evaluated by the higher authorities. The idea behind this is not to pinpoint the weaknesses of the faculty but to recognise their progress as well as to identify the factors that should be adopted to improve the teaching Learning outcomes.

All the measures used for evaluation are helpful in recognising the importance of research work, innovative tools in the teaching learning process.

After considering the student's feedback, higher authorities provide necessary recommendations to the faculty for their effective performance. The institution evaluates teaching staff performance through:

- Student feedback (formal and informal)
- Faculty self-appraisal forms
- Principal's evaluation of appraisal forms

Student feedback also evaluates temporary faculty, influencing reappointment and salary increases. This motivates temporary faculty to improve their skills.

Non-teaching staff performance is assessed through:

1. Informal student feedback via suggestion boxes

2. Principal-employee interactions

This approach identifies limitations and develops strategies for improvement.

File Description	Documents
Paste link for additional information	https://pcmsd.ac.in/wp-content/uploads/2025/01/Criteria-6.3.5-Table.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The DPI (Pb.) and UGC grants are the main source of funding for college finances. Any shortfall in the annual budget is met by the institutional management. Additionally, attempts are made to secure more funding from philanthropists such as HRD, ICSSR, SERB, local government agencies, and politicians. The organization aims to prevent financial misuse and supports the best possible use of available resources. The internal guidelines are followed by the college when conducting its audit procedure. In accordance with those standards, an internal auditor who has received the necessary management approval conducts the audit of the annual financial statements, carefully reviewing each transaction. All necessary actions are taken during internal audit in order to regularize the accounts, get confirmations for the credit balances, gather documentation where necessary regarding payments, T.D.S. compliance, and statutory formalities. A copy of the internal audit report that addresses every issue pertaining to account maintenance is kept for future reference. The audit report is exhaustively prepared and then cross checked by the Chartered Accountant approved by the Management and DPI.

File Description	Documents
Paste link for additional information	https://pcmsd.ac.in/wp-content/uploads/2025/01/Signed-Balance-Sheet.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

1771224

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

To enhance and promote academic ambience in the college resources are very useful, therefore the college relies on funds from both State and Central authorities, such as DPI (Pb.) and UGC, however any shortfall in the annual budget is prudently met by the institutional management. The organization raises money under a variety of spending categories, such as recurring and nonrecurring. While recurrent components cover salaries, pensions, scholarships, and other benefits, non-recurring components cover infrastructure, equipment, furnishings and fixtures, books, and journals. Grants from ICSSR, SERB, and other non-governmental organizations are among the additional sources of resource mobilization. Efforts are made to obtain extra funding from local governments, legislators, HRD, and philanthropists. Faculty members are consistently encouraged to submit applications for national and international seminars as well as for both minor and major research projects from UGC, ICSSR, or other government funding agencies. The organization believes in optimum and the best possible use of resources. An internal auditor duly approved by management conducts the audit of the annual financial statements, carefully reviewing each transaction. The approved chartered accountant thoroughly prepares the audit report in accordance with funding agencies' guidelines including the audited statements of income and expenditure and utilization certificate.

File Description	Documents
Paste link for additional information	https://pcmsd.ac.in/wp-content/uploads/2025/01/Signed-Balance-Sheet.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The College is committed to empowering students from all backgrounds by fostering personality development, career advancement, and cutting-edge technology skills, while instilling moral and ethical values to promote social responsibility. It strives to enhance faculty competency, encouraging excellence in academics, administration, and research to deliver comprehensive, high-quality education.

The IQAC serves as a benchmark for improving the college's extracurricular, academic, research, and administrative offerings. It evaluates institutional growth through defined standards, providing access to quality higher education in the region. By transforming students into responsible individuals and offering social services, it fosters the holistic development of faculty, students, and society.

1. **Faculty Development Programs:** IQAC promotes institutional excellence through workshops, training sessions, and mentorship programs, encouraging innovative teaching methods and cultivating academic excellence.
2. **Outcome-Based Education (OBE):** Clearly defined Course Outcomes (COs) and Program Specific Outcomes (PSOs) ensure program alignment. Curricula emphasize conceptual learning, communication, interdisciplinary thinking, and research through co-curricular activities like field trips, debates, quizzes, and internships. Departments maintain attendance and assessment data to track progress.
3. **Digital Innovation:** PCM SD College for Women embraces digital transformation, registering with Digi Locker and the Academic Bank of Credits (ABC) to enhance academic efficiency and innovation.

File Description	Documents
Paste link for additional information	https://pcmsd.ac.in/sitepages/program-outcome-course-outcome/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

As per IQAC recommendations, the institution has implemented several measures to enhance the teaching-learning process, including academic audits, teaching plans, remedial classes, research encouragement, publication of research papers, and organizing FDPs and seminars. A structured feedback system is in place to evaluate and improve teaching methodologies. The Feedback Committee collects information through feedback forms, audit reports, and teaching plans, which are reviewed by IQAC for suggestions and recommendations. Faculty members are encouraged to attend FDPs to foster professional growth.

Two key practices exemplify the implementation of teaching-learning reforms:

Feedback Committee: The institution has established a Feedback Committee that evaluates faculty performance based on student feedback forms. Parent-teacher meetings are also conducted to discuss student progress. The feedback system identifies areas for improvement in teaching strategies, and recommendations are provided to faculty accordingly.

Academic Audit Reports: In alignment with IQAC guidelines, academic audits are conducted to assess faculty performance. These reports consider various aspects such as research work, FDP participation, remedial classes conducted, and teaching plans implemented. The dual objectives of faculty growth and improved teaching practices are achieved through these audits. Overall, these measures ensure consistent efforts toward enhancing the quality of education and services provided to students.

File Description	Documents
Paste link for additional information	https://pcmsd.ac.in/sitepages/feedback-mechanism/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://lms.pcmsd.ac.in/AR202324.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

PCM S.D. College for Women, Jalandhar, continues to be a trailblazer in offering equal opportunities for women in education, maintaining its reputation as a safe and empowering environment for female students. Our dedication to promoting gender equity is reflected in the strong retention of both students and staff, as well as their lasting connection to the college.

This year, the college has further enhanced its efforts to support gender equity. Increased participation in NCC, NSS, and student

councils has nurtured leadership skills and self-confidence among students. Mentorship programs have been introduced to further guide and empower them.

Girls actively participate in college, university, and national-level co-curricular, extra-curricular, and sports activities, consistently bringing laurels to the institution. A self-defence camp was also organized to equip students with essential safety skills.

Webinars and seminars on gender sensitization, women's rights, and health issues have been expanded, along with workshops on digital safety and gender inclusivity. Interactive discussions have encouraged open engagement with topics like feminism, equality, and mental health.

Creative competitions such as writing, poster-making, and poetry recitation provide students with impactful platforms to express their views on gender issues. Campus safety has been strengthened with enhanced CCTV coverage and round-the-clock security patrols.

File Description	Documents
Annual gender sensitization action plan	https://pcmsd.ac.in/wp-content/uploads/2025/01/action-plan-1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://pcmsd.ac.in/wp-content/uploads/2025/01/7.1.1-specific-Facilities.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution adopts a holistic approach to waste management, effectively addressing various types of waste. Solid waste is managed through designated bins placed in rooms and corridors, ensuring the segregation of dry and wet waste at the source. This segregated waste is handed over to the municipal waste collection unit for proper disposal. The campus also encourages paperless practices to minimize its environmental footprint.

Liquid waste is efficiently managed through a well-maintained sewage system in all washrooms. The college ensures strict monitoring to prevent water stagnation, mitigating the risk of mosquito breeding. Additionally, a rainwater harvesting system is operational, channeling rainwater from the terrace to recharge pits to promote sustainable water management.

E-waste management is given importance, with items such as obsolete devices, bulbs, wires, old batteries, and computer peripherals being systematically segregated. These items are then reused, resold, salvaged, recycled, or disposed of responsibly, aligning with environmentally sound practices. Notably, 240 kg of e-waste has been safely disposed of through an MoU with Recycling Villa.

The institution also focuses on recycling initiatives, particularly in lawn maintenance. Waste collected from the lawns is processed into compost, which is later used as manure, supporting a closed-loop waste management system.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution remains deeply committed to fostering an inclusive environment that values and embraces cultural, regional, linguistic, communal, and socio-economic diversities. To nurture a spirit of unity and social harmony, the college undertakes several impactful initiatives.

The observance of various commemorative days with active participation from the management fosters a sense of collective belonging and social cohesion.

Students enthusiastically celebrate festivals from diverse religious, cultural, and regional traditions, which enhance mutual understanding and harmony among them.

The college places emphasis on holistic development by organizing motivational lectures delivered by eminent personalities and scholars. These sessions not only inspire but also contribute significantly to the overall development of students.

In its pursuit of communal harmony and national integration, the institution organizes a range of activities such as Slogan Writing, Essay Writing, Patriotic Song Singing, Folk Dance, and Fancy Dress competitions. These events provide platforms for students to express and appreciate diverse perspectives.

The regular celebration of significant days like Hindi Diwas, Human Rights Day, National Voter Day, and National Integration Day has become an integral part of the institution's culture. These observances aim to promote inclusive growth and encourage students to actively participate in building cultural, regional, linguistic and communal harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution is dedicated to fostering civic responsibility among its students and employees by instilling awareness of constitutional obligations, including values, rights, duties, and responsibilities. Through a diverse range of academic and co-curricular programs, it aims to mold individuals into responsible and informed citizens. National festivals are celebrated with the

ceremonial hoisting of the flag, accompanied by inspiring sessions from esteemed speakers who honor the sacrifices of freedom fighters and stress the importance of fulfilling civic duties.

The institution upholds constitutional values through well-defined policies, including a code of conduct for students and staff, ensuring adherence to these principles. Active participation in national-level sports, NCC, and NSS activities is strongly encouraged, promoting unity and national integration.

Leadership development is a core focus, facilitated by the Central Association, which provides training for elected student leaders and organizes college events with the support of student volunteers. Initiatives such as awareness campaigns, orientation programs, and workshops are conducted to instill core human values and a deep sense of commitment to constitutional obligations.

In essence, the institution is committed to shaping conscientious leaders who are prepared to make meaningful contributions to society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://pcmsd.ac.in/wp-content/uploads/2025/01/7.1.9-4_11zon-1.pdf
Any other relevant information	https://pcmsd.ac.in/wp-content/uploads/2025/01/DocScanner-15-Jan-2025-10-39-am_11zon-1.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

PCM S.D. College for Women proudly celebrates national and international commemorative days, events, and festivals, fostering cultural awareness and unity while showcasing its rich heritage. These celebrations reflect the institution's commitment to preserving values and traditions that shape our identity.

Republic Day and Independence Day are key events in the annual calendar, featuring ceremonies that honor freedom fighters' sacrifices and highlight the Indian Constitution's significance. These occasions instill patriotism and respect for national values.

The college also observes days commemorating influential personalities and pivotal events in politics, society, culture, language, and science. Notable observances include Gandhi Jayanti, Teachers' Day, National Girl Child Day, International Women's Day, International Yoga Day, Hindi Diwas, Quit India Movement Prakram Diwas, National Integration Day, and National Constitution Day. These events offer students a deeper understanding of history and values.

Festivals like Holi, Teej, and Diwali bring vibrancy to campus life, celebrated with enthusiasm and traditional practices that promote cultural harmony and joy. Together, these observances create a dynamic environment where students connect with their heritage while embracing unity and diversity.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best Practice I

Title of the Practice :Empowering Women through Innovation and Entrepreneurship: The Incubation Center

Objectives

Equip young women with entrepreneurial skills by providing resources, mentorship, and practical experience to foster innovation and business development.

The Practice

The Incubation Center supports ventures in candle-making (Aroma), jewelry-making, and oil-making, in collaboration with the Institution's Innovation Council (IIC). Departments like Fashion Designing, Home Science, and Cosmetology lead practical workshops, helping students design, produce, and market their products. Regular competitions and networking sessions further refine students' entrepreneurial and leadership skills.

Best Practice II

Title of the Practice :Honoring Tradition, Embracing Modernity: A Progressive Path for Women's Growth

Objective

Empowering women by blending traditional values with modern education, fostering skills for success in cultural and contemporary spheres.

The Practice (50 words)

The college actively celebrates traditional festivals and cultural events, promoting a deep connection with heritage. Simultaneously, it embraces modernity by introducing cutting-edge academic programs, technology in classrooms, and fostering innovation. This combination prepares students to be both culturally rooted and forward-thinking, ready to face global challenges.

File Description	Documents
Best practices in the Institutional website	https://pcmsd.ac.in/sitepages/best-practices/
Any other relevant information	https://pcmsd.ac.in/sitepages/institution-innovation-council-iic/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

PCM S.D. College for Women is deeply committed to women's empowerment and holistic development, enabling students to excel in a globalized world while preserving indigenous values. This commitment is reflected in our remarkable achievement of securing the top position in the University Youth Festival for three consecutive years.

Our institution offers a blend of traditional and contemporary education through diverse programs, ranging from certificate courses to postgraduate diplomas. A strong emphasis on vocational education equips students with entrepreneurial and industry-relevant skills for targeted career paths. Earn While You Learn scheme further supports students by allowing them to gain financial independence alongside academic growth.

A key highlight is our Institution's Innovation Council (IIC) and Incubation Center, fostering creativity and entrepreneurship. Students receive hands-on training in candle making, jewelry designing, and oil production, enabling them to launch their own ventures. Additionally, various free Value Add-on Courses designed by departments focus on ICT integration and skill development, bridging the gap between academics and industry demands.

Strong linkages with reputed organizations provide students with essential training and internship opportunities, ensuring well-rounded, practical learning. This focus on skill development, innovation, and entrepreneurship distinctly positions the college as a leader in empowering women through quality education.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Future Plans

PCM S.D. College for Women is dedicated to advancing its mission of empowering women through value-based education and fostering holistic development. The college aims to cultivate a research-driven environment, enhance global competence and provide employment-oriented education to meet the evolving demands of society.

In the upcoming academic year, the college will focus on

1. Expanding access to essential learning resources and implementing a Learning Management System (LMS) to facilitate interactive and technology-driven education.
2. Skill-oriented and vocational courses aligned with industry needs will be introduced to enhance employability.
3. Strengthening industry-academia partnerships to offer internships and practical training for real-world experience.
4. Encouraging faculty participation in professional

development and diverse research initiatives to enhance teaching effectiveness.

5. Faculty members will be encouraged to actively develop new MOOCs (Massive Open Online Courses) focused on enhancing student employability and skill development in high-demand sectors.
6. Promoting greater student enrollment in MOOC courses for global exposure and continuous learning.
7. .Access to digital resources and learning materials will be improved through the college's digital platforms, including Learning Management Systems (LMS).
8. Expanding the Incubation Center to foster entrepreneurial skills through mentorship and resource support.
9. Scalability of in-house start-ups will be actively promoted and supported to foster innovation and financial sustainability.
10. .Adopting solar energy solutions and implementing effective e-waste management practices to promote environmental sustainability.

Through these initiatives, the college remains committed to nurturing future-ready, empowered women leaders.